

## The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2011-12

| I. Details of the Institution    | n  |  |  |
|----------------------------------|--|--|--|
| 1.1 Name of the Institution      | P.E.S. College of Science, Arts & Commerce |  |  |
|                                  |  |  |  |
| 1.2 Address Line 1               | M.C.Road                                   |  |  |
| Address Line 2                   | Mandya                                     |  |  |
|                                  |  |  |  |
| City/Town                        | Mandya                                     |  |  |
|                                  |  |  |  |
| State                            | Karnataka                                  |  |  |
|                                  |  |  |  |
| Pin Code                         | 571 401                                    |  |  |
|                                  |  |  |  |
| Institution e-mail address       | pessac.mandya@gmail.com                    |  |  |
|                                  | 08232- 220252                              |  |  |
| Contact Nos.                     | 00232 220232                               |  |  |
| Name of the Head of the Institut | tion: Prof.Y.Gopalan                       |  |  |
|                                  |  |  |  |
| Tel. No. with STD Code:          | 08232 -220252                              |  |  |

**Mobile:** 

+91 9448572968

Name of the IQAC Co-ordinator:

Dr.Anilkumar.H

**Mobile:** 

+91 9448572968

**IQAC** e-mail address:

anilkumar.h22@gmail.com

1.3 NAAC Track ID

KACOGN 11731

OR

1.4 NAAC Executive Committee No. & Date:

EC/53/RAR/85 dated 04-09-2010

1.5 Website address:

www.pesdegreecollegemandya.edu.in

Web-link of the AQAR:

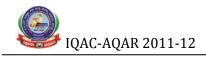
www.pesdegree college mandy a.edu. in/IQAC/AQAR 2011-12.pdf

#### 1.6 AccreditationDetails

| Sl. No.  | Cycle Grae            | Grade           | Grade CGPA | Year of | Validity |            |               |        |
|----------|-----------------------|-----------------|------------|---------|----------|------------|---------------|--------|
| 51. 140. | Cycle                 | Grade Co.       | Grade      | Grade   | COFA     | Orace COLA | Accreditation | Period |
| 1        | 1 <sup>st</sup> Cycle | B <sup>++</sup> | 81         | 2004    | 5 Years  |            |               |        |
| 2        | 2 <sup>nd</sup> Cycle | В               | 2.55       | 2010    | 5 Years  |            |               |        |
| 3        | 3 <sup>rd</sup> Cycle | -               | -          | -       | -        |            |               |        |
| 4        | 4 <sup>th</sup> Cycle | -               | -          | -       | -        |            |               |        |

**1.7 Date of Establishment of IQAC:** DD/MM/YYYY

01.07. 2010



### 1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by

#### NAAC

- i. AQAR 2010-11 submitted to NAAC on 01-10-2015
- ii. AQAR 2011-12 submitted to NAAC on 02-10-2015

| 1.9 Institutional Status            |   |
|-------------------------------------|---|
| University                          | State Central Deemed Private                  |
| Affiliated College                  | Yes V No                                      |
| Constituent College                 | Yes No 🗸                                      |
| Autonomous college of UGC           | Yes No 🗸                                      |
| Regulatory Agency approved Inst     | itution Yes 🗸 No                              |
| (eg. AICTE, BCI, MCI, PCI, NCI)     |   |
| Type of Institution Co-education    | on  Men  Women                                |
| Urban                               | Rural Tribal                                  |
| Financial Status Grant-in-          | aid UGC 2(f) UGC 12B                          |
| Grant-in-aid                        | d + Self Financing  Totally Self-financing    |
| 1.10 Type of Faculty/Programme      |   |
| Arts Science                        | Commerce Law PEI (Phys Edu)                   |
| TEI (Edu) Engineering               | g Health Science Management                   |
| Others (Specify)                    | MCA   |
|                                     |   |
| 1.11 Name of the Affiliating Univer | University of Mysore  Sity (for the Colleges) |



## 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| Autonomy by State/Central Govt. / University                    | NO     |                     |    |
|---|--------|---------------------|----|
| University with Potential for Excellence                        | NO     | UGC-CPE             | NO |
| DST Star Scheme   | NO     | UGC-CE              | NO |
| UGC-Special Assistance Programme                                | NO     | DST-FIST            | NO |
| UGC-Innovative PG programmes                                    | NO     | Any other (Specify) | NO |
| UGC-COP Programmes  2. IQAC Composition and Activit             | NO ies |                     |    |
| 2.1 No. of Teachers   | 04     |                     |    |
| 2.2 No. of Administrative/Technical staff                       | 01     |                     |    |
| 2.3 No. of students   | 00     |                     |    |
| 2.4 No. of Management representatives                           | 01     |                     |    |
| 2.5 No. of Alumni   | 00     |                     |    |
| 2. 6 No. of any other stakeholder and community representatives | 01     |                     |    |
| 2.7 No. of Employers/ Industrialists                            | 00     |                     |    |
| 2.8 No. of other External Experts                               | 00     |                     |    |
| 2.9 Total No. of members  | 07     |                     |    |
| 2.10 No. of IQAC meetings held                                  | 02     |                     |    |

| 2.11 No. of meetings wit    | h various stakeholders No. Students 01 Faculty 02                             |
|-----------------------------|---|
| Non-Teaching S              | taff 03 Alumni 02 Others 01   |
| 2.12 Has IQAC received      | any funding from UGC during the year? Yes No                                  |
| If yes, mention             | the amount Nil  |
| 2.13 Seminars and Conf      | erences (only quality related)  |
| (i) No. of Seminars         | Conferences/ Workshops/Symposia organized by the IQAC                         |
| Total No.                   | s. 5 International 1 National 2 State 0 nstitution Level 2                    |
| (ii) Themes                 | ➤ Holocaust Literature by Department of English                               |
|                             | <ul> <li>Recent Trends in Chemistry by Department of Chemistry</li> </ul>     |
|                             | Functional Analysis and Applications by Department of Mathematics             |
| 2.14 Significant Activities | es and contributions made by IQAC   |
| Faculties are mo            | tivated to undergo research activities and extension activities are organized |
| 2.15 Plan of Action by I    | QAC/Outcome   |

| Plan of Action                               | Achievements  |
|--|---|
|  |   |
|  |   |
| Bridge courses and remedial classes for slow | Special classes were conducted for slow learners    |
| learners                                     |   |
| T  |   |
| To procure books for library                 | Rs.1,00,000/- worth of library books were procured. |
| To conduct tests and assignments             |   |
|  | Tests were conducted in a centralized manner.       |
| To conduct class room seminars               | Class room seminars were conducted effectively.     |
| To conduct various cultural activities       | Class foom seminars were conducted effectively.     |
| 10 conduct various cultural activities       |   |
|  |   |

| Square Const | FIQAC-AQAR 2011-12 |
|--------------|--------------------|

| 1992   | ₱ IQAC-AQAR 2011-12   |  |
|--------|---|--|
|        | To conduct sports activities  | Sports activities and cultural activities conducted and  |
|        |   | trained the students to participate in various levels.   |
|        | To conduct special lectures   | Special lecture on job orientation programme for final year graduates by Raman institute of technology.                      |
|        |   | Sri Ambalike Hiriyanna delivered a lecture on Poetry and its role in contemporary times during Kannada Rajyothsava Function. |
|        |   |  |
|        |   |  |
|        |   |  |
| 2.15 V | Whether the AQAR was placed in statutory body   | Yes 🗸 No 🗌   |
|        | Management Syndicate A  | ny other body  |
|        | Provide the details of the action taken   |  |
|        | IQAC in consultation with staff members organised helped students enhance their knowledge about con | d many programmes beneficial to students. This has attemporary issues  |

## Part – B

## Criterion - I

## I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the<br>Programme | Number of<br>existing<br>Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value<br>added / Career<br>Oriented<br>programmes |
|---------------------------|-------------------------------------|--|-------------------------------------|---|
| PhD                       | -                                   | -  | -                                   | -   |
| PG                        | -                                   | 01   | 01                                  | -   |
| UG                        | 04                                  | -  | 01                                  | -   |
| PG Diploma                | -                                   | -  | -                                   | -   |
| Advanced Diploma          | -                                   | -  | -                                   | -   |
| Diploma                   | -                                   | -  | -                                   | -   |
| Certificate               | -                                   | -  | -                                   | -   |
| Others                    | -                                   | -  | -                                   | -   |
| Total                     | 04                                  | 01   | 02                                  | -   |
| Interdisciplinary         | -                                   | -  | -                                   | -   |
| Innovative                | -                                   | -  | -                                   | -   |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  - (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 05                   |
| Trimester | -                    |
| Annual    | -                    |

|       | Teedback from stakeholders* On all aspects) | Alumni         | Parents      | ✓        | Employers       | Students          | ✓      |       |
|-------|---|----------------|--------------|----------|-----------------|-------------------|--------|-------|
|       | Mode of feedback :                          | Online         | Manual       | <b>✓</b> | Co-operating    | g schools (for P  | EI)    |       |
| *Plea | se provide an analysis of the feed          | back in the An | nexure       |          |                 |                   |        |       |
| 1.4 V | Vhether there is any revision/              | update of reg  | gulation or  | syllal   | oi, if yes, mer | ntion their salie | nt asp | ects. |
|       | As per the regulations of Univ              | versity of Mys | sore, Syllab | i is re  | vised by BOS    |                   |        |       |
| 1.5 A | any new Department/Centre i                 | ntroduced du   | iring the y  | ear. I   | f yes, give det | tails.            |        |       |
|       |   | No             |              |          |                 |                   |        |       |

#### Criterion - II

## 2. Teaching, Learning and Evaluation

| 2.1 | Total N | Vo. of 1 | oerman | ient f | aculty |
|-----|---------|----------|--------|--------|--------|

| Total | Asst.<br>Professors | Associate<br>Professors | Professors | Others |
|-------|---------------------|-------------------------|------------|--------|
| 35    | 05                  | 28                      | -          | 02     |

2.2 No. of permanent faculty with Ph.D.

| 10 |
|----|
|----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst.      |    | Associa | ite | Profes | sors | Other | s | Total |    |
|------------|----|---------|-----|--------|------|-------|---|-------|----|
| Professors |    | Profess | ors |        |      |       |   |       |    |
| R          | V  | R       | V   | R      | V    | R     | V | R     | V  |
| -          | 36 | -       | -   | -      | -    | -     | - | -     | 36 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| - | - | 40 |
|---|---|----|
|---|---|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 06                  | 14             | 08          |
| Presented papers | -                   | 02             | -           |
| Resource Persons | -                   | -              | -           |

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT, Computer Training and English language skills etc. are given to faculty members, Industrial tours are organized to understand practical work environment.

2.7 Total No. of actual teaching days during this academic year

240 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, **Double Valuation, Photocopy, Online Multiple Choice Questions)** 

As per UOM

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

|--|

2.10 Average percentage of attendance of students

80%

#### 2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students |                      | E     | Division |       |        |
|------------------------|-----------------------|----------------------|-------|----------|-------|--------|
| 110g1w111110           | appeared              | <b>Distinction %</b> | I %   | II %     | III % | Pass % |
| B.A                    | 54                    | 1.8%                 | 25.9% | 18.5%    | 27.7% | 74%    |
| B.Sc                   | 86                    | 4.6%                 | 43%   | 26.7%    | 10.4% | 85%    |
| B.Com                  | 167                   | 11.3%                | 29.9% | 19.7%    | 13.7% | 75%    |
| BBM                    | 56                    | 8.9%                 | 44.6% | 28.5%    | 28.5% | 89%    |

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Faculty members are sent to Orientation programme and Refresher course to upgrade themselves in concerned field of study.
- > Guest lecturers have been invited from various disciplines to interact with students
- ➤ Intra collegiate group discussion program was conducted.
- > Teachers have attended various workshops and seminars to enhance their competency.

#### 2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes         | Number of faculty<br>benefitted |
|--|---------------------------------|
| Refresher courses                              | -                               |
| UGC – Faculty Improvement Programme            | -                               |
| HRD programmes                                 | -                               |
| Orientation programmes                         | -                               |
| Faculty exchange programme                     | -                               |
| Staff training conducted by the university     | -                               |
| Staff training conducted by other institutions | -                               |
| Summer / Winter schools, Workshops, etc.       | 08                              |
| Others   | 06                              |

#### 2.14 Details of Administrative and Technical staff

| Category             | Number of<br>Permanent<br>Employees | Number of<br>Vacant<br>Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|--|--|
| Administrative Staff | 07                                  | 04                               | -  | 02                                     |
| Technical Staff      | 10                                  | 11                               | -  | 08                                     |

#### Criterion - III

## 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- > Faculties are motivated to attend conferences, Seminars and workshops to gain knowledge in research activities and to undergo research activities.
- > Teachers are encouraged to take up minor and major research projects.
- > Departments of Physics & Chemistry have taken up Major and Minor Research projects of UGC.
- Faculty members of Department of Mathematics are actively invoved in research activities.

#### 3.2 Details regarding major projects

|                     | Completed     | Ongoing | Sanctioned | Submitted     |
|---------------------|---------------|---------|------------|---------------|
| Number              | 01            | -       | -          | 01            |
| Outlay in Rs. Lakhs | Rs.6,23,000/- | -       | -          | Rs.8,55,000/- |

#### 3.3 Details regarding minor projects

|                     | Completed     | Ongoing       | Sanctioned | Submitted     |
|---------------------|---------------|---------------|------------|---------------|
| Number              | 02            | 01            | -          | 01            |
| Outlay in Rs. Lakhs | Rs.1,60,000/- | Rs.2,00,000/- | -          | Rs.1,00,000/- |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 05            | -        | -      |
| Non-Peer Review Journals | -             | -        | -      |
| e-Journals               | -             | -        | -      |
| Conference proceedings   | 03            | 01       | -      |

| 7  | _  | Dataila        | T    |       | Ca at are | of.  | la 1 | : 4: - | ~-  |
|----|----|----------------|------|-------|-----------|------|------|--------|-----|
| J. | .0 | <b>Details</b> | on m | ıbacı | iactor    | OI I | DUDL | ıcauo  | ns: |

| Range | - | Average | - | h-index | - | Nos. in SCOPUS | - |
|-------|---|---------|---|---------|---|----------------|---|
| Range | - | Average | - | h-index | - | Nos. in SCOPUS | - |

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration<br>Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|------------------|----------------------------|------------------------|----------|
| Major projects   | -                | -                          | -                      | -        |
| Minor Projects   | 01               | -                          | Rs.2,00,000/-          | -        |
| Interdisciplinary Projects   | -                | -                          | -                      | -        |
| Industry sponsored   | -                | -                          | -                      | -        |
| Projects sponsored by the University/ College                        | -                | -                          | -                      | -        |
| Students research projects (other than compulsory by the University) | -                | -                          | -                      | -        |
| Any other(Specify)   | -                | -                          | -                      | -        |
| Total  | 01               | -                          | Rs.2,00,000/-          | -        |

| <b>3.7 No. of books published</b> i) With    | ISBN No.        | Chap                | ters in Edited     | Books 04           | 1     |            |         |  |  |
|--|-----------------|---------------------|--------------------|--------------------|-------|------------|---------|--|--|
| ii) Witho                                    | ut ISBN No.     | 04                  |                    |                    |       |            |         |  |  |
| 3.8 No. of University Departments r          | eceiving funds  | from                |                    |                    |       |            |         |  |  |
| UGC-SAF<br>DPE                               | - C             | AS _                | DST-FIST           |                    | -     |            |         |  |  |
| 3.9 For colleges Autonomy INSPIRE            | - C             | CPE _               | DBT Star           | Scheme r (specify) | -     |            |         |  |  |
| 3.10 Revenue generated through consultancy - |                 |                     |                    |                    |       |            |         |  |  |
| 3.11 No. of conferences                      |                 | Level               | International      | National           | State | University | College |  |  |
|  |                 | Number              | 01                 | 02                 | 02    | -          | -       |  |  |
| organized by the Institution                 |                 | Sponsoring agencies | -                  | -                  | -     | -          | -       |  |  |
| 3.12 No. of faculty served as experts        | s, chairpersons | or resource po      | ersons 03          |                    |       |            |         |  |  |
| 3.13 No. of collaborations                   | International   | _ Nation            | al _               | Any other          | 01    |            |         |  |  |
| 3.14 No. of linkages created during          | this year       | -                   |                    |                    | L     |            |         |  |  |
| 3.15 Total budget for research for c         | urrent year in  | lakhs :             |                    |                    |       |            |         |  |  |
| From Funding agency _                        | From Man        | agement of Un       | iversity/Colleg    | ge                 |       |            |         |  |  |
| Total -                                      |                 |                     |                    |                    |       |            |         |  |  |
| 3.16 No. of patents received this yes        | ar              | Type of Pater       | ıt                 | Nu                 | ımber |            |         |  |  |
|  |                 | National            | Applied<br>Granted |                    | -     |            |         |  |  |
|  |                 | International       | Applied            |                    | -     |            |         |  |  |
|  |                 | memanonal           | Granted            |                    | -     |            |         |  |  |
|  |                 | Commercialise       | ed Applied Granted |                    | _     |            |         |  |  |

# 3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Ī | Total | International | National | State | University | Dist | College |
|---|-------|---------------|----------|-------|------------|------|---------|
| I | 00    | 00            | 00       | 00    | 00         | 00   | 00      |

| 3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them | 01   |
|---|--|
| 3.19 No. of Ph.D. awarded by faculty from t   | the Institution                              |
| 3.20 No. of Research scholars receiving the   | Fellowships (Newly enrolled + existing ones) |
| JRF - SRF -   | Project Fellows _ Any other _                |
| 3.21 No. of students Participated in NSS eve  | ents:  |
|   | University level 03 State level -            |
|   | National level 01 International level -      |
| 3.22 No. of students participated in NCC ev   | vents:                                       |
|   | University level _ State level _             |
|   | National level 02 International level -      |
| 3.23 No. of Awards won in NSS:  |  |
|   | University level 01 State level -            |
|   | National level International level           |
| 3.24 No. of Awards won in NCC:  |  |
|   | University level State level                 |

National level

01

International level

| • | 2=  | TA T | •  | T 4  | •      | 4 •   | • . •  |        |      |
|---|-----|------|----|------|--------|-------|--------|--------|------|
| 4 | 7.5 | NO   | Λt | H.VI | ension | activ | 71f1ec | organ  | 1766 |
| ~ |     | 110. | OI | LAL  | CHOIGH | acu   | ILLOS  | or Sam | LLCU |

| University forum | -  | College forum | -  |           |    |
|------------------|----|---------------|----|-----------|----|
| NCC              | 04 | NSS           | 08 | Any other | 02 |

#### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Teachers and students celebrated Gandhi Jayanthi in collaboration with the district authority and forest department.
- Blood donation campus have been arranged to motivate students to involve in social responsibilities.
- NSS volunteers adopt a village to provide programs on hygiene and environment aspects.
- NCC students participate in road safety, traffic rules awareness programs.
- Students participate in DASARA festival cleaning activity.
- Students participated in MELKOTE VAIRAMUDI festival and assisted the police and forest department.
- The college celebrated 149<sup>th</sup> birthday of Swamy Vivekanada by arranging special lectures on moral and ethical values.
- Students-teacher parents meeting was held in the beginning of the semester.
- NSS students are involved in various activities like AIDS awareness programme, Blood group check up, Medical checkup etc.
- Students participated in Mandavya Zonal level inter-collegiate and university level sports activities.

#### Criterion - IV

## 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing   | Newly created | Source of Fund               | Total          |
|---|------------|---------------|------------------------------|----------------|
| Campus area   | 3 Acres    |               | **                           |                |
| Class rooms   | 27         | 9             | University Grants Commission | 3.28<br>Crores |
| Laboratories  | 05         | 1             | +                            | 5 Lakhs        |
| Seminar Halls   | Auditorium | 1             | State<br>Government          |                |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. |            |               | +                            |                |
| Value of the equipment purchased during the year (Rs. in Lakhs)             |            |               | Management                   |                |
| Others  |            |               |                              |                |



#### 4.2 Computerization of administration and library

Computers are used for administration and day-to-day management. Library automation is planned in subsequent years.

#### 4.3 Library services:

|                  | E     | xisting        | N   | lewly added   | Total |                |  |
|------------------|-------|----------------|-----|---------------|-------|----------------|--|
|                  | No.   | Value          | No. | Value         | No.   | Value          |  |
| Text Books       | 30055 | Rs.74,06,162/- | 644 | Rs.1,26,899/- | 30699 | Rs.75,33,061/- |  |
| Reference Books  | 6602  | Rs.8,71,950/-  | 269 | Rs.71,734/-   | 6871  | Rs.9,43,684/-  |  |
| e-Books          | -     | -              | -   | -             | -     | -              |  |
| Journals         | 429   | Rs.25,500/-    | 91  | Rs.6900/-     | 520   | Rs.32,400/-    |  |
| e-Journals       | -     | -              | -   | -             | -     | -              |  |
| Digital Database | -     | -              | -   | -             | -     | -              |  |
| CD & Video       | 7     | Rs.1495/-      | 1   | Rs.399/-      | 8     | Rs.1894/-      |  |
| Others (specify) | 548   | Rs.9250.65/-   | -   | -             | 548   | Rs.9250.65/-   |  |

#### 4.4 Technology up gradation (overall)

|          | Total<br>Computers | Computer<br>Labs | Internet | Browsing<br>Centres | Computer<br>Centres | Office | Depart-<br>ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 40                 | 30               | 01       | -                   | -                   | 02     | 07               |        |
| Added    | 10                 | 07               | 01       | -                   | -                   | 01     | 01               |        |
| Total    | 50                 | 37               | 02       | -                   | -                   | 03     | 08               |        |

# 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training is given to both students and teachers

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT Rs.4,59,750/-

ii) Campus Infrastructure and facilities Rs.13,59,236/-

iii) Equipments Rs.11,09,371/-

iv) Others Rs.2,08,566/-

**Total:** Rs.31,36,923/-

#### Criterion - V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation program conducted for freshers.
- > Spoken English and communicative skills training programmes are conducted
- > Remedial coaching classes are conducted to the slow learners, health check up programme organized and student counselling programme conducted
- ➤ Viva and skill development programmes are conducted for B.com and BBM students.

#### 5.2 Efforts made by the institution for tracking the progression

- > Students have utilized the various facilities like library, computer training, which were highlighted in the orientation program.
- > Skill training programmes were utilized by the students to the optimum level.
- ➤ Remedial coaching classes' feedback obtained manually and academically students' progression observed.
- > The results of Viva and skill development programmes are reflected in the IA marks allotted and the same is sent to UOM.

5.3 (a) Total Number of students

| UG   | PG | Ph. D. | Others |
|------|----|--------|--------|
| 1245 | 65 | -      | 1      |

(b) No. of students outside the state

01

(c) No. of international students

-

Men

| No  | %   |
|-----|-----|
| 818 | 62% |

Women

| No  | %   |
|-----|-----|
| 494 | 38% |

| Last Year |     |    |     | This Year                        |       |         |     |    |     |                          |       |
|-----------|-----|----|-----|----------------------------------|-------|---------|-----|----|-----|--------------------------|-------|
| General   | SC  | ST | OBC | Physical<br>ly<br>Challen<br>ged | Total | General | SC  | ST | ОВС | Physically<br>Challenged | Total |
| 125       | 202 | 12 | 869 | -                                | 1208  | 164     | 202 | 10 | 934 | -                        | 1310  |

Demand ratio 8:10

Dropout % NIL

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

| PET is running a competi<br>Krushik Sarvodaya Found                                   | •                      | cater the needs of the compe   | titive exam aspirants in   |
|---|------------------------|--------------------------------|--|
| No. of students beneficiarie  | 105                    |                                |  |
| 5.5 No. of students qualified in  | hese examinations      |                                |  |
| NET - SET/ IAS/IPS etc - State  | SLET - GAT PSC - UPS   |                                |  |
| 5.6 Details of student counseling   | g and career guidance  |                                |  |
| Apart from the regular tead Student counselling condu                                 |                        | n invited to guide the student | ts for their career guidance.  |
| No. of students benefitted  | 204                    |                                |  |
| 5.7 Details of campus placemen  | t                      |                                |  |
|   | On campus              |                                | Off Campus   |
| Number of Stude Organizations Visited Participated                                    |                        | Number of Students<br>Placed   | Number of Students Placed  |
| 05  | 210                    | 11                             | 80   |
| <ul><li>5.8 Details of gender sensitization</li><li>5.9 Students Activities</li></ul> | Awar<br>Judge          | reness and women rights" an    | was conducted with the theme "Law of the program was inaugurated by C ,advocate and Dr.Vasumathi Rao, ion with students. |
| 5.9.1 No. of students parti   | cipated in Sports, Gar | nes and other events           |  |
| State/ University leve  | 1 42 National le       | evel 10 Internationa           | al level -   |

State/ University level

No. of students participated in cultural events

14

National level

18

International level

| 5.9.2 No. of medals /awards won by students in Sport   | s, Games and other ev | vents        |  |  |  |  |  |
|--|-----------------------|--------------|--|--|--|--|--|
| Sports: State/ University level 42 National level  | _ Internation         | al level _   |  |  |  |  |  |
| Cultural: State/ University level 05 National level  | 02 Internation        | al level -   |  |  |  |  |  |
| 5.10 Scholarships and Financial Support  |                       |              |  |  |  |  |  |
|  | No. of Students       | Amount       |  |  |  |  |  |
| Financial support from institution   | -                     | -            |  |  |  |  |  |
| Financial support from government  | 1113                  | Rs.26,08,552 |  |  |  |  |  |
| Financial support from other sources   | 07                    | Rs.30,600    |  |  |  |  |  |
| No. of students who received   | -                     | -            |  |  |  |  |  |
| International/National Recognition   |                       |              |  |  |  |  |  |
| Fairs : State/ University level - National level   | - Internationa        | ıl level -   |  |  |  |  |  |
|  |                       |              |  |  |  |  |  |
| Exhibition: State/ University level National level   | _ Internationa        | ıl level _   |  |  |  |  |  |
| 7.12 No. of social initiatives undertaken by the students  | 02                    |              |  |  |  |  |  |
| 5.13 Major grievances of students (if any) redressed:NIL   |                       |              |  |  |  |  |  |
| Criterion – VI  6. Governance, Leadership and Managem  6.1 State the Vision and Mission of the institution | <u>ent</u>            |              |  |  |  |  |  |
| Vision Statement –   |                       |              |  |  |  |  |  |
|  | sible citizen         |              |  |  |  |  |  |
| Education for professional approach & to make a respon   |                       |              |  |  |  |  |  |
| Mission Statement –  |                       |              |  |  |  |  |  |

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### **6.3.1** Curriculum Development

- Curriculum is designed by University of Mysore
- > Senior faculty members as part of the board of studies play an important role in the designing of curriculum

#### 6.3.2 Teaching and Learning

- > Faculty members are sent to Orientation programme and Refresher course to upgrade themselves in concerned field of study.
- > Internal evaluation of teachers is conducted every semester.

#### **6.3.3** Examination and Evaluation

- In every semester internal tests are conducted, evaluated, results are announced and marks are awarded
- ➤ Main examinations are as per University of Mysore

#### 6.3.4 Research and Development

PET has a recognized research foundation under which research activities take place.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Science laboratories are added with latest essential instruments through UGC and Management funds
- More computers are added to the computer lab.
- ➤ Planning to introduce Digital library and also planning to construct building in subsequent years.

#### 6.3.6 Human Resource Management

Guest faculty members are utilized in curricular and co-curricular activities.

#### 6.3.7 Faculty and Staff recruitment

- ➤ The institution follows rules and regulations stipulated by the Government of Karnataka while recruiting staff.
- Management yearly recruits faculty members based on the requirement of concerned subjects adhering to qualifying examination.

#### **6.3.8** Industry Interaction / Collaboration

- Visit to pharmaceutical industries, Karnataka milk federation and also MYSUGAR factory.
- ➤ The institute intends to have industry collaboration in future.

#### **6.3.9** Admission of Students

- ➤ Admissions of students are transparent
- Admission process is communicated through college brochures and pamphlets.
- Reservation policy while admission is strictly followed as per the regulation of Government of Karnataka and University of Mysore
- Admission of students improved as compared with previous year. There is an increase of 10% in admission.

#### 6.4 Welfare schemes for

| Teaching     | Teacher welfare fund   |
|--------------|--|
| Non teaching | Welfare fund   |
| Students     | <ul> <li>Merit scholarship</li> <li>OBC scholarship</li> <li>SC/ST Scholarship</li> <li>Sanchihonnamma scholarship</li> <li>Sir C.V.Raman scholarship</li> </ul> |

| 6.5 | Total | corpus | fund | generated |
|-----|-------|--------|------|-----------|
|     |       | I      |      | 0         |

6.6 Whether annual financial audit has been done

|  | ✓ | Yes |  | No |
|--|---|-----|--|----|
|--|---|-----|--|----|

#### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

| <b>Audit Type</b> |        | External                                       | J      | Internal   |
|-------------------|--------|--|--------|------------|
|                   | Yes/No | Agency   | Yes/No | Authority  |
| Academic          | Yes    | Affiliation committee of UOM                   | Yes    | Management |
| Administrative    | Yes    | JD of Collegiate education,<br>Mysore Division | Yes    | Management |

|  | 6.8 Does the Universit | v/ | Autonomous | $\mathbf{C}$ | ollege | declares | results | within | 30 | ) da | vs |
|--|------------------------|----|------------|--------------|--------|----------|---------|--------|----|------|----|
|--|------------------------|----|------------|--------------|--------|----------|---------|--------|----|------|----|

| For UG Programmes | Yes | - | No | ✓ |  |
|-------------------|-----|---|----|---|--|
|-------------------|-----|---|----|---|--|

For PG Programmes Yes ☐ No ✓



#### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Coding of answer scripts for valuation
- ➤ Re-totalling, revaluation and photocopy provisions made.
- > Examinations and evaluations are as per UOM

#### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Management is interested to attain autonomous status and we are planning to submit the proposal.

#### 6.11 Activities and support from the Alumni Association

- Professionally qualified alumni members shared their knowledge with the present students.
- Some of the alumni members are involved in college development committee for the welfare of the college.
- Many alumni have been placed in various government, public and private sectors.

#### 6.12 Activities and support from the Parent – Teacher Association

> Opinions are taken from parents about teaching, institution, campus and other facilities provided to students.

#### 6.13 Development programmes for support staff

Computer training and personality development programme are provided to support staff to upgrade themselves in computer literacy and personality development.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

> NSS volunteers are instructed to spread awareness programme on plastic free and smoke free campus in our college and make the campus eco-friendly.



#### **Criterion - VII**

### 7. Innovations and Best Practices

# 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- > Centralized internal assessment test for each semester is implemented in the college.
- Financial assistance to the poor and needy students by staff is given.
- > Retired employees were felicitated.
- > Students are encouraged to involve in social activities.
- > Departmental libraries are maintained.
- > Students are sent to donate blood at times of emergency.
- > NSS and NCC office maintains list of blood donors.
- Final year student from all courses are given a send off function.

# 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

| Plan of Action  | Achievements   |
|---|--|
| Bridge courses and remedial classes for slow learners | Special classes were conducted for slow learners   |
| To procure books for library                          | Rs.1,00,000/- worth of library books were procured.  |
| To conduct tests and assignments                      | Tests were conducted in a centralized manner.  |
| To conduct class room seminars                        | Class room seminars were conducted effectively.  |
| To conduct sports activities                          | Sports activities and cultural activities conducted and  |
| To conduct various cultural activities                | trained the students to participate in various levels.   |
| To conduct special lectures                           | Special lecture on job orientation programme for final year graduates by Raman Internationa Institute of Information Technology, Mysore. |
|   | Sri Ambalike Hiriyanna delivered a lecture on Poetry and its role in contemporary times during Kannada Rajyothsava Function.             |
|   | Rajyothsava Function.  |
|   |  |



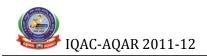
#### 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Creating awareness regarding hygiene in the rural areas by NSS volunteers is one of the best practices of the institute.
- ➤ Blood donation and eye camps organised in collaboration with medical institutions.

#### 7.4 Contribution to environmental awareness / protection

- ➤ NSS volunteers are instructed to spread awareness programme on plastic free and smoke free campus in our college.
- Clean environment awareness programs organized by NSS

| 7.5 Whether environmental audit was conducted? | Yes | No | ✓ |
|--|-----|----|---|
|--|-----|----|---|



#### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **Strengths**

- > UGC funding has helped the institution enhancing the laboratory equipments and infrastructure
- ➤ College has started M.com, a new PG Course affiliated to UOM, and rural background students have been benefitted.
- ➤ All faculty members have completed orientation and refresher course.
- > Teachers regularly participate in seminars and conferences and present papers.
- > Senior teachers are members of both BOE and BOS
- ➤ Career counselling and guidance is provided to students of all course.
- > Teachers are qualified and competent and have undergone computer training.
- > Remedial classes are held to slow learners.
- College has good teaching fraternity and students are provided good infrastructure facility to learn.

#### Weakness

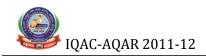
- ➤ Required teaching faculty is not fulfilled due to the recruitment policy of the state government.
- As students come from rural areas, they lack English communication and basic computer skills.
- > Some of the faculty members are unable to pursue their doctoral studies due to insufficient guides.
- Modernization of library and laboratory much needed.
- > Smart class rooms are required to adopt new methods of teaching.

#### **Opportunities**

- ➤ UGC has provided ample opportunities to pursue minor and major research projects.
- ➤ Institution is planned for up-gradation of infrastructure facilities as needed to contemporary times.
- > Strengthening of placement cell
- > Empowering students with ICT skills
- Providing opportunities to internet, e-journals and e-books
- > To train and empower students for competitive exams
- > To provide the best facility to sporting activities

#### **Threats**

- ➤ Lack of communication skill in English
- Competition from nearby government colleges as they provide fee concession
- ➤ New courses do not come under grant-in-aid code
- ➤ Insufficient funding from state government



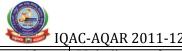
## 8. Plans of institution for next year

- ➤ Planning to introduce PG programme in Mathematics (M.Sc) affiliated to the University of Mysore.
- > To apply for major and minor research projects.
- ➤ To strengthen all activities in NCC, NSS and Sports
- > To add more computers and provide internet facility
- > To apply for grants from UGC towards infrastructure and equipments
- > To approach MLAs, MPs and MLCs for funds towards development programs.

| Name: Dr.Anilkumar.H               | Name : Prof.Y.Gopalan              |  |  |
|------------------------------------|------------------------------------|--|--|
| Signature of the Coordinator, IQAC | Signature of the Chairperson, IQAC |  |  |
|                                    | ***                                |  |  |

## **Calendar of Activities: 2011-12**

| Sl. No. | Activities  | Date       |
|---------|---|------------|
| 1.      | Orientation Programme for freshers.   | 15-07-2011 |
| 2.      | Talent search program for first year students                                   | 19-07-2011 |
| 3.      | Inauguration of NSS activities.   | 20-07-2011 |
| 4.      | Parents-Teachers Meeting was held.  | 23-07-2011 |
| 5.      | Inauguration of Sports and Cultural activities by Kanaka awardee Prof.Sudhakar, | 06-08-2011 |
|         | who Participated as Chief Guest.  |            |
| 6.      | Independence Day Celebrated in a grand scale.                                   | 15-08-2010 |
| 7.      | Organized a function on Gandiji's life and achievement at Gandhi Bhavan,        | 02-09-2011 |
|         | Mandya  | 03-09-2011 |
| 8.      | Teacher's Day Celebration   | 05-09-2010 |
| 9.      | Organized a function on the occasion of Kanakadasa Jayanthi                     | 17-09-2011 |
| 10.     | The college conducted competition on essay writing, light music and quiz        | 20-09-2011 |
| 11.     | Celebration of "Gandhi Jayanthi"  | 02-10-2010 |
| 12.     | The college organized a training for competitive exam in collaboration with     | 20-09-2011 |
|         | Vivekananda centre, Kanyakumari branch on leadership qualities.                 |            |
| 13.     | Annual folksongs competition in memorial of our college founder Late            | 19-01-2012 |
|         | Sri K.V.ShankaraGowda for the 18 <sup>th</sup> consecutive year                 |            |
| 14.     | Kannada Rajyothsava function was inaugurated by G R Channabasappa, a well       | 20-01-2012 |
|         | known critic and poet. The first vice-chancellor of Folklore University         |            |
|         | Dr.A.Hiriyanna addressed the students.  |            |
| 15.     | NSS volunteer participated in The National Republic Day Parade                  | 26-01-2012 |
| 16.     | P.ET Light music and Cultural committee conducted SPICMAKE program and the      | 30-03-2012 |
|         | function was inaugurated by Music and Dance academy President Smt.Vyjayanthi    |            |
|         | Kashi   |            |
| 17.     | World womens' day celebration was conducted with the theme "Law Awareness       | 31-03-2012 |
|         | and women rights" and the program was inaugurated by Civil Judge Smt.Sharada,   |            |
|         | Smt.Padmini , advocate and Dr.Vasumathi Rao, Gynecologist had interactive       |            |
|         | session with students.  |            |



IQAC-AQAR 2011-12

Valedictory function of Sports and cultural activities was held with Special DC 21-04-2012 P.S.Jayanna, who inaugurated the function and distributed the prizes