YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	P.E.S. College of Science, Arts and Commerce
• Name of the Head of the institution	Dr.J.Mahadeva
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08232220252
• Mobile no	9448282581
• Registered e-mail	pessac.mandya@gmail.com
• Alternate e-mail	pessac.mandya@yahoo.co.in
• Address	M.C.Road
• City/Town	Mandya
• State/UT	Karnataka
• Pin Code	571401
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Mysore**
• Name of the IQAC Coordinator	**Dr.G.V.Narasimhan**
• Phone No.	**08232220252**
• Alternate phone No.	**08232224176**
• Mobile	**9902613465**
• IQAC e-mail address	**gvnsimhan@gmail.com**
• Alternate Email address	**jmahadeva@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pessacmandya.ac.in/wp-content/uploads/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://pessacmandya.ac.in/AQAR-FILES/2020-21/Calendar%20of%20Events%202020-21%2012-Jan-2022%2016-05-58.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.55**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**A**	**3.03**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC — **01/07/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	01	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Women empowerment activity conducted. Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation. Faculty members are motivated to participate in conferences/ seminars/ workshops/ FDPs Students are asked to make seminars in consultation with respective teachers Faculty members are encouraged to present papers, apply for the projects and pursue PhD

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submit AQAR	AQAR Submitted
Remedial classes for slow learners	Special class and remedial classes are engaged
To conduct class room seminars	Students are asked to present a topic in the class room seminar
To conduct various cultural activities	Cultural activities are conducted in a grand manner and students are motivated to participate in various cultural activities held at all levels. Initially students are selected based on their performance at college level.
To Promote Community Service	NSS units and Rovers of the college have organized camps, NSS adopted a village to serve, Rovers helped and served Forest department and Police department in different capacities

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	22/02/2022

Extended Profile

1.Programme

1.1	232

Number of courses offered by the institution across all programs during the year	
File Description	**Documents**
Data Template	View File

2.Student

2.1 Number of students during the year	**2223**
File Description	**Documents**
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**513**
File Description	**Documents**
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**447**
File Description	**Documents**
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**76**
File Description	**Documents**
Data Template	View File

3.2 Number of sanctioned posts during the year	**49**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**42**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**215.92**
4.3 Total number of computers on campus for academic purposes	**222**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to the University of Mysore. Hence, university prescribed syllabus has to be adopted and the same curriculum should be delivered to the students of our college. With respect to documentation, our faculty members prepare the lesson plan and maintain the work dairy and in turn which is endorsed by both respective head of the department and the principal. As per UGC norms, faculty members are allotted with 16 hours per week lecture session for social science teachers and 20 hours per week for science stream.

Our College is currently having the following mechanisms for effective delivery of curriculum: At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. Number of classes for each topic is decided according to the syllabus and credits (UG & PG) assigned to each topic/Group/paper etc. Teachers prepare their lectures according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of college Principal and respective head of the departments.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://uni-mysore.ac.in/ug-year-wise-syllabus-2018-19

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

It is the prerogative of the university to decide the calendar of events. As per university norms, we are bound to conduct internal assessment tests. First internal assessment test is conducted after 8 weeks of the commencement of the semester. After the completion of 12 weeks the second test would be conducted.

Average of these two tests becomes the assessment marks out of 20. Improvement or the third test is also conducted to those who could not attend the previous tests for valid reasons. It is also an opportunity for the students to improve their marks. The following are the various plans.

Term wise Teaching Plan: Based on the prescribed syllabus issued by the affiliated university, term wise teaching plan is prepared. The staff members have to prepare a teaching plan in the beginning of each semester and they cover the portion in accordance with their plan. The staff members are required to maintain the work diaries about topics actually covered matched with the plan. Rectification steps are also taken if required like extra classes, special classes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://pessacmandya.ac.in/AQAR-FILES/2020-21/Calendar%20of%20Events%202020-21%2012-Jan-2022%2016-05-58.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

748

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the courses in Arts, Commerce and Science stream. Curriculum is designed by University of Mysore, Mysuru which included various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to focus on these issues. Environmental Studies is a compulsory subject for all under graduate students, related to Environment and Sustainability. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subjects in the form of topics, chapters, poems and co-curricular activities.

Human values

Beside the syllabus, the institution organized programmes to inculcate human values in students and staffs.

Blood Donation Camp is regularly organized.

NCC volunteers are sent for Disaster management so that the students get familiar with their social responsibility.

NSS unit is very active and regularly arranged social and cultural activities in the college and adopted village.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

16

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

760

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

738

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For the identification of slow and advanced learners, our institution conducts one class test for 10 marks in all the subjects. If the student secure marks between 6 to 10, then he/she is considered as fast learner. If the student secure marks below 5, he/she is considered as slow learner.

On the other hand students participation in classroom activities, is also considered as a one more criteria for categorization of students.

Programmes for slow learners:

- For the slow learners, college conducts remedial classes or revision classes and personal attention will be provided by respective subject teacher in teaching for the further improvement in understanding of the subjects.
- Encourage the students to spend more time on reading in libraries.
- Developing self – learning materials for slow learners.

Special programmes for advanced learners:

- **Additional learning opportunities through online sources like youtube, CEC, NPTEL, SWAYAM etc.**
- **Encouraging to participate in Quiz, Seminars and conferences in the college**
- **Every year our college conducts a special felicitation programme for the students who passes with distinction in the final year university examination. It motivates the students to get involved in learning process.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2222	**79**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

as per syllabus, students are allowed to learn things in participative manner

problem solving methods are thought

different methodologies are also given importance to learn

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are provided with ICT enabled classroom facility

teachers are highly motivated to do classes effectively with the support of ICT

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure.

The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D work by granting a stipend on monthly basis during the course work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes

The College has collaboration with BALC to provide Tally with GST course knowledge to our students

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

120

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

PES College of Science, Arts and Commerce is situated in an art of the city. The campus is spread over 3.02 acres of land. Since, infrastructure is in fact one of the strengths of the college. It houses Spacious Classrooms, Laboratories, Library and information center, Spacious Sports grounds, Indoor stadium, multi- facility Gymnasium, multi-purpose Seminar Hall. The building accommodates the chambers for Principal, Administrative office, Examination section, Seminar Hall, Classrooms, Laboratories, Staff rooms, Library and Reference Hall, Ladies Restroom, Seminar Hall, NSS Room, NCC Room and NAAC Room. The campus also houses Ladies Hostel, and Canteen facility. All the departments are equipped with the necessary infrastructure and sufficient space for hosting all academic activities.

CLASS ROOMS:

The College has sufficient number of ventilated, spacious class rooms for conducting theory classes. The Class Rooms are equipped to meet the conventional teaching tools and furnished comfortably to meet the student requirements.

LABORATORIES:

All the laboratories are equipped with modern, modular and functional workspaces integrating the student needs of water, electricity, gas and ICT equipment's. The laboratories are designed with the safety measures imbibed in the infrastructure and create an excellent ambience and atmosphere for work. The laboratories are well maintained not only for carrying out curriculum-oriented practicals, but also to carry out experiments beyond curriculum. The college houses specialized facilities and equipment's for teaching and learning.

LIBRARY

The Library and Information Center of the College has a collection with 58,000 books 14200 titles covering all disciplines, rare books, manuscripts and special reports and SC/ST Book-bank. It has access to N-LIST of INFLIBNET and access to Learning Resources like e-journals, e-books, Inflibnet, Shodhganga, e-Shod Sindhu and different e-databases, helping the students and faculty to stay up-to-date with rapidly changing knowledge environment. The library also has a separate browsing section for electronic information resource center and collection of sources in the form of CDs and DVDs.

SEMINAR HALL:

The College have two seminar halls with a seating capacity of 120 each. It is equipped with latest Audio-Visual equipments. It is being utilized to conduct seminars, conferences, workshops, induction programs, cultural events and also co-curricular activities like Red Cross, NSS, NCC, Career Guidance Cell and College fests. The college also has a well-equipped auditorium with all latest technologies. The seminar halls are also using for special lectures and for conducting departmental programs.

https://pessacmandya.ac.in/#

https://library.pessacmandya.ac.in/

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pessacmandya.ac.in/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS/GAMES:

The college students have the sports ground facilities for Cricket, Football, Volleyball and has a 200m track for Athletics. Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. Various sports competitions such as Inter-department, Inter-collegiate, Inter-University, etc… help in developing team spirit in students. Students are awarded medals, trophies and certificates to motivate them.

OUTDOOR GAMES:

The College caters to the needs of all major outdoor sports events with standard court and track facilities. Cricket Stadium (turf),

Aquatic Centre, Tennis Court Synthetic with floodlight, Tennis Court Clay with flood light, Food Ball Ground, Basket Ball Court with floodlight, Kho-Kho ground with floodlight, Ball Badminton Court, Valley Ball Court with floodlight and Kabaddi Court.

INDOOR GAMES:

A fully furnished Indoor Stadium is utilized to play Badminton Court-Wooden, Multi Gym-Gents (Fitness Centre), Multi Gym-Ladies (Fitness Centre), Weight Lifting Hall, Wrestling Hall, Hand Ball Court and Table Tennis

MULTI -GYM

Fully equipped Gymnasium Hall is available in the Indoor Stadium with Medicine Box, Meinam Weight Bench, Weight Training/ Lifting Set, Weight Lifting Bar, Three Dumbbells Set of 1 to 10 kgs, Twelve Station Multi-gym, Weight Plates, Parallel Bar and Horizontal Bar, Weight lifting Set, Treadmill, Slimming belt and Single station weights.

YOGA:

The College has a Yoga Centre to revive the ancient tradition and culture and to provide a healthy yoga practice along with academics. This leads to an increased performance of the students in all respects. Students who excel in sports and participate in various State or National level events are identified during the time of Admission. The sports activities are steadily monitored and necessary inputs and training are provided for enhancement. Special consideration is given to the students when they represent the college at various sports and games events in the University or at inter-collegiate levels. Students who represent the college in sports or games event are provided with necessary sports materials and allowances. The college also conducts special training for these students if necessary. At the end of each academic year students who excel in sports and represent the University are honored during the college. The distinguished sports person's profile and achievements are displayed on the college notice board and the college magazine.

CULTURAL ACTIVITIES:

The College encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest. The college conducts various cultural activities like

Talents Day, Inaugural and Valedictory functions in which students exhibit their talents. Students participate in Yuva Dasara and other Cultural Fests. Our college students take part in inter-college cultural competitions of Mysore University.

Auditorium: Swami Vivekananda Rangamandira

Our college auditorium Swami Vivekananda Rangamandira is well ventilated and quite spacious with the large number of comfortable seating arrangement. It can easily accommodate 450 people at a time. It has a beautiful structure with projection room, a main hall and an elevated stage with a fully equipped green room on itself. The stage of auditorium has been specially built for plays and other cultural activities. The light system on the stage includes spotlights as well as various coloured dramatic lights for increased visibility. The Auditorium has a good sound system in place that has been installed. It is a theatre for all the students and teachers who can enjoy outstanding performance over year on special events

https://library.pessacmandya.ac.in/

https://pessacmandya.ac.in/sports/

https://pessacmandya.ac.in/#

https://pessacmandya.ac.in/auditorium/

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pessacmandya.ac.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pessacmandya.ac.in/gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.47

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Name of ILMS software; KOHA Library Automation Software.

Nature of automation: Fully automated.

Version: 20.05.16.000

Year of Automation: 2010 & 2021

The special feature of KOHA library automation software is:

It supports to automate all library housekeeping activities such as: Acquisition Control System, Bibliographic Control System, Circulation Control System, Serial Control System, Online Public Access Catalogue and for General Utilities.

INTERNET

Library and information center of the college is providing separate EIRC (Electronic Information Resource Center) for browsing facility are available in the Library and Information centre where library resources can be accessed through intranet, Institutional repositories. Open access to the library available through WEBOPAC and Navigating tools to make the interface easy. The library staff actively supports the use of open access courseware's and e-resources.

OPAC

User-friendly search tool OPAC data search is highly descriptive with keywords, author name, title, subject, series and articles etc., to describe each item in the library collection is available through intranet.

Electronic Resource Management package for e-journals

Union list of journals, Union catalogue of journals (with Holdings), Articles Database, Open Access Journals, Full Text Science journals, Education e-Journals, Management e-Journals, Knimbus, American Institute of Physics, American Physical Society, Annual Reviews, Cambridge University Press, Institute of Physics, Oxford University Press, Royal Society of Chemistry, Economic and Political Weekly, Indian journals, H.W. Wilson, Math Sci Net, Indian Academy of Sciences, Free e-Journals Package available in the Internet.

Oracle, SQL Maximum utilization of free online databases which is available in INFLIBNET (N-LIST) DOAJL- Directory of Open Access Journals. In the LIBRARY WEBSITE (https://library.pessacmandya.ac.in/) Library information is available on college website. LIBRARY AUTOMATION: Barcode technology speeds up the transactions, 38 Networked computers with a speed of 100 MBPS. OPAC- is an effective search tool to map the entire holdings of the library, fully automated by an integrated set of services such as capturing, cataloguing, storing, etc. KOHA Automation Software helps library digital repository to store, share and search useful scholarly materials. e-Resource usage like printing, photo copying, downloading and scanning documents,

Institutional Membership through N-LIST, are some other sources.

http://192.168.1.48:8080/index.html

https://library.pessacmandya.ac.in/

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://library.pessacmandya.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.04

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response: In order to keep ourselves with current trends of technology we keep on updating its IT facilities.

IT Infrastructure:

The institution is using latest Intel core I5series processor with flat LCD/LED monitors. We are also using the latest and genuine operating systems (windows XP/7/8) and software applications as well.

Apart from black board teaching we also use LCD projector teaching to give our students virtual reality environment kind of learning, where they see and learn instead of hearing-and-learning. Started with 512Kbps internet speed, now we are having 100 Mbps FTTH connections. At present we are having 2 computer Labs with more than 80 Systems.

The PG departs are having Wi-fi facility for uninterruptable internet usage. For effective class room delivery, focused information sharing and knowledge assimilation, 06 class rooms are ICT enabled with Wi-Fi as well as LAN connectivity.

Science departments are teaching by using softwares like Wx Maxima and Scilab and computer department is using latest softwares like Turbo C++, Oracle 10g, Miktex, PyCharm, Corel draw, Jdk, Tally and Notepad++ etc.

The Seminar Hall is fully equipped with acoustically designed PLUG and PLAY facility is provided to enrich the learning experience for stake holders on some learning centric occasions like Guest

Lectures, Seminars and Student Club/Forum activities and the like to fulfil the academic appetite of the students during conferences, Symposiums, etc.

Library is having an Information Center where students are allowed to access INTERNET at free of cost. Apart from digital Library facility with access to good number of e-journals and Magazines, with the help of EIRC center.

Departments are given sufficient number of laptops and systems for its faculty to use them in class rooms as needed for their content delivery with LCD and associated facilities in the class rooms.

Some of the department maintains sufficient digital content for repetitive use of student and faculty such as Lesson Plan, Teaching Modules, Question Banks and Question Papers, case studies, Paper publications etc. The above said digital content is also uploaded in college website to facilitate e-learning for the students. The Institution gets benefited by UPS and generator. All the work stations are secured with licensed anti-Virus softwares K7 and McAfee.

https://pessacmandya.ac.in/

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pessacmandya.ac.in/information/

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

219.72

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution believes in optimal utilization of resources and facilities which calls for proper maintenance of infrastructure and support systems. Maintenance of general infrastructure, buildings, laboratory, classroom etc. is done by a team of personnel including a plumber, electrician, carpenters who work under the guidance of expert team of the College. Housekeeping and cleanliness is maintained by menial staff.

CAMPUS INFRASTRUCTURE MAINTENANCE:

The college oversees the maintenance of buildings, class-rooms and laboratories. The management undertakes all major up-gradation and routine periodical works are attended by the College administration on a regular basis. Cleaning of water tanks, plumbing, wood work and civil works are undertaken periodically. Attending to leakages, meeting out water scarcity in summer, maintaining drainage lines, monitoring garbage disposal are the major challenges tackled effectively by the maintenance in-charge of the campus. Sweeping of classrooms, staff rooms, stair cases, corridors, seminar halls are done daily by the specified staffs. sweepers clean toilets twice a day. Separate dustbins for degradable and non-degradable wastes are the significant clean campus initiatives. The whole campus is brought under the surveillance by the installation of CCTV camera at various vantage points for protection. The security guards work in shifts for ensuring security and safety.

LABORATORY MAINTENANCE

Regular maintenance and periodical inspections ensure safe electrical and chemical equipments in the Science laboratories. Skilled lab assistants inspect the instruments regularly for effective functioning of the equipments and for ensuring safety. In the Physics lab, electronic equipments are protected through voltage stabilizers. Chemical substances and acids in Chemistry department are maintained as per approved norms. Faculty and Staff in-charge of the maintenance of every department check if the equipments of the laboratory and department are well-maintained and well-protected. Computer lab equipments such as computers, printers and projectors are constantly monitored by the system admins and AMC has given to take immediate steps to replace the non-working gadgets and periodic updating of antivirus.

SPORTS EQUIPMENT MAINTENANCE

Under Physical director's instructions Gym and Sports equipments are checked periodically for safety purposes. The playground and Badminton courts are well-maintained by the Department. The unserviceable and obsolete sports equipments are replaced when required. Servicing gym equipments is done quarterly.

LIBRARY MAINTENANCE

The Library and Information Center and its corridors are swept, mopped and maintained dust free and clean by the house keeping team and support staff. They also take care of dusting the books and

furniture. A Library committee headed by the Librarian takes care of day-to-day maintenance of the library and its infrastructure. Maintaining the stock register and the details of available books and journals, sorting and arranging them in the respective racks, maintaining the issue register etc are meticulously done to enable the students to use the library effectively.

https://library.pessacmandya.ac.in/rules-and-regulations/

https://pessacmandya.ac.in/information/

https://library.pessacmandya.ac.in/

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pessacmandya.ac.in/information/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1216

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://pessacmandya.ac.in/AQAR-FILES/2020-21/criteria-5/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

116

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

P.E.S College of Science, Arts and Commerce, Mandya takes the participation of students in the administrative, co-curricular and extracurricular committees/activities. Students do involve in the IQAC, NSS, NCC, Rovers and Internal Complaint Committee/Anti Ragging Committee/Sexual Harassment Committee of the college. Two alumni of the college are taking part in the IQAC Committee membership by involving and suggesting the coordinator and principal on improvement of various quality aspects of the college. Special attention is given on selecting the right alumni to become members of IQAC Committee. NSS programmes are organized mainly on the strength of students. Programmes are scheduled and camps are organized on the leadership of senior students. Their involvement and mentoring are necessarily used in molding the young students. Senior NCC cadets/students are taken to train the young NCC cadets. Regular involvement and suggestions of NCC cadets are used in organizing and conducting NCC programmes. Student members of Rover are called Crews. Its another wing of the college which involves in nurturing the interested students on life skills. Here also, senior crews involve in mentoring and training the junior crews on different aspects of life skills and service to society. Students are also taking a crucial part in anti-ragging/sexual harassment/internal complaint committee of the college. Their suggestions are necessarily used in an effective way.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

P.E.SHiriyaVidyarthigala Sangha, P.E.S College of Science, Arts and Commerce, Campus, M.C. Road, Mandya- 571 401 is a non profit making registered Society, under the Karnataka Societies Registration Act, 1960, Karnataka bearing the Registration No.DRMD/SOR/54/2021-2022. The association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to members through "Self Help" within the community. The missionof P.E.SHiriyaVidyarthigala Sangha is to provide a vibrant, global network and forum that connects and engages the alumni with their alma mater. The objectives of the association are: to plan and organize successful reunions. Involve alumni in student development through participation in ongoing academic activities including teaching, research, workshops, conferences and placements. Champion all relevant fundraising

activities to the development of the college. To promote best practices in different areas of social life for the benefit of society. The PES family is proud of students who are achievers in every field, carrying with them the values imparted by PES and are making a significant contribution to society. In order to foster a warm relationship, the College maintains regular contact with the alumni and former faculty through various email groups and social networking sites such as Facebook or whatsapp.

File Description	Documents
Paste link for additional information	https://pessacmandya.ac.in/AQAR-FILES/2020-21/criteria-5/5.4.2_Alumni_Asso_Reg_Letter.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

P.E.S. College of Science, Arts and Commerce is a reputed institution in the district of Mandya, with an aim to impart value based quality education to students belonging to all sections of society and to make higher education an effective instrument for socio-economic transformation in and around Mandya District.

To strive the above, vision and mission of the college has been developed.

Vision:

The P.E.S. College of Science, Arts and Commerce works with the vision to

   1. To build a learning culture

2. Make students responsible citizen
3. Create an atmosphere of oneness
4. Imbibe moral and ethical values
5. Inculcate traditional values of parental care and community living
6. Love, care, protect and improve one's roots
7. Uphold human values irrespective of caste, creed, race or religion
8. Dream of becoming a world citizen
9.

The P.E.S. College of Science, Arts and Commerce works with the mission to

1. Pursue and achieve excellence in quality teaching, learning and research.
2. Provide access to the students for optimum use of college infrastructure
3. Foster and encourage innovation and creativity
4. Recognise and accept social responsibility
5. Respect and disseminate social harmony and unity in diversity
6. Create an environment of intellectual stimulus, scientific inquiry and responsibility
7. Integrate global perspective

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The vision and mission statement of our college defines the institutions distinctive characteristics of addressing the needs of students and society it seeks to serve. In order to achieve its mission the faculty members are given due place of involvement in all important decisions as part of governing and executing the plans of the institution. The institution has qualified and competent administrators to provide effective leadership and management at various levels. The involvement of leadership is achieved through well defined systems and organizational structure consistent with UGC policies and with the vision and mission of the institution in general. Various committees such as Governing Council, Admission

Committee, IQAC, Culture Committee etc. are constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various functions of the institution. Regular inputs are taken from faculty and staff through monthly meetings for continues improvements in the system. Ideas are invited from Alumni and other stakeholders for innovation and improvement in various functions such as administration, examination, NSS, placement, finance administrations maintenance etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The extensive goals of Perspective Plan 2017-2021 are associated with P.E.S. College of Science, Arts and Commerce which is committed to providing quality higher education and research, skill-oriented human resources and the plan is accordingly focused on these core themes. The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increases in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for student's achievement and college's growth and development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The P.E.S. College of Science, Arts and Commerce is permanently affiliated to University of Mysore, Mysuru and is governed by People's Education Trust, Mandya. The college has a well defined

organization structure. It is managed by Governing Council. Governing Council consists of President, Secretary and Members. It is a very active group involved in monitoring the continuous development of the institution. The members of the body comprise of people with vast knowledge and experience in the field of academics, research and administration. The Governing council meets once in three months to formulate guidelines and also takes decisions related to the financial, administrative and quality measures to ensure the effective functioning of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has various effective welfare measures for teaching and non teaching staff. Some of them are:

1. The salary component is given as per the recommendation of the UGC for Assistant Professors and Associate Professors and State Pay Commission for Non Teaching Staffs respectively.

2. Annual Increment at 3% is given every year for UGC teaching staff and state pay non teaching staff.
3. Promotion is given as per the guidelines of the UGC/State Government.
4. Faculty members are encouraged to participate in the Orientation Programme/Refresher Course/Seminars/Workshops/Conferences. Non teaching staffs are also allowed to undertake various training programmes for enhancing their professional knowledge.
5. Festival advance is provided for teaching and non teaching staff.
6. Both teaching and non teaching staff can avail casual leave, earned leave, child care leave, maternity leave, paternity leave as per state rules.
7. Lab facility is provided to teachers to conduct research.
8. Printing and Photocopy is provided at minimal rate
9. Hostel facility for teachers is provided on demand
10. Grievance Redressal Cell
11. Parking Facility
12. Internet facility
13. Complete support and assistance is provided to the faculty for pursuing higher studies.
14. Provident fund for staff (50% contribution from management)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The college has a performance based appraisal system for the teaching staff.**
- **Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the HOD's, IQAC Co-ordinator and the Principal on the basis of API and PBAS forms and necessary action is taken for the improvement.**
- **The college collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation**
- **Teaching faculty performance is also reviewed based on student results, punctuality, and commitment, teaching skills, number of papers presented, number of conferences and workshops attended and involvement in other college activities.**
- **Student's suggestion box is another mechanism that is instrumental in collecting information about the level of satisfaction they get from the services provided by the staff.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Internal Audit of the institution is being done by Chartered Accountant on yearly basis. He thoroughly check and verify all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year.

Mechanism of Internal Audit includes the following:

1. **Study of the trust deed and regulations**
2. **Examine the previous financial statements**
3. **Verification of Student's fee registers**
4. **Examining the statutory payments to different bodies like PF,**

> TDS, Income tax and so on
> 5. Examining the bank pass book
> 6. Examining Grants, Sponsorships, Deposits, Payments
> 7. Interdepartmental Stock Checking reports
> 8. Status of the old debit/credit balances

External Audit

External Audit is being conducted by Audit Superintendent, Joint Director Office, Department of Collegiate Education, Mysuru. Internal CA report is sent to Accountant General, Bengaluru after which external audit by Government auditor will be conducted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Money is a limited resource; the optimum utilization of resource allows an organisation to move forward. It is not important how much fund is available but how the fund is used effectively and efficiently so that optimum utilisation of the available resources can be done in sound way and better services to the student fraternity, teaching and non teaching staff and society as a whole can be delivered. The mobility of the fund is therefore essential

for organisational growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute has developed several quality assurance mechanisms under Academic Monitoring Committee as under:- • Feedback analysis received from Students. • Coordinates with all stakeholders for their opinions and advices for quality improvement. • Getting updated on latest information on various quality parameters of higher education through various articles & institutes visit. • Analysis about the feedback received from all stakeholders and informs the concerned about its outcome for correction. • Institute appreciates, encourages and provides support for quality improvement in teaching, research & administration. • Documentation of the various programs /activities leading to quality improvement. • Collection, maintenance and analyzed documents are prepared and maintained. • Planning and Support effective implementation for Total Quality management, Curricula development, Teaching-Learning and evaluation, Research, Consultancy and Extension activities for all stakeholders. • Preparation of Academic Audit as per the guidelines.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. College has faculty coordination committees

separate for Arts, Commerce and Science streams. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. Faculty Head (HOF) meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

P.E.S College of Science, Arts and Commerce is a reputed institution in the district of Mandya. The institution aims to impart value based quality education to the students of all the sections of society and to make higher education an effective instrument for socio-economic transformation in Mandya district in general and in particular in Mandya City.

The college is determined towards achieving the vision and mission as laid down by the People's Education Trust ®, Mandya. The College celebrated Golden Jubilee in 2015-16, 50 Years traversed by the college stands for the commitment to academic pursuit.

Gender equity is attributed for providing equal representation, respect, recognition, freedom to all gender. There is an urgency and need to impart gender sensitisation to our stakeholders, to create awareness and develop a positive attitude in order to overcome the cultural and traditional barriers of the society, to live in a peaceful, prosperous and sustainable world. The progress of a nation is determined in the terms of equality provided to all gender.

The college practices and imparts gender equity through curricular and co-curricular activities, as enlisted below:

File Description	Documents
Annual gender sensitization action plan	https://pessacmandya.ac.in/AQAR-FILES/2020-21/criteria-7/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pessacmandya.ac.in/AQAR-FILES/2020-21/criteria-7/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/

C. Any 2 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

P.E.S. College of Science, Arts&Commerce is committed towards effective management of waste generated. College employs the policy of 3R's i.e., reduce, reuse and recycle. Awareness is given to students and staff in order to reduce waste generation by adopting right lifestyles.

The initiatives are:

- **Unused sheets of the test booklets are used as scribbling pads.**
- **Single-use plastic bottles are used to grow plants in the bottle garden.**
- **Single-use plastic Buckets, Drums, Fruit crates, Thermocols, Vehicle tyres, Fridge are used to grow plants in the terrace garden.**
- **Damaged wires are reused during experiments, to reduce and recycle e-waste.**
- **E-Waste wires are used to grow plants in the terrace garden.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	**A. Any 4 or all of the above**

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

`B. Any 3 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`C. Any 2 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

P.E.S College envisages a vision of creating an environment of harmony, peace, tolerance and universal brotherhood among students belonging to diverse cultures and ethnicity. The college is highly committed to create an inclusive environment despite such diversities that are present in the campus.

The mission of the college emphasises on creation of inter-cultural, inter-religious harmony, andtolerance developing concern for humanity among various stake-holders. It intends to treat everyone with dignity and equality, promote inclusiveness by creating an atmosphere for human and educational excellence.

The college has adopted initiatives through various programmes in order to create a sense of

belongingness regardless of cultural, regional, linguistic, communal and socio-economic diversities.

The college also inculcates the values of societal service among students, to share among less privileged.The college encourages students to visit aged care centre and orphanages, and contribute towards flood relief and COVID-19 mission. Through extension programmes and outreach programmes the college promotes inclusiveness and socio-economic harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

P.E.S College is committed towards imparting the value system, to the various stake-holders, as proposed in the Constitution of India. The Constitution provides guidance, to the citizens, in terms of obligations such as, values, rights, duties and responsibilities. Constitutional obligations are essential for all citizens, especially for the younger generation (i.e., students) of our country, in order to create sense of responsibility and harmony in the country.

In order to sensitise and inculcate the constitutional duties and rights among students, staff and other stake-holders, the college has adopted various strategies.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pessacmandya.ac.in/AQAR-FILES/2020-21/criteria-7/
Any other relevant information	https://pessacmandya.ac.in/AQAR-FILES/2020-21/criteria-7/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

P.E.S College commemorates the commemorative days to understand its importance, portray unity and elicit national feeling among the students and staff. Events of national and international importance are observed to remember the legends and pay tribute for their contribution in nation building, thus reinforcing humanity. National festivals are celebrated to instil the fervour of nationalism and patriotism. The college celebrates festivals to promote intercultural diversity and propagate cultural unity.

P.E.S College celebrates cultural festivities to foster respect and open-mindedness towards understanding diverse cultures and traditions, which is an essential and dynamic characteristic of a student living in a multi-cultural environment. The college creates and strengthens the sense of belongingness, as the stakeholders unite together as members of P.E.S community.

The objectives of celebrating the commemorative days, events and festivals in P.E.S College are as follows:

- To impart values and glorify the lives of great personalities.
- To remember the sacrifice, and martyrdom of our leaders
- To nurture the idea of nationalism, patriotism and 'nation first' feeling.
- To create a sense of belongingness.
- To promote secularism among a diverse cultural groups.
- To provide an experience of various cultures through celebrating festivals.
- To create awareness about environment and climate change.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title of the Practice

"Student Enrichment Programmes"

1. Objectives of the Practice

The "Student Enrichment Programmes" are envisaged to provide guidance, academic support. Personal counselling and motivation to

the students in order to help them to cope with the challenges of higher education. Student Enrichment Programmes includes a combination of "mentoring system. "bridge course' and 'remedial classes'. Through this practice, the students are enriched with knowledge, skills and right attitude towards their life and Career.

Best Practice 2

   1. Title of the Practice

"Socially Significant Programmes"

   1. Objectives of the Practice

The "Socially Significant Programmes are aimed at providing insights to the general public regarding contemporary issues and challenges that are relevant for welfare of the society. The awareness and enlightenment regarding such issues and challenges will guide the society towards progress and prosperity.

The college is committal in its societal responsibility extended through various outreach and extension programmes embedded under 'Socially Significant Programmes'. The college plays a pivotal role in extending its expertise and service for the welfare of the Society through holistic development. Such Socially relevant initiatives have profound impact on certain issues that are understood and practiced in the society.

File Description	Documents
Best practices in the Institutional website	https://pessacmandya.ac.in/wp-content/uploads/Blood-Donation-Camp.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

1. **THEME**

"Students Empowerment through Value-based Education"

1. **RATIONALE**

P.E.S. College of science, Arts & Commerce, Mandya was established with an objective of empowering Students with emphasis on thosebelonging to marginalized sections of the society through value-based quality education. The Foundress ofCSST had envisioned a life-oriented education that empowers Students through humanising and liberatingprocess. Thereby, these empowered Students would be the agents of change and development.

In order to achieve the vision, one of the thrust areas of the college is to promote value-basededucation among Students. The college believes that, empowering Students, could mitigate the inequities ofdenial, deprivation, and discrimination, thereby bring transformation in the society. The college has beenconducting value education classes since its inception. It enriches an ethical value system and empowersthem intellectually.

The establishment and existence of the college is to create the much needed egalitarian society,where Students are treated with utmost dignity and decorum. Hence, providing value-based education toStudents is pertinent and essential.

Furthermore, the college believes that value-based education would transform and equip Students tobrace the challenges of the ever-demanding society. It would enable them to overcome the conformistbarriers of the society and transform themselves into courageous, self-confident, self-reliant, competentindividuals, effective managers, assertive personality and decisive leaders.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The college plans the following for implementation in future-

• Introduction of some more PG courses. • Enhancing academic excellence. • Development of skills of the students by inculcating core values among them further by imparting valuebased education. • Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, NCC and the like. • Enhancement of infrastructural facilities. • Implementation of the Learning Management System. • To arrange Guest lecture