



REPORT ON DISABLE-FRIENDLY, BARRIER FREE ENVIRONMENT

P.E.S. College of Science, Arts & Commerce has an objective of helping the differently able students and staff by providing them with certain special facilities. The College is committed to provide them opportunities to acquire quality education and to bring them into the main stream of the society. The College has a social responsibility and perception that differently able students should be respected and treated like normal human beings. The College has provided the following specific facilities to the differently able persons:

1. Built environment with ramps

The built environment of the College is equipped with necessary ramps / hand railings. So that the differently able persons can move without any hindrances. The ramp is built using slip-resistant and non-reflective materials and is firmly-fixed. The broad corridors of the College enable easy movement of wheelchair. There are one (01) wheelchair available in the College that are operated by D-group workers.

2. Disable Friendly Washrooms

Dedicated washrooms are available for differently able persons. The washrooms are clearly identifiable with international symbol of accessibility and are easily accessible. Four (04) toilets have been reserved for the use of differently able persons. The toilets are provided with slip resistant flooring and handle bars.

3. Signage including tactile path and display boards

- **Tactile Path**

The College has tactile paths built with bright colours like Brown and Silver for easy identification and negotiation by the differently able persons.

- **Display Boards**

Washrooms in the College are clearly identifiable with international symbol of accessibility.

4. Assistive technology and facilities for persons with disabilities

There is no admission of visual challenged students in our college. If visual challenged students will admit, we provide facilities.

5. Provision for Enquiry and Information

Human Assistance

The necessary human assistance is provided to the differently able persons. With the assistance of trained attenders, the differently able persons can easily move within the Campus.

Reader Facility

There is no admission of visual challenged students in our college. If visual challenged students will admit, we provide facilities

Scribe Facility

There is no admission of visual challenged students in our college. If visual challenged students will admit, we provide facilities



IQAC Coordinator
Co-ordinator
IQAC

PES College of Science, Arts
& Commerce, Mandya:



Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.



People's Education Trust (R), Mandya
P.E.S. College of Science, Arts & Commerce, Mandya.
M.C. Road, Mandya, Karnataka - 571 401

Dr. H. Anilkumar.M.A., Ph.D. Affiliated to University of Mysore
Principal Accredited by NAAC with 'A' Grade


**POLICY ON
DISABLE FRIENDLY CAMPUS**

P.E.S. College of science, Arts & Commerce has an objective of helping the differently able students and staff. The College is committed to provide them opportunities to acquire quality education and to bring them onto the main stream of the society. The College has social responsibility and perception that differently able persons should be respected and treated like normal human beings. The Policy on Disable Friendly Campus is as follows:

- A. Differently able persons shall be given equal opportunities in order to acquire equality education.
- B. Differently able persons shall be treated on par with normal persons.
- C. All stake-holders shall give priority in day-to-day activities to differently able persons.
- D. Differently able persons shall be treated with humanity, justice and fairness.
- E. Differently able persons shall be provided with special facilities like ramp, wheelchair, disable friendly washrooms, accessible website, big screen facility, provision for enquiry and information, human assistance, reader facility, scribe facility, softcopy of study materials, etc:
- F. Differently able persons shall be provided with extra time during examinations as per provisions of the university.

Awareness regarding the Policy shall be given to various stake-holders through circulars


IQAC Coordinator
PES College of Science, Arts
& Commerce, Mandya.


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Dr.H. Anilkumar, M.A.,Ph.D.
Principal

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Accredited by NAAC with 'A' Grade

Ref. PES/Circulars/2017-18

06 July 2017

CIRCULAR REGARDING DISABLE FRIENDLY CAMPUS

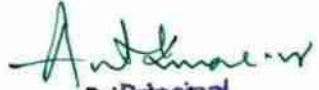
The College has social responsibility and perception that differently able persons should be respected and treated like normal human beings. The College is committed to provide them opportunities to acquire quality education and to bring them onto the main stream of the society.

Hence, all staff and students are hereby directed to practice the following:

- Treat differently able persons on par with normal persons.
- Give priority in day-to-day activities to differently able persons.
- Treat differently able persons with humanity, justice and fairness.
- Provide special facilities like wheelchair, washrooms, stainless ramps to differently able persons.
- Provide human assistance and scribe facilities to differently able persons.
- If disabled students need more time, we provide extra duration during examinations as per provisions of the University to differently able persons.

Copy to:

- All heads of various Departments
- Notice boards.
- Office


Principal
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Principal

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Ref. PES/Circulars/2018-19

06 July 2018

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Dr.C.R. Raju , M.Sc.,Ph.D,
Principal

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Ref. PES/Circulars/2019-20

06 July 2019

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People's Education Trust (R), Mandya
P.E.S. College of Science, Arts & Commerce, Mandya.

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Dr.J. Mahadeva, M.Sc., Ph.D, Affiliated to University of Mysore

Principal

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Ref. PES/Circulars/2020-21

10 August 2020

CIRCULAR REGARDING DISABLE FRIENDLY CAMPUS

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Ref. PES/Circulars/2021-22

06 July 2021

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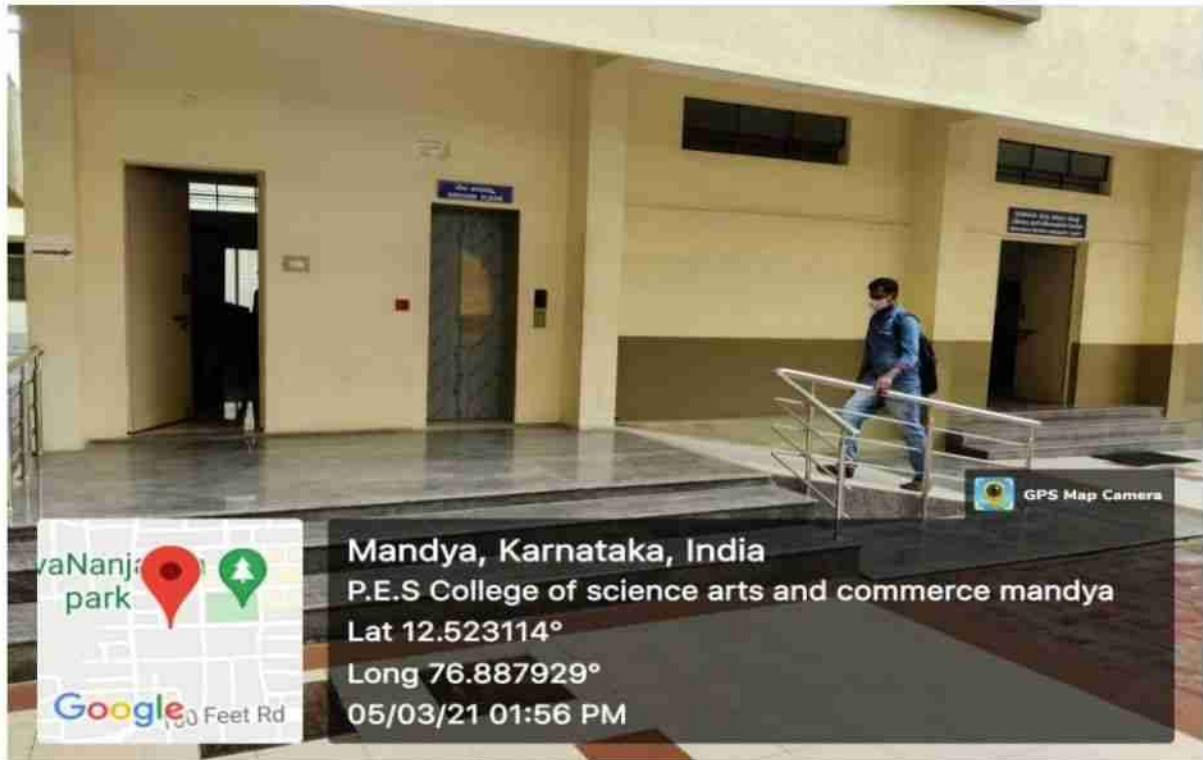
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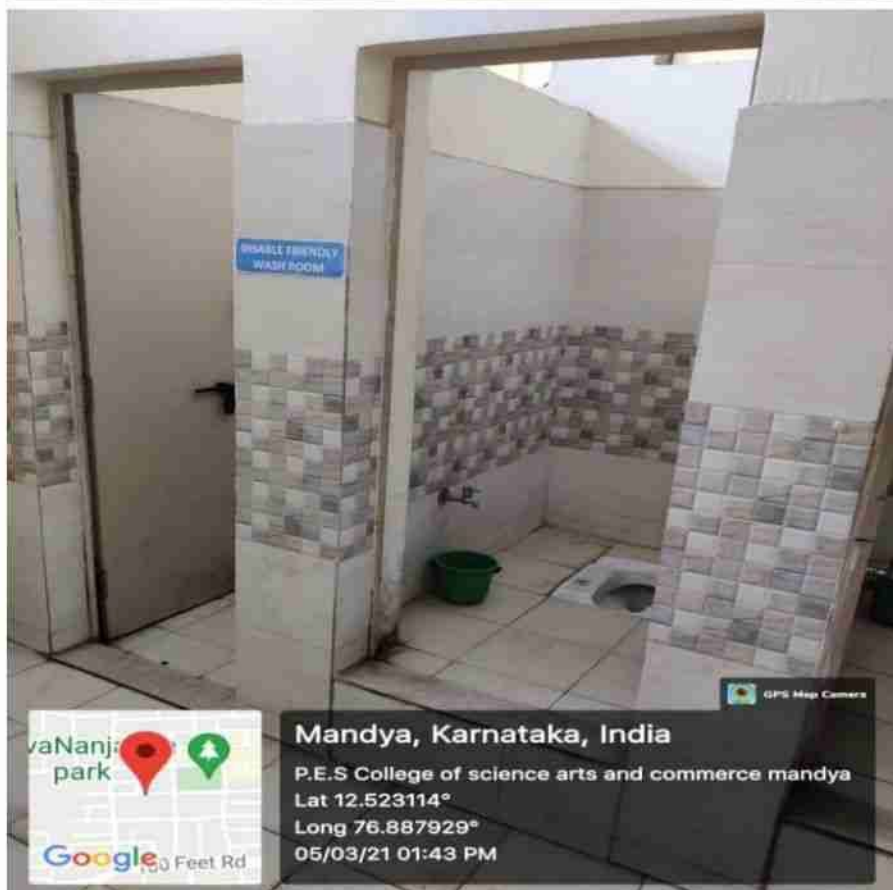
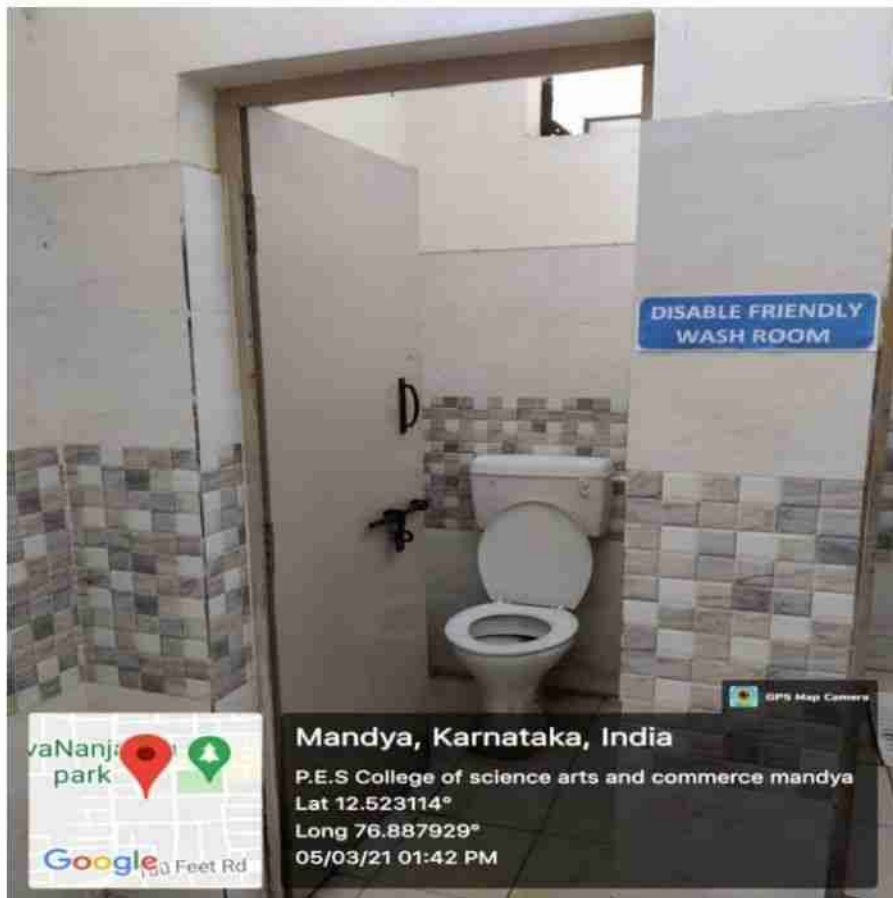

Principal
P.E.S. College of Science,
Arts & Commerce, MANDYA.

❖ Built environment with ramps/lifts for easy access.



❖ **Disable-friendly Washrooms**

Disable friendly Wash Room for Students



❖ Tactile path Handle with Tactile path

