Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**P.E.S. COLLEGE OF SCIENCE, ARTS AND COMMERCE**
Name of the head of the Institution	**Dr. C.R.Raju**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08232-220252**
Mobile no.	**9844470858**
Registered Email	**pessac.mandya@gmail.com**
Alternate Email	**gvnsimhan@gmail.com**
Address	**M.C.Road**
City/Town	**Mandya**
State/UT	**Karnataka**
Pincode	**571401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**J.Ravishankar**
Phone no/Alternate Phone no.	**08232224176**
Mobile no.	**9886253527**
Registered Email	**pessac.mandya@gmail.com**
Alternate Email	**gvnsimhan@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://pessacmandya.ac.in/wp-content/uploads/2020/12/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://pessacmandya.ac.in/wp-content/uploads/Calendar-of-Events-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B++**	**81**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.55**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**A**	**3.03**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Blood donation Camp	01-Feb-2019 01	203
Workshop on Health, Hygine & Medicine	30-Jan-2019 01	120
Health check-up camp	09-Jan-2019 01	500
Eye check-up camp	07-Jan-2019 01	47
Special lecture on importance of Blood donation	01-Oct-2018 01	50
Ethical and Value based Education	29-Jan-2019 01	450
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Faculty members are motivated to participate in conferences/ seminars/ workshops/ FDPs	

Women empowerment activity conducted. Sri Renuka Aaradya of Cyber Crime Department, Mysore Police Academy, has shown movies and clips about cyber activities and delivered a lecture on 'Issues and challenges in Social Media for women'.

Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation.

One day Taluk level workshop on "Health protection and medical plants" was organized.

A speech on 'Human Rights' was carried out by a Lawyer Mr.B.D. Vishwanath for our college NSS volunteers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Special lectures and events	• On 21-02-2019, a programme was organized exclusively for girls and female staff members of the college on 'Issues and challenges in Social Media for women'. Sri Renuka Aaradya of Cyber Crime Department, Police Academy, and Mysore has shown movies and clips about cyber activities. • International Woman's Day was celebrated on 08-03-2019. On this occasion, Nagarathna swamy was honoured for her achievements in cultural and political field and also Shreya, Namitha and Vibha were honoured for their achievement in Little Champs programme of Zee Kannada Channel. On the same day, Smt. Latha, Faculty from HKV College, Maadur gave a talk on 'Women Empowerment'. • On 01-10-2018, a special lecture was organized on 'voluntary blood donation' by Dr.Muralidhar at our college to enlighten the students of the college. • A special lecture was organized on "Ethical Education and Value based Education" at our college auditorium by Sri Suresh, Advocate from Kolar on 29-01-2019
To encourage NCC activities	• 82 cadets participated in International Yoga Day on 21-06-2018 and certificates obtained • NCC battalion of our college carried out

	SWATCH BHARATH ABHIYAN programme on 22-09-2018 by cleaning roads and parks in Mandya city • NCC Day was celebrated on 01-02-2019 by organizing Blood donation camp in the college and finally 203 bags of blood were donated to Blood bank • Our cadets took 'B' certificate examination on 16th and 17th February 2019 and 'C' certificate examination on 23rd and 24th February 2019 and they are waiting for the results.
To conduct sports activities	Students are highly motivated to participate in various sports activities and the result of the same is 14 gold medals, 15 Silver medals and 06 Bronze medals in various levels of Sports activities. Both Winners and Runners from different games at Mandavya level and university level
To conduct various cultural activities	Cultural activities are conducted in a grand manner and students are motivated to participate in various cultural activities held at all levels. Initially students are selected based on their performance at college level.
To conduct class room seminars	Students are asked to present a topic in the class room seminar
To conduct tests and IA	Tests were conducted in centralized way
To procure books for both UG and PG libraries worth Rs.300000	Rs.3,01,894 worth of books, journals, magazines, e-journals are purchased for both UG and PG libraries
Remedial classes for slow learners	Special class and remedial classes engaged
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Dec-2019
17. Does the Institution have Management Information System ?	No

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to the University of Mysore. Hence, university prescribed syllabus has to be adopted and the same curriculum should be delivered to the students of our college. With respect to documentation, our faculty members prepare the lesson plan and maintain the work dairy and in turn which is endorsed by both respective head of the department and the principal. As per UGC norms, faculty members are allotted with 16 hours per week lecture session for social science teachers and 20 hours per week for science stream. Our College is currently having the following mechanisms for effective delivery of curriculum: At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. Number of classes for each topic is decided according to the syllabus and credits (UG & PG) assigned to each topic/Group/paper etc. Teachers prepare their lectures according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of college Principal and respective head of the departments. We have a very rich central library with open access system and many departments have their Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet(e-books and e-journals) facility is available for teachers and also for the students. Our college has registered for NPTEL (National Programme On Technology Enhanced Learning) where students can have the access of e-learning through online Web and Video courses for various streams. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as Chalk and Blackboard method, Use of Scientific models and charts for effective lecture delivery(ICT), Distribution of class notes by teachers, seminars by students related to curriculum, Projects for final year students in science stream is also conducted, Seminars and special talks by experts are also arranged regularly for advance studies, Regular class test, Mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, student needs and also keeps record of the different activities of the college regarding teaching, learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	07/06/2018	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	Computer Application	07/06/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics	07/06/2018
BA	History	07/06/2018
BCom	Compulsory Papers	07/06/2018
BBA	Compulsory Papers	07/06/2018
BSc	Zoology	07/06/2018
BSc	Botany	07/06/2018
BSc	Computer Science	07/06/2018
BSc	Mathematics	07/06/2018
BSc	Chemistry	07/06/2018
BA	Economics	07/06/2018
BA	Opt.English	07/06/2018
BA	Opt.Kannada	07/06/2018
BA	Folklore	07/06/2018
BA	Sociology	07/06/2018
BA	Political Science	07/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	07/06/2018	Nill

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Folklore	6
MCom	Commerce	8

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students' feedback is filled by both UG and PG Students on their last working day in the college through online. College has Feedback Management System to express students' opinion. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The feedback obtained from Students is analysed based on the questions and the responses. The questions are prepared based on skill and knowledge a faculty possess and the same is utilized for analysis. If the response rate is less for a particular question, the same is informed to the concerned faculty member to improve in that area. And finally at the end of the year all faculty members are informed to execute their work with betterment as compared to previous year. The points are calculated according to the grades given by the students in various criteria. The grades are given as Excellent, Good, and Average. The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during 'Parent Teacher Meeting' that are organised by the college. Suggestions and comments given by the parents are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in Sub-Committee meetings of the college for necessary action. Strengths of the college are also taken into consideration for further up-gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Mathematics	40	40	37
MCom	Commerce	60	60	59
BCA	Computer Applications	46	46	46
BBA	Management	60	54	54
BCom	Commerce	264	276	276
BA	Arts	100	100	98
BSc	Science	198	225	223
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

| 2018 | 1714 | 181 | 66 | 11 | 3 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
77	20	5	6	6	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teacher job is noble job. Every teacher is concentrated individually each student has been divided by no. of teachers. Every teacher is in-charge of 1895 students. A separate whatsapp group is created by class mentors for future communication. A teacher is a person who shapes everyone's future by providing the best education to students. A teacher plays a vital role in the education of each student. A teacher has many qualities and he is fully skilled in making the students' life more successful. A teacher is very sensible and very well known to take care of the students for their studies. During the study a teacher uses creativity so that student can be integrated. A teacher is a stock of knowledge and has patience and confidence that take responsibility for students in success. Monitoring is an important role taken by the teachers. This can have Positive effects on students. Monitoring is a way, a teacher encourages students to strive to the best they can. This also includes encouraging students to enjoy learning process. Part of monitoring consists of finding remedies, grievances to make them to participate in co-curricular activities, Monitoring Students performances and progress in studies and collecting contact details of the students and monitoring students records and making list for meritorious students, These are the important job of Mentor which will be helpful for identifying meritorious and slow learners in the classroom to make them uplift in their studies. Responsibility of Class Mentors: • To maintain attendance records of students • To observe students Uniform and discipline • To maintain merit list • To identify and monitor slow learners • To collect students contact details, mail id, etc • To follow students' Grievances and finding the remedies. • To monitor co-curricular achievements of the students • To monitor the marks and progress of the students. • To closely monitor the students and to bring personal rapo among the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1895	77	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	28	19	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mariyaiah S H	Lecturer	District Rajyothsava Prashasti
2018	David Shantharaju	Lecturer	District Rajyothsava

			Prashasti
2019	C.Chandrashekar	Lecturer	District Sahithya Prashasti
2018	Ramesh R	Assistant Professor	University Best Team Manager
2018	Veeresha S K	Assistant Professor	District Best Organizer
2018	Veeresha S K	Assistant Professor	Best Service Provider
2018	Jayaramu K	Lecturer	Best Blood Donation Camp organizer
		View File	

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BASS	Final	24/05/2019	05/07/2019
BSc	BSCSS	Final	21/05/2019	08/07/2019
BBA	BBA16	Final	10/05/2019	03/07/2019
BCom	BCOM16	Final	18/05/2019	03/07/2019
		View File		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All affiliated colleges are bound by the university norms. The university has introduced major reformations in the examination from 2018-19. • Both the question papers and answer scripts are bar-coded. • New coding and decoding method has been introduced. • Each valuer will be given a code number and entry in to marks sheet is done under that code number. • As a result of these reforms, declaration of result is very quick and efficient. There is no scope for manipulation in the process and confidentiality is maintained. • Each question paper has a code called Q.P code which is further subdivided. Student can obtain Xerox copy of the answer script and apply for revaluation. There is a provision for re-valuation a. Valuation process and result announcement is fully automated and outsourced, which ensure transparency and speed. b. Online payment of examination fee is introduced c. The latest reformation in the examination system is the introduction of the scheme called 'Sakala'. It is a flagship initiative of the state government aimed at providing timely services to citizens under the Karnataka Guarantee of services to citizens Act 2011. This Act guarantees quick and time bound service to the stake holders. It helps to overcome the lethargy of the case workers while issuing marks cards, convocation certificates etc., Following is the list of services included under Sakala with regard to university examination. List of services 1. Name correction in marks card as per SSLC/PUC marks cards. 2. Removal of 'withheld' from marks card. 3. Removal of 'non-completion of lower examinations' (NCL) from the marks card. 4. Migration certificate. 5. Provisional degree certificate. 6. Provisional marks card. 7. Provisional pass certificate. 8. Official Transcript. 9. Migration certificate. 10. Convocation certificate.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

It is the prerogative of the university to decide the calendar of events. As per university norms, we are bound to conduct internal assessment tests. First internal assessment test is conducted after 8 weeks of the commencement of the semester. After the completion of 12 weeks the second test would be conducted. Average of these two tests becomes the assessment marks out of 20. Improvement or the third test is also conducted to those who could not attend the previous tests for valid reasons. It is also an opportunity for the students to improve their marks. The following are the various plans. Term wise Teaching Plan: Based on the prescribed syllabus issued by the affiliated university, term wise teaching plan is prepared. The staff members have to prepare a teaching plan in the beginning of each semester and they cover the portion in accordance with their plan. The staff members are required to maintain the work diaries about topics actually covered matched with the plan. Rectification steps are also taken if required like extra classes, special classes. Action Plan of Various activities: Different committees are formed well at the beginning of each academic year. The coordinators and committee members propose action plans of various activities such as cultural programs, seminars/workshops, tutorial classes, special lectures, academic and industrial visits, NCC, NSS, Rovers and Sports events with in the frame work of the calendar of events issued by the university. Departmental Teaching Plans: Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty. The audio/visual aids and the logistics are used inside the classroom. The department teaching plan also contains list of unit tests, assignments, projects, industrial visits, seminars, field trips and other activities. All the faculties maintain work diaries that are updated daily. The head of the institute reviews the work diaries regularly and it will be countersigned by the principal at the end of every month. Skill Development/Assignments: The department of commerce and management carryout skill development /Assignments to students, within the frame work of the prescribed syllabus and guidelines issued by the university. The marks obtained in the skill development are to be added for the test marks. Internal tests: Internal Assessment/Test committee is formed at the institutional level conducts two internal test for all the students of semester scheme, a record book is maintained by the departments for the award of internal marks. The departments carryout internal assessment based on students test performance and punctuality. The final evaluation of student is done according to the university schedule. At the end of each semester, examinations are conducted and evaluation is carried out by the Central Examination Board of the university. The Exam results are declared and marks cards are issued by the affiliated university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://pessacmandya.ac.in/wp-content/uploads/PO-PSO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSCSS	MSc	MATHEMATICS	29	29	100

MCOMSS	MCom	COMMERCE	56	48	85.71
BSCSS	BSc	SCIENCE	134	99	73.88
BCOM16	BCom	COMMERCE	229	169	73.80
BBA16	BBA	MANAGEMENT	39	15	38.46
BASS	BA	ARTS	30	13	43.33

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://pessacmandya.ac.in/wp-content/uploads/2020/12/SSS_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Scope and Importance of Intellectual Property Rights	IQAC	06/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Space Research	Payonidhi and Jyothi	SAC College, Nagamangala	19/02/2019	Student
Innovative ways of Food preservation	Bhashyam and Sumanth	Kollegala college	08/09/2018	Student
Bioenergy Solutions	Pavan and Anusha	NIE College, Mysore	22/02/2019	Student

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	07/06/2018

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	64500

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	5.4
International	Physics	3	5.4
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	10
COMMERCE	4
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Titrimetric micro determination of some phenothiazine neuroleptics with potassium hexacyanoferrate	Dr.G.Krishnamurthy	TALANTA	2019	3	P.E.S. College of Science	1
Quantitation of pharmaceutically important phenothiazines by oxidimetry	Dr.G.Krishnamurthy	FARMACO	2019	4	P.E.S. College of Science	1
Non-Linear Optical Properties of Banana shaped liquid crystals	Dr.J.Mahadeva	Mol. Cryst Liq. Cryst	2018	7	P.E.S. College of Science	2

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Titrimetric micro determination of some phenothiazine neuroleptics with potassium hexacyanoferrate	Dr.G.Krishnamurthy	TALANTA	2019	11	1	P.E.S. College of Science
Quantitation of pharmaceutically important phenothiazines by oxidimetry	Dr.G.Krishnamurthy	FARMACO	2019	11	1	P.E.S. College of Science
Non-Linear Optical Properties of Banana shaped liquid crystals	Dr.J.Mahadeva	Mol. Cryst Liq. Cryst	2018	11	2	P.E.S. College of Science

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	21	5	9
Presented papers	5	18	1	7

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Forest day	Kaveri wildlife Forest area Rovers	1	8
Pulse polio	Health department	1	14

Programme			
International Peace Day	District Scouts Guides institute, Mandya	2	16
Divisional disaster management camp	Sri Jayachamarajendra Scouts Guides, Mysuru	1	4
World Environment Day	Rovers	2	30
National Integration Camp	NSS with KLE College, Belagavi	1	1
Blood Donation	NCC, NSS, Red cross, Rovers	8	210
International Yoga Day	NCC	1	82
D-Line burning programme	Rovers Forest department	2	20
Swach Bharath Abhiyan	NCC	1	60
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Rovers activities	Rajyapal Puraskar	State Scouts Guides institute	5
Rovers activities	Nipun award	District Scouts Guides institute	60
Republic day Parade	First prize	Zilla Aadalitha, Mandya	30
Science Exhibition	First prize	NIE College, Mysore	2
Science Exhibition	Best Model	SAC College, Nagamangala	2
District Youth Parliament	First prize	Nehru Youth Centre	1
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	Nill	Nill
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year			
Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	00
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	07/06/2018	NIL	Nill
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
420000	422617

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

KOHA	Fully	16.11.06	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	948	73400	108	15500	1056	88900
Text Books	32426	7846867	654	200807	33080	8047674
CD & Video	63	16527	2	Nill	65	16527
Others(s pecify)	548	9250	Nill	Nill	548	9250
			[View File](#)			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	07/06/2018
		[View File](#)	

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	203	44	153	63	0	10	14	100	22
Added	35	34	50	0	0	1	0	0	0
Total	238	78	203	63	0	11	14	100	22

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1700000	1710191	150000	143403

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The institution has adequate infrastructure facility to facilitate effective teaching and learning. The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep the facilities in consultation with the governing council and the management. The management has a fully pledged team to maintain the infrastructure facilities and equipments. The management has appointed a team of technicians like electricians, plumbers, carpenters, welders and gardeners etc,. There are spacious class rooms and computer lab with sufficient ventilation. Each classroom has elevated platform, so that the teacher and board is visible to all the students. Regular classes run from 10am to 5pm. The institution has well equipped computer lab with 120 computers with internet connectivity. The entire lab is connected with power backup. The library is situated in a spacious place and which is well maintained and also it is situated in the ground floor. The library is completely computerized. The complete catalogue of the library is available through web-OPAC. The information can be browsed and downloaded from anywhere. The reference hall, book section, reading room is well furnished. Our library has reference section as well as the periodical section. The working hour of library and the reading hall is from 10am to 5pm. Seminar hall with LCD facility is used for PPT presentations. Sports, Rovers, NCC and NSS have separate office rooms. The college has an IQAC room. It is used for IQAC meetings and discussions. The facility meets the requirement of physically disabled students. Stairs in the college are wide and spacious to enable them to climb easily and also we are provided with lift facility. We have good water coolers and neat purifiers in our college. The college has a separate grievance redressal cell. Senior teachers look after this unit. Two complaint boxes are fixed at different places. The college canteen is very well maintained, where healthy and hygienic food is available. Sports committee is constituted every year and director of physical education is in charge of the routine activities of the department. The purchase of the sports materials are monitored by the sports committee of the college. The Gymnasium is kept open from 6am to 6pm. Old students and public make use of the Gym facility regularly.

https://pessacmandya.ac.in/information/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Different Scholarships	1120	3861158
Financial Support from Other Sources			
a) National	GOI Scholarship	157	1550960
b)International	-	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill development	15/06/2018	50	CS department teachers

Remedial coaching class	01/08/2018	30	Teachers
Personal Counselling Mentoring	02/07/2018	500	Respective class teachers
Tally class	16/07/2018	50	BALC
Bridge course for non-commerce students	15/06/2018	30	Dept of Commerce teachers

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for IBPS	65	60	Nill	Nill
2019	Guidance for Civil Services	80	95	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Spandana, ICICI	163	57	Nill	Nill	Nill

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	11	BBA	Business Management	Different institutions	MBA
2018	53	B.Sc	Physics, Chemistry,	Different institutions	M.Sc

2018	38	B.Com	Commerce	Different institutions	MBA
			Mathematics		
2018	57	B.Com	Commerce	Different institutions	M.Com
2019	1	BA	Kannada	GFGC (Autonomous) Mandya	MA
2019	1	B.Sc	Chemistry	JSS College of Arts, Commerce & Science	M.Sc
2019	1	B.Com	Commerce	The Oxford College of Engineering	MBA
2018	1	BA	History	SML College of Education	B.Ed
2018	1	BA	Sociology	DOS in Social Work, University of Mysore	MSW
2018	1	B.Com	Commerce	Crescent B.Ed College	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Swimming	University	4
Swimming	State	1
Wrestling	University	6
Wrestling	National	3
Football	Intercollegiate	16
Football	National	4
Basket Ball	National	1
Handball	National	4
Badminton	National	1
Debate Competition	State	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	0	NIL
2019	NIL	International	Nill	Nill	0	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. There is a significant role and representation of students in various statutory committees of the college such as Cultural forum, Rovers, Red Cross, NSS and NCC. Separate committees will function under the guidance of the Principal. Cultural activities provide exposure to natural talents of students who can actively participate, conduct cultural programmes through Cultural committee. The 'National Service Scheme'- NSS is an integral part of every under graduate institution. It aims to inculcate the larger goal of servicing the nation among the students. NSS along with Rovers conducts programmes such as planting trees adoption of Villages, blood donation camps, etc., In addition to regular annual special camps usually held in villages for 7 days, the college also encourages extracurricular activities. Our college NCC cadets have participated in RD parade at the State level. The college has provided excellent sports games for the students for their all-round development. It has a large independent playground for Football, Cricket, Hockey, Kho-Kho, Swimming, indoor facilities for Judo, wrestling Table tennis. It also provides a well equipped Gymnasium with multi Gym facility. The major activities pursued in 2018-19 are ? Organising a programme as 'parents-teacher meet' to welcome the newly admitted students in the college. ? Honouring the toppers of the college – Students who secured distinction in the university exam. ? Celebration of birth anniversary of Founder of our college Sri K.V.Shankaragowda ? Celebration of birth day of the chairman Dr.H.D.Chowdaiah and conducting university level debate competition ? Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. ? Organizing PES Uthsav and Ethnic day ? Organisation of the annual social, a cultural programme of the college. ? Our college students represent both university level and national level sports competition ? Organisation of inter-college Tournaments. ? Organisation of Annual Sports of the college. ? Providing financial assistance to the students with financial need in admission fees and exam fees ? Being a part of the organising team of the Blood Donation Camp held each year in the college premises along with the NSS Units and Red Cross unit of the college ? Participation in 'Safe Drive, Save Life' campaign along with Mandya Police wing.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1714

5.4.3 – Alumni contribution during the year (in Rupees) :

34280

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college is made. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college were also made. Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal level The Governing Body delegates all the academic and operational decisions based on policy to the various monitoring committees headed by the Principal in order to fulfil the vision and mission of the institute. 2. Faculty level Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co curricular and extracurricular activities. They are given authority to conduct seminars/workshops/conferences. 3. Student level Students are empowered to play an active role as team leader of co curricular and extracurricular activities and rovers and volunteers in social service group. It is the responsibility of Dean to look after faculty-wise activities. 3 Dean have been nominated for 3 faculties of studies.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Admissions of students are transparent • Admission process is communicated through college brochures and pamphlets. • Reservation policy while admission is strictly followed as per the regulation of Government of Karnataka and University of Mysore • Admission of students improved as compared with previous year.
Industry Interaction / Collaboration	? Visit to pharmaceutical industries, Karnataka milk federation and also MYSUGAR factory of Mandya. ? The institute intends to have industry collaboration in future.
Human Resource Management	Guest faculty members and their services are utilized in curricular and

	co-curricular activities. ? The institution follows rules and regulations stipulated by the Government of Karnataka while recruiting staff. ? Management yearly recruits faculty members based on the requirement of concerned subjects adhering to qualifying examination.
Library, ICT and Physical Infrastructure / Instrumentation	• Science laboratories are added with latest essential instruments through UGC and Management funds • Library has enormous services to both Students and Teachers which includes Reference Service, OPAC, N-List, Online Journal subscription, CAS, SDI and EIRC • More computers are added to the computer lab. • Planning to introduce Digital library and also planning to construct building in subsequent years.
Research and Development	? P.E.T has a recognized research foundation. ? Teachers from the Departments of Mathematics, Physics and Chemistry are actively involved in research activities and guiding for research candidates. ? Three teachers from the Department of Commerce have been registered for Ph.D and have published several papers in highly reputed National and International Journals. ? Teachers are regularly presenting research papers in State level, National level and International level seminars and conferences
Examination and Evaluation	• In every semester internal tests are conducted, evaluated, results are announced and marks are awarded • Internal assessment is centralized in the college like main examination where room allotment, maintaining invigilator's diary, getting signature from students are some of the unique system maintained in the college and which in turn leads to quality enhancement. • Main examinations are as per University of Mysore
Teaching and Learning	• Faculty members are sent to Orientation programme and Refresher course to upgrade themselves in concerned field of study. • Internal evaluation of teachers is conducted every semester. • Faculty members are motivated to participate in workshops to update and learn about new issues in the respective subjects
Curriculum Development	• Curriculum is designed by University of Mysore • Senior faculty

members as part of the board of studies play an important role in the designing of curriculum

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Fully computerised office and accounts section Maintenance of college accounts through tally, Reception of salary fund from government through HRMS portal
Examination	Initiated online portal of University of Mysore
Student Admission and Support	Maintaining student Database through software. Implemented online CBCS semester information system for UG PG Courses

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.J.Mahadeva	Liquid Crystal Conference at Ahmadabad	INLC	5600
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	New NAAC guidelines awareness	Revised Office automation	19/09/2018	19/09/2018	82	29
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop	1	06/03/2019	07/03/2019	2
Refresher	1	26/11/2018	16/12/2018	21

Course				
Refresher Course	1	27/08/2018	01/09/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	23	Nill	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, ESI, FBF, Welfare Fund	PF, ESI, FBF	Scholarships Freeships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Audit of Government Accounts is done frequently by Accounts Audit section of Office of Joint Director, Collegiate education department, Govt. Of Karnataka. Our Institution conducts internal and external financial Audit regularly. Internal Audit is conducted by the Management regularly. External Audit is conducted by State Government Authorities. Both internal and external audit scrutinize the income and expenditures of the Institution carefully. Important income sources of the college are as follows: Grants by U G C and State Government. Fee sources like – Sports fee, Cultural Activities fee, Application fee, Identity Card fee etc., Scholarships by the Government, Nongovernment organizations and philanthropists Funds from N S.S, Red Cross etc., Bank Loan if necessary. Important heads of expenditures of our college are as follows: Purchase of Books, Journals, Periodicals, News Papers, Magazines etc., To conduct activities like N.S.S. Sports, Cultural and other co-curricular events. University Affiliation fee. To purchase stationeries. To pay electricity Bill and Telephone Bill. To maintain Electronic equipments like computers, Printers, Xerox machine etc., Maintenance of Infrastructure Painting, Repairs etc. Maintenance of Garden. To pay Scholarships. To provide financial assistance to the students who participate in activities like Inter collegiate N S S activities, Sports and Cultural competitions. Our Institutions shows keen concern about income generated by any sources. Money is spent only for the genuine activities which is institution and students centric. Every rupee is spent with the consent of the management and the government. Economy, Efficiency and Accountability are the motto of our institutions. The institution shows moral and legal responsibility in this regard.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Funds from Management, KSAPA and AST	18457130	Salary, Awareness programme, Science activities andother administration expenses

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Screening and Selection Committee	Yes	Management
Administrative	Yes	JDO	Yes	College Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Prathibha Puraskar Help to poor students Campus drive

6.5.3 – Development programmes for support staff (at least three)

ESI PF GLIC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

During the first assessment, the institution was accredited with the B Grade and B Grade in the second cycle assessment. In the third cycle our institution re-accredited with A Grade. Therefore, the institution since the first assessment has been striving hard to adopt and to internalize the following values. 1.Contribution to National development. 2.Fostering Global competencies among students. 3.Inculcating the value system. 4.Promoting the use of technology. 5.Quest for excellence.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Special Lecture on importance of Blood Donation	01/10/2018	01/10/2018	01/10/2018	50
2019	Eye check-up camp	07/01/2019	07/01/2019	07/01/2019	47
2019	Health check-up camp	09/01/2019	09/01/2019	09/01/2019	500
2019	Workshop on Health, Hygine Medicine	30/01/2019	30/01/2019	30/01/2019	120

2019	Blood donation Camp	01/02/2019	01/02/2019	01/02/2019	203

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
'Issues and challenges in Social Media for women'	21/02/2019	21/02/2019	350	Nill
International Woman's Day	08/03/2019	08/03/2019	400	Nill
A special lecture on 'Women Empowerment'	08/03/2019	08/03/2019	400	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Labeling of trees in the campus with their botanical names Encourage planting of trees Celebration of Environment Day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	05/06/2018	1	Special Camp on the occasion of Worlds Environment day	Tree plantation Programme and disbursement of seed balls	30

2018	Nill	1	22/09/2018	1	International Peace Day	Tree plantation programme and Cleanliness drive	25
2018	Nill	1	17/10/2018	1	Traffic Control during Dasara Fest at KRS	Service to Community	24
2018	Nill	1	22/12/2018	6	D-line burning	Service to National Tiger Reserve, Bandipur	22
2019	Nill	1	10/03/2019	1	Pulse Polio Programme	Service to Community	20
2019	Nill	1	30/03/2019	1	Forest Day celebration	Tree plantation drive	10
2019	Nill	4	30/03/2019	6	Special Camp on the occasion of Ugadi Fest	Restricting the use of Plastic, Traffic control, Crowd Management and Cleanliness drive of Ponds in around hill	35

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students	20/04/2018	Students are oriented to adhere to the code of conduct of the university and institution. During admission, a brochure is given along with the Application form, information about discipline and responsibilities are printed for which the student has to adhere. Students and Faculty

		voluntarily collect flood relief fund, Nature Disaster relief fund, Fund to help hospitalized poor people. Blood donation camp is also organized every year.
Code of conduct for Employees	01/06/2018	As per KCSR, DCE, UGC and University of Mysore Faculty improvement programs on different topics are organized. Faculty is made to prepare their own teaching plan. Faculty is available for students even after college hours for guidance, if required. Though parents are not given any guidelines, during the parents meeting they are informed about the rules and regulations, library and infrastructure of the institution and informed to follow them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	200
Celebration of Dr.HDCs Birthday (President Known for Discipline	25/09/2018	25/09/2018	500
Celebration of Swami Vivekananda Jayanthi	12/01/2019	12/01/2019	400
Celebration of Republic Day	26/01/2019	26/01/2019	200
NSS Rural Camp	05/01/2019	11/01/2019	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of plastic is banned in college campus. Declared as smoke free zone Planting saplings at College campus. Planting saplings at NSS camp. Memorandum given to management for solar lights. Students encouraged to use bicycles in large number. Students encouraged to use bus instead of personal vehicle.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of the Practice: Monetary Help to the deserving students Objectives of the Practice It has been obtained from the profile students

joining various courses of the college that there are many students coming from the rural areas with low economic back ground. Their parents are unable to provide them a sustained financial support because of agriculture, being a gamble with rain in the district, is not a source of assured income. So, the noble objectives of the practice are ? To extend financial aid to the poor students, especially from the rural, to save them from discontinuation of their studies owing to poverty. ? To support financially all the deserving poor students without any discrimination of caste, creed or gender. ? To promote the 'equality' among the students The expected outcome is that the students should be able to complete their degrees with good marks. The Context The noble objective had its teething as well as challenging troubles in implementation. ? Pooling up of the required resources was a tough task. ? Verification of the financial backwardness of the aspirants was yet another challenge. The management has insisted on strict adherence to the rules The Practice In and around the areas of the college, there has been a long history of frequent droughts and famines, which have ravaged the rural life throwing the people into miserable conditions of abject poverty, illiteracy and ill-health. In a situation of such dire poverty, whatever meager resources available are used primarily to make both ends meet. So, sending their children to the town for higher education becomes almost impossibility for the poor parents in the rural areas, in the context of higher education demanding higher amounts of money. Though, sometimes, they do venture to admit their children to colleges in the town, they are unable to give sustained financial support throughout the course of study because agriculture, being a gamble with rain in the district, is not a source of assured income. So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies. Innovation and Best Practices -P.E.S.College of Science, Arts Commerce This illustrious institution, true to its legacy of pro-poor-student attitude since its inception, has taken a firm resolve to extend all possible financial support to the deserving students and help them to realize their fond dream of acquiring higher education. For this, the college instituted voluntary donations from staff. The financial support is extended to all the deserving poor students without any discrimination of caste, creed or gender. The students whose parents do not have fixed reasonable source of income and do not enjoy any other financial assistance in the form of social welfare or endowment scholarships are eligible for the aid. Apart from the monetary aspect, endowment scholarships are a proof of academic achievement and hence, the students are developing a keen spirit of competition to secure the endowment scholarships, another source of the aid is our faculty members. Drawing inspiration from institution's legacy of pro-poor-student attitude and action, wherever possible, they are paying the tuition fee and examination fee of regular and industrious students who are unable to pay the fees owing to poverty. Lack of will on the part of the majority of the elite and successive droughts and famines in the district are the known constraints. Evidence of Success To cite the noble practice, the college fee and exam fee of the following students paid by Faculty members. Sl. No. Name of the Student Course Period of Study Amount 1. Yadunandan H S First B.Com 2018-2021 Rs.8000 2. Adarsh H R First B.Sc 2018-2021 Rs.6000 3. Anusha S Second B.A 2017-2020 Rs.3500 4. Varadaraju K K Second B.A 2017-2020 Rs.3000 5. Anushree P Second B.A 2017-2020 Rs.3000 6. Priyanka B R Third B.Com 2016-2019 Rs.8000 7. Sumalatha G K First B.A 2018-2021 Rs.3000 8. Lokesha G First B.A 2018-2021 Rs.4000 9. Mohammed Washim Pasha First B.Com 2018-2021 Rs.8000 10. Arjun K S First B.Com 2018-2021 Rs.7000 Total Rs.53500 Problems Encountered and Resources Required In the beginning this best practice, some group of people opposed the idea that the welfare scholarship holders too should be given the opportunity. ? They also expressed growing apprehension that the funds, for the purpose would be misused. ? As a result, most of the staff did not come forward to contribute to the fund. ? Some even blamed that the idea of the Endowment Scholarships is not

based on social justice. ? The college had to overcome many of these impediments to persuade the alumni and other philanthropists in favour of instituting the endowment Best Practice II Title of the Practice: Community Reach through NSS Objective ? The main objective of this initiative by the staff and students of the college is to reach out to the necessities of the society at large and to give back to the community. ? Creating awareness in the public on several issues they face in their day to day life, helping economically backward people, orphans and old age persons etc. are some of the initiatives taken up to contribute to the society. The Context: ? There is a growing tendency in present academia to reach out to the society at large and contribute to the wellbeing and betterment of living conditions prevailing in society. ? Some of the Students and staff of the college are voluntarily coming forward to contribute to remove disparity in different areas. The most important arenas in which contribution is made are giving financially aid, bringing awareness on several issues etc. ? NSS unit of this college is thus a collective initiative of students and staff of the college to understand social problems troubling immediate local community in and around Mandya to integrate these issues with academic study. The Practice: ? Blood donation programmes organized by the students and staff for Blood Bank, as an exemplary social service practice. ? Awareness programmes on plastic disposal, eye diseases, Diwali fire accidents and electrical safety, social sites on internet, child education, AIDS, clay Ganesh, energy conservation. ? During every Semester, students and staff of the college visit old age homes, observe and understand their living conditions and help them to lead a better life by distributing food, fruits ceiling fans, medicines and Blankets. ? Other Activities initiated are distribution of books and stationary, rice bags, Rally on Helmet Safety, peace rally on Gandhi jayanthi, anti-drug rally organized every year for Poor students. ? The college observes all important national and international days of social importance like First- Aid- Day, Human Rights Day, International Women's Day, Mental health day, National unity day, voters day, International yoga day etc in the campus and at times extended to beyond the campus. ? The various programmes associated with these days are like rallies, camps, conducting seminars are organized in order to develop awareness on social issues to students and the general public. ? Programmes on Swatch Bharat, Road safety, are also organized. Evidence of Success: The College has Two Active NSS Units, namely Unit 1 Unit 2 under the leadership of two Programme Officers. Both the Units are actively engaged in several activities within and outside the college. Some of these are: 1. On 04-08-2018 weekend activities inaugurated for the year 2018-19 and NSS volunteers participated in different activities 2. On 15-08-2018, Independence Day celebrated and NSS volunteers participated 3. A speech titled "The role of volunteers in NSS activities" was arranged to enlighten the NSS volunteers of our college on 01-09-2018 by inviting the resource person. 4. NSS volunteers and officers celebrated International Literacy Day on 08-09-2019, International democratic day with Sir M V birthday on 15-09-2019 and NSS day on 24-09-2019 5. Dr.Maadesh delivered a lecture on "First Aid in Health" for our NSS volunteers on 29-09-2018 as a part of awareness activity 6. One day state level seminar titled "NSS – Issues and Challenges" organized on 29-09-2018 as a part of golden celebration of NSS at Mysore Vidyavardhaka College 7. On 02-10-2018, Gandhi Jayanthi was celebrated 8. On 13-10-2018, NSS volunteers and officers have done activities at Slum area. 9. As a part of 50th year NSS celebration, one day state level seminar on "Gandhiji's idea about NSS" was held at Vijaya college and our college volunteers participated. 10. Conducted State Anthem competition for our college volunteers on 01-11-2019 11. Our college NSS volunteers attended intercollegiate leadership camp held at Kasthuri Ba Ashram, Arasikere TQ, Hassan Dist. From 29-11-2018 to 02-12-2018 12. AIDS awareness programme for NSS volunteers conducted on 01-12-2018 13. On 29-12-2018, a speech on 'Human Rights' was carried out by a Lawyer Mr.B.D. Vishwanath for our college NSS

volunteers. 14. Annual NSS camp was held at MADARAHALLI from 05-1-2019 to 11-01-2019 15. One day Taluk level workshop on "Health protection and medical plants" was organized in association with different organizations on 30-01-2019 16. On 01-02-2019, Blood Donation camp was carried out at our college

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://pessacmandya.ac.in/wp-content/uploads/Best-Practice-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is recognized informally as the Lead College among the private aided institutions in Mandya District and also under University of Mysore. As a result the institution leads the other private aided institution in curricular, extra-curricular and administrative aspects. Our vision is to make the institution one of the best institutions in the state. Our mission is to grow up to the standard and become the first among the institutions in the University of Mysore. Our objective is to prepare the students with good theoretical knowledge and practical skill. To realize our objective we: Conduct soft skill, communication skill training classes regularly to make the students fit for the job market. Encourage students to conduct market surveys, attend seminars, present papers, and participate in competitions. Conduct orientation programs for students and make them aware of the various opportunities and venues open for them after graduation. We encourage students to participate in the training and recruitment programs organized by the institution. CHALLENGES: Students from rural areas are not very good in communication as they did not learn in English medium. Students are not very serious academically and do not have good knowledge about future possibilities. EVIDENCE OF SUCCESS: Gradual increase in final examination results made more Distinction holders every year. This year SPANDANA and ICICI Bank recruited some Students with a good annual salary package. Our Students go for higher studies in greater number and welcomed by other post-graduation institution.

Provide the weblink of the institution

https://pessacmandya.ac.in/wp-content/uploads/2020/12/Performance-of-the-institution.pdf

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future- • Introduction of some more PG courses. • Enhancing academic excellence. • Development of skills of the students by inculcating core values among them further by imparting value-based education. • Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, NCC and the like. • Enhancement of infrastructural facilities. • Implementation of the Learning Management System. • To arrange Guest lecture