



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	P.E.S. College of Science, Arts and Commerce
• Name of the Head of the institution	Dr.J.Mahadeva
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08232220252
• Mobile no	9448282581
• Registered e-mail	pessac.mandya@gmail.com
• Alternate e-mail	pessac.mandya@yahoo.com
• Address	M.C.Road
• City/Town	Mandya
• State/UT	Karnataka
• Pin Code	571401
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mysore				
• Name of the IQAC Coordinator	Dr.G.V.Narasimhan				
• Phone No.	9902613465				
• Alternate phone No.	08232220252				
• Mobile	9902613465				
• IQAC e-mail address					
• Alternate Email address	gvnsimhan@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://pessacmandya.ac.in/wp-content/uploads/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://pessacmandya.ac.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81	2004	16/09/2004	15/09/2009
Cycle 2	B	2.55	2010	04/09/2010	03/09/2015
Cycle 3	A	3.03	2017	28/03/2017	27/03/2022
6.Date of Establishment of IQAC	01/07/2010				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Faculty members are motivated to participate in conferences / seminars / workshop / FDPs Faculty members are encouraged to present papers, apply for the projects and pursue PhD Students are asked to make seminars in consultation with respective teachers Faculty members are also advised to involve more in co-curricular and extension activities Centralized internal assessment is planned to start from this academic year 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Remedial classes for slow learners	Special class and remedial classes are engaged
To procure books for both UG and PG libraries worth Rs.160000	IQAC directed the library committee to purchase standard books for reference. As a result, Rs.1,60,561 worth of books, journals, magazines, e-journals are purchased for both UG and PG libraries
To improve placement status of the students	The college has been encouraging the students to get benefitted by the placement opportunities. Placement cell is organizing counselling programs at regular intervals.
To Promote Community Service	NSS units and Rovers of the college have organized camps, NSS adopted HANAGANAHALLI village to serve, Rovers helped and served Forest department and Police department in different capacities
To submit AQAR	Regular submission of AQAR is very much essential. AQAR for 2020-21 is submitted to NAAC through HEI Portal

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/01/2023

15. Multidisciplinary / interdisciplinary

The National Educational Policy was officially introduced by the Indian Government in 2020, and the Government of Karnataka became the first state to adopt it in 2021. The primary goal of this policy is to blend traditional educational practices with modern technology while also addressing the issue of commercialization in the education sector. Another key objective is to promote Indian languages, preserve the country's cultural heritage, and uphold Indian values. The vision of the NEP is to instill a profound sense of pride in being Indian among learners, not only in their thoughts but also in their actions, intellect, and spirit. The policy aims to develop students' knowledge, skills, values, and attitudes that align with this vision. Emphasizing the importance of human rights, sustainable development, and global well-being, the NEP seeks to foster global citizens. To implement the NEP-based curriculum aligned with the national vision, the institution established a dedicated committee. Furthermore, sub-committees led by the respective Heads of Departments were constituted to deliberate on curriculum frameworks in specific areas of expertise. These efforts were instrumental in setting high academic standards and benchmarks of excellence. The committee laid down clear and consistent guidelines for teaching and learning standards, providing academic staff with a well-defined framework for their teaching and related activities. The institution is committed to offering high-quality education, empowering students to reach their full potential through student-centered learning. As part of this commitment, the institution has revamped all academic programs to include Multidisciplinary/Interdisciplinary courses as electives. Students now have the flexibility to choose elective courses from various departments, enhancing their learning experience. It is evident that the institution is proactively implementing the recommendations outlined in the NEP, reflecting its dedication to improving and advancing the quality of education. The committee was dedicated to providing transparent, coherent, and consistent guidelines for teaching and learning standards. They also set clear expectations for the academic staff concerning their teaching and other academic activities. Moreover, the committee strongly advocated for providing high-quality education to students, empowering them to achieve their full potential through student-centered learning. As a result of this vision, the institution underwent a comprehensive redesign of all its academic programs. Now, these programs include a range of

Multidisciplinary/Interdisciplinary courses as electives, allowing students the maximum flexibility to choose from offerings across various departments. This student-centric approach is a testament to the institution's proactive efforts in implementing the recommendations outlined in the NEP (National Educational Policy).

16.Academic bank of credits (ABC):

One commendable practice of the institution in the implementation of the Academic Bank of Credits (ABC) in view of NEP 2020 is its student-centric approach and emphasis on flexibility. The institution has successfully adopted the credit-based system, allowing students to accumulate credits based on their course performance and academic achievements. The institution adopts a choice-based credit system (CBCS) for all its programs, aligning with the NEP framework. Each Discipline Core (DSC) course consists of four credits, while Ability Enhancement Compulsory Course (AECC) and Open Elective Course (OEC) have three credits each, and Skill Enhancement Courses are one credit each. This approach grants students greater flexibility with multiple exit options available at various levels. The NEP framework introduces several exit options for students based on the credits completed. For instance, upon completing 50 credits in the first year of a bachelor's program, a student is eligible to receive a certificate course. After accumulating 100 credits over two years, they can earn a diploma course, while achieving 138 credits in three years leads to a bachelor's degree. Lastly, students who complete four years and acquire 180 credits will graduate with an Honors Degree. This flexible exit system encourages students to tailor their educational journey to their individual needs and aspirations. In this system, one credit corresponds to one hour of lecture or tutorial (except for languages), while two hours of practical work equate to one credit. The assessment structure comprises a Continuous Internal Assessment (CIA) component carrying 40% weightage, and the final exam component holding 60% weightage. The institution offers a wide range of courses across different disciplines, and each course is assigned specific credit values based on its complexity and workload. This practice aligns with the NEP's goal of promoting multidisciplinary and interdisciplinary education. Students have the autonomy to select courses of their interest from various disciplines and earn credits accordingly, promoting a holistic and well-rounded learning experience. The ABC system enables students to track their academic progress effectively. They can access their credit records, which serve as a comprehensive academic transcript showcasing their achievements, grades, and extracurricular activities. This transparency empowers students to take charge of

their educational journey and make informed decisions regarding their learning pathways. Furthermore, the institution encourages continuous learning and skill development through Skill Enhancement Courses (SECs). These courses carry a lower credit value, but they focus on honing specific skills that complement students' primary academic pursuits. This practice aligns with the NEP's emphasis on promoting skill-based education and lifelong learning. The institution also supports the NEP's multiple exit options. Students who wish to conclude their academic journey earlier can receive certificates or diplomas based on the credits they have earned. This flexibility recognizes diverse career aspirations and provides students with formal recognition for their academic accomplishments, even if they opt for early career opportunities or further studies elsewhere. To facilitate the effective implementation of ABC, the institution has a robust support system in place. Academic advisors and counselors guide students in making informed decisions regarding course selections, credit requirements, and career paths. This personalized guidance ensures that students make the most of their academic opportunities and align their choices with their long-term goals. Overall, the institution's commitment to a student-centric, flexible, and transparent ABC implementation reflects a positive practice in line with the NEP 2020 objectives. By promoting interdisciplinary learning, skill development, and multiple exit options, the institution is fostering a dynamic learning environment that prepares students for the challenges of the future.

17.Skill development:

The institution is dedicated to providing value-based education to inculcate positivity and foster the development of humanistic, ethical, constitutional, and universal human values among its learners. To achieve this goal, the institution actively involves various extracurricular activities, particularly through Rovers, NCC (National Cadet Corps), and NSS (National Service Scheme). These programs play a crucial role in shaping students' character, instilling values, and developing life skills. Here's how the institution accomplishes this: Rovers Program: The institution encourages students to participate in the Rovers program, which focuses on promoting leadership, community service, and social responsibility. Rovers are involved in various community projects, helping them understand the importance of compassion, selflessness, and empathy. Engaging in social service activities fosters a sense of responsibility towards society and nurtures values like love, peace, and nonviolence. NCC (National Cadet Corps): The NCC program is another platform through which the institution cultivates core values such as discipline, patriotism, and selfless service. NCC

cadets participate in regular training camps, adventure activities, and community outreach initiatives. The discipline and sense of duty imbibed through NCC training contribute to the overall character development of students. NSS (National Service Scheme): NSS plays a pivotal role in enabling students to understand societal issues and contribute positively to their resolution. Engaging in activities such as blood donation drives, cleanliness campaigns, and environmental conservation projects inculcates values of truth, righteous conduct, and citizenship. NSS also emphasizes the importance of scientific temper and critical thinking while addressing community challenges. Ethical and Constitutional Values: The institution incorporates the study of ethics and the constitution into its curriculum, ensuring that students understand the principles of justice, equality, and integrity. This helps create socially responsible citizens who abide by ethical standards and respect constitutional values. Universal Human Values: Through various workshops, seminars, and guest lectures, the institution emphasizes the importance of universal human values like love, compassion, and respect for diversity. Students are encouraged to embrace these values in their daily lives and interactions, fostering a harmonious and inclusive campus environment. Life Skills Development: The institution also focuses on imparting practical life skills such as communication, teamwork, decision-making, and problem-solving. These skills are vital for personal and professional development, enabling students to navigate real-world challenges with confidence and resilience. By integrating these initiatives into the academic and extracurricular fabric of the institution, learners are exposed to a holistic education that goes beyond textbooks. Through the Rovers, NCC, and NSS programs, students are equipped with the knowledge, values, and skills necessary to become well-rounded individuals who positively contribute to society and make a difference in the world. Enlist the institution's efforts to: Design a credit structure to ensure that all students take at least one vocational course before graduating. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. To offer vocational education in ODL/blended/on-campus modular modes to Learners. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification. Skilling courses are planned to be offered to students through online and/or distance mode.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details. Provide the details of the degree courses taught in Indian languages and bilingually in the institution. Describe the efforts of the institution to preserve and promote the following: Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.) Indian ancient traditional knowledge Indian Arts Indian Culture and traditions. Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has undertaken several strategic initiatives to transform its curriculum towards Outcome-Based Education (OBE). OBE focuses on defining clear learning outcomes and aligning the entire educational process to achieve these outcomes. Here are some key initiatives the institution has taken: **Learning Outcome Mapping:** The institution has conducted a thorough analysis of its existing curriculum and identified the desired learning outcomes for each program and course. These learning outcomes are specific, measurable, achievable, relevant, and time-bound (SMART). Faculty members collaboratively map the learning outcomes to ensure coherence across the curriculum. **Competency-Based Approach:** The institution has adopted a competency-based approach, wherein students are required to acquire specific skills, knowledge, and abilities. Learning experiences, assessments, and activities are aligned to these competencies, ensuring that students are well-prepared for the challenges of the professional world. **Bloom's Taxonomy:** The institution has integrated Bloom's Taxonomy into the curriculum design process. Learning outcomes are categorized according to Bloom's levels of cognitive skills, ranging from remembering and understanding to applying, analyzing, evaluating, and creating. This hierarchy helps create a balanced and progressive learning experience. **Authentic Assessment:** To assess students' attainment of learning outcomes, the institution has moved towards authentic assessment methods. These assessments reflect real-world scenarios and require students to apply their knowledge and skills to solve practical problems or complete projects. **Continuous Improvement:** The institution has established a feedback loop to continuously review and improve its OBE implementation. Regular input is sought from students, faculty, and employers to gauge the

effectiveness of the curriculum and make necessary adjustments.

Faculty Development: Recognizing the significance of faculty in the OBE implementation process, the institution has invested in faculty development programs. Workshops, training sessions, and peer learning opportunities are provided to enhance faculty members' understanding of OBE principles and best practices.

Stakeholder Engagement: The institution actively engages with industry experts, alumni, and other stakeholders to stay updated with the changing demands of the job market. Industry inputs play a crucial role in refining the curriculum to ensure graduates are job-ready and possess the desired skills.

Learning Resources: The institution has developed a repository of learning resources, including digital materials, interactive tools, and multimedia content. These resources align with the learning outcomes and support students in their self-directed learning journey.

Learning Analytics: Leveraging technology, the institution utilizes learning analytics to monitor students' progress, identify areas of improvement, and provide personalized support. This data-driven approach helps optimize the curriculum and enhances student success.

Overall, these institutional initiatives demonstrate the commitment to Outcome-Based Education, ensuring that the curriculum is learner-centric, relevant, and geared towards producing graduates with the desired skills and competencies to thrive in their chosen careers.

20.Distance education/online education:

Blended learning (BL) is a teaching model that combines face-to-face activities in the classroom with activities outside the classroom through the introduction of technology that is computer-based, distance, or mobile learning, among others. There are several BL models to adopt, depending on the importance and extent to which the technology is used. It brings great benefits to the learner and involves teachers in the design of new teaching methods. In our college, during COVID blended learning was introduced. But, in the subsequent years, students have been given instruction to learn different courses through MOOC, SWAYAM

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 2255

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 513

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 822

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 80

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 80

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1	
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	No File Uploaded
2.Student	
2.1	2255
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
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File Description	Documents
Data Template	View File
2.3	822
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	80
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	80
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	42 & 2
Total number of Classrooms and Seminar halls	
4.2	379.78
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	240
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

P.E.S. College of Science, Arts and Commerce is affiliated to University of Mysore, Mysuru and implements the curricula prescribed by the University through well-planned and documented process.

The institution prioritises teaching-learning process as most important function it performs. The college understands that comprehensive planning is first step towards successful implementation of curriculum.

Members of the faculty, nominated, by the university, actively participate in the Board of Studies, to design curriculum of the respective subjects.

The Heads of the Departments organises departmental meetings to distribute, assign the workload and also plan for departmental activities for the year.

Each teacher maintains work diary containing timetable, workload, and brief description of work completed, which is monitored by the concerned Heads of Departments and the Principal.

The timetable committee prepares a master time-table and the heads of the concerned departments prepare departmental timetable. For the effective delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical sessions, field projects, student seminars, etc.

The faculty use PPTs, video lectures, models, charts, and educational software for effective and creative teaching-learning. The college encourages students and staff to undertake courses through online platforms like NPTEL, MOOCs etc. The college organizes special lectures by eminent resource persons for the effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University of Mysore circulates the academic calendar at the beginning of the academic year to all the affiliated colleges. The University calendar contains details of the dates of the admission, the commencement and the closure of semesters, schedule of practical sessions and semester-end examinations, and vacations. The college should strictly adhere and follow the University academic calendar. A copy of the University calendar is displayed on the notice board and is also uploaded on the college website for the benefit of the staff and students. College academic calendar plays a vital role in systematically organizing

and conducting the activities in the college. It is prepared considering the University schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

449

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our college is affiliated to the University of Mysore and it follows the syllabus prescribed by the University which includes specific topics pertaining to various cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum.

These pertinent issues are addressed among students with an objective of providing holistic education by inculcating the social and environmental consciousness.

Along with classroom teaching of prescribed syllabus on cross cutting issues, students are provided with an experiential learning through various activities and programmes organized by

the college.

Our college strongly believes in assimilating cross-cutting issues like Gender, Environment, Human Values and Professional Ethics alongside other important values within its curriculum to foster holistic development of the students. In addition to forming intellectually competent and professionally skilled individuals, the institution seeks to mould them into socially responsible and culturally sensitive citizens.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

09

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://pessacmandya.ac.in/wp-content/uploads/Feedback-shown-to-University.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pessacmandya.ac.in/wp-content/uploads/Feedback-2021-22-12-Apr-2023-12-39-271.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1033

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

75

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to assessing the learning levels of students and tailoring its approach to meet their diverse needs. Through regular evaluations and feedback, faculty members identify both advanced learners and those who may require additional support, ensuring no student is left behind. Special programs are organized to cater to these varying needs: advanced learners are provided with challenging opportunities to deepen their understanding, such as advanced workshops, research projects, and mentorship programs. For slow learners, the institution offers personalized coaching, remedial classes, and interactive sessions aimed at reinforcing core concepts and building foundational knowledge. These initiatives create an inclusive learning environment where each student can progress at their own pace, fostering a culture of academic excellence and personalized growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2255	79

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.2 Teachers use ICT enabled tools for effective teaching - learning process.

The innovative learning tools facilitated by the college includes LCD projectors, electronic resource packages like MOOC's, Digital Library, You-tube lecture videos, Google classroom, Teach mint app and many others.

The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computers/laptops are encouraged for the faculty members. On-campus as well as off-campus e-learning resources are provided to the students in order to access study materials at their comfort.

The college is Wi-Fi enabled campus that helps the teachers and students to stay connected to the internet, to access updated information. The college has ICT enabled classrooms having desktops, laptops, projectors which enables e-learning process. Many of the teachers use and share e-books with the students.

The college has an automated library which enables the students to find the location of the books easily. The library provides accessibility to e-resources such as INFLIBNET to teacher and students.

Teachers make power point presentations in the classrooms which helps the students to have an interactive session.

During the Covid-19 pandemic, teachers were taking online classes on Zoom meet, Google meet, Microsoft teams, Teach-mint app, etc.

Faculty development programme was conducted for all the teachers to familiarize with these online platforms.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

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Faculty development programme was conducted for all the teachers to familiarize with these online platforms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examination related grievances are addressed in a quick and transparent manner. These grievances are first brought to the notice of the departmental head, who is equipped with the powers to act on any such complaints raised by the students and adjudicate to the queries. The grievances are documented by the heads of the department. Under special cases, these grievances are brought to the notice of the principal to resolve issues, if any. The students are also given the liberty to use the suggestion box to put a note regarding any dissatisfaction in the mechanism of internal examination or evaluation system. These notes are reviewed regularly and the Principal along with the grievance committee address the issues raised. The students are provided with the opportunity to request for a re-test in case of failing to attend the internal examination if they provide a genuine reason such as medical, sports or other extracurricular activities. Apart from these listed, if any student scores less marks and wants to improve in that subject, she can appear for the improvement examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.1 Mechanism of internal assessment is transparent and
Response:

The 'student performance assessment deals with a continuous evaluation of their curricular activities. Our college employs a centralized continuous evaluation system for measuring the learning abilities. The college has adopted a comprehensive teaching plan which understands the learning levels of each student and the evaluation is purely subjective and just after careful consideration of their varying learning abilities.

At the beginning of the academic year, the examination committee prepares a time table for internal assessment, and the same was announced for the students on the notice board. Internal assessment consists of two components - C1 and C2. Two assessments are carried out per semester; one is a Centralized test, and the other is Assignment. The departmental heads and the staff provide information regarding syllabus for the upcoming evaluation tests.

The continuous assessment includes mandatory attendance, assignments, seminars and tests. Internal examinations are held and evaluated, to assess the understanding of the students. Valuation is done by the respective subject teacher within a scheduled time and the details are communicated to the students after handing over the answer scripts.

All the records such as, valued answer scripts, summary of marks sheets, are properly maintained by teachers for academic monitoring.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes and course outcomes are adopted for all programmes offered by the college in accordance with the guidelines of University of Mysore, Mysuru. In our institution, learning outcomes form an integral part of the college vision, mission and learning outcomes. The institution has adopted the learning based curriculum framework to suit the present day needs of the students and help them to secure their path towards higher education or career choices.

1. The learning outcomes based on curriculum framework, which is intended to suit the present needs of students in terms of securing highest marks in their examinations and to get good career choices in future.
2. Students are made aware of the course specific outcomes through orientation programmes.
3. The college deputed teachers for workshops, seminars, conferences and FDP's to enrich them to attain the programme outcomes.
4. Teachers actively participate in workshops on revision of syllabus organized by the university. Many faculties are also the members of syllabus sub committees.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and course outcomes are adopted for all programmes offered by the college in accordance with the guidelines of University of Mysore, Mysuru. In our institution, learning outcomes form an integral part of the college vision, mission and learning outcomes. The institution has adopted the learning based curriculum framework to suit the present day needs of the students and help them to secure their path towards higher education or career choices.

1. The learning outcomes based on curriculum framework, which is intended to suit the present needs of students in terms of securing highest marks in their examinations and to get good career choices in future.
2. Students are made aware of the course specific outcomes through orientation programmes.
3. The college deputed teachers for workshops, seminars, conferences and FDP's to enrich them to attain the programme outcomes.
4. Teachers actively participate in workshops on revision of syllabus organized by the university. Many faculties are also the members of syllabus sub committees.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
440	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.naac.gov.in/docs/Apply%20now/SSS-Questionnaire_Students.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

P.E.S. College of Science, Arts and Commerce is the best platform to enhance new innovations and to create effective ideas and concepts. Our institution provides a healthy atmosphere, infrastructure, resources, and confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All the innovative and extension activities are student-centric. In our institution, there is a Women Redressal Grievances cell, N.S.S unit, N.C.C unit, Rovers unit, Sports unit, Youth Red Cross unit and Placement unit through which students are encouraged for creation and transfer of knowledge.

NCC conducted various activities in different ways. N.C.C develops

student's character, comradeship, discipline, a secular outlook, the spirit of adventure and ideals of selfless service amongst young citizens.

NSS conducted various activities in innovative ways, tree plantation, Swacch Bharath Abhiyan, awareness programmes about cleanliness etc. The programme aims to instilling the idea of social welfare in students and to provide service to society without bias. N.S.S. volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. Youth Red Cross of our institution conducted various blood donation camp for the welfare of the society. Various competitions essay writing, debating, cultural activities, exhibition of various books are organized to bring out the hidden potentials of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities.

Extension and outreach programmes are executed through various departments which make action plans in the beginning of the year.

The NCC unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building, Swachhta Abhiyan etc. The Rovers unit of the college organizes various extension activities as tree plantation, Road safety awareness, Plastic eradication, Personal Health and Hygiene, Blood donation camps etc. Apart from these continuous voluntary activities are also performing by Rovers to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health, rain harvesting etc. Apart from these, other Activities such as Environment day, Yoga Day, Teachers Day, Independence Day, Republic day Founder's Day are celebrated periodically to familiarize students with the relevant traditions. Blood donation camps are organized in association with Mandya Medical College and Red Cross Unit in the campus during which several students and staff donated blood. Various cultural events are also arranging for students during Talents Day every year. Computer-literacy programme has also been organized in the college in collaboration with BALC Computer Academy for the benefit of the students to learn MS Office . Career guidance programmes are conducted for the benefits of the students from the Placement Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

220

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
1	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
PES College of Science, Arts and Commerce is situated in an art of the city. The campus is spread over 3.02 acres of land.It houses Spacious Classrooms, Laboratories, Library and Information	

Center, Principal Chamber, Administrative office, Seminar Hall, Staff rooms and Ladies Restroom, Seminar Hall, NSS Room, NCC Room and NAAC Room.

Class Rooms: The College has a total of 42 well-furnished and ventilated classrooms with Wi-Fi / LAN facilities, out of which 6 classrooms have LCD facilities and 2 seminar halls with ICT facilities.

Laboratories: The laboratories are equipped with modern, modular and functional workspaces integrating the student needs of water, electricity, gas, ICT equipment's and designed with the safety measures.

Library: The Library and Information Centre of the College has a collection of 58,000 books with 14200 titles covering all disciplines. It has access to INFLIBNET N-LIST E-resources such as: e-journals, e-books, Shodhganga, e-Shod Sindhu and different e-databases, for helping the students and faculty to stay up-to-date with rapidly changing knowledge environment.

The Institution has 232 computers for its users. For the purpose of transparency and security surveillance CCTV cameras and biometric are installed. Students are given smartcard to access the library resources and services.

<https://pessacmandya.ac.in/>

<https://library.pessacmandya.ac.in/>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pessacmandya.ac.in/c4/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a state-of art auditorium for cultural activities which can accommodate 600 people. The College encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest. The college students have the sports ground facilities for Cricket, Football, Volleyball and has a 200m track for Athletics.

Outdoor Games: The College caters to the needs of all major outdoor sports events with standard court and track facilities. Cricket Stadium, Aquatic Centre, Tennis Court Synthetic and Clay with flood light, Football, Basket Ball Court with floodlight, Kho-Kho ground with floodlight, Ball Badminton and Valley Ball Court with floodlight and Kabaddi Court.

Indoor Games: A fully furnished Indoor Stadium is utilized to play Badminton Court-Wooden, Multi Gym facility for Gents and Ladies, Weight Lifting and Wrestling Hall, Hand Ball and Table Tennis court.

Multi-Gym: Fully equipped Gymnasium Hall with Meinam Weight Bench, Weight Training/ Lifting Set, Weight Lifting Bar, Dumbbells, Twelve Station Multi-gym, Weight Plates, Parallel and Horizontal Bar, Treadmill, Slimming belt and Single station weights.

Yoga: The College has a Yoga Centre to revive the ancient tradition and culture and to provide a healthy yoga practice along with academics.

<https://pessacmandya.ac.in/sports/>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pessacmandya.ac.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pessacmandya.ac.in/c4/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****4.33**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Library Automation Details:**

Name of ILMS software; KOHA Library Automation Software.

Nature of automation: Fully automated.

Version: 20.05.16.000 & 20.05.18.000

Year of Automation: 2010 & 2021

The special feature of KOHA library automation software is:It supports to automate all library housekeeping activities such as: Acquisition Control System, Bibliographic Control System, Circulation Control System, Serial Control System, Online Public Access Catalogue and for General Utilities.

By using Barcode technology the library is automated with KOHA Automation Softwareand the OPAC search facility is given to the users search entire holdings of the library, fully automated by an integrated set of services such as capturing, cataloguing, storing, etc. helps library digital repository to store, share and search useful scholarly materials. e-Resource usage like printing, photo copying, downloading and scanning documents, Institutional Membership through N-LIST, are some other sources.

Electronic Information Resource Center (EIRC)

Library and information center of the college is providing separate EIRC for browsing facility are available in the Library and Information centre where library resources can be accessed through intranet, Institutional repositories. Open access to the library available through WEB-OPAC. The library staff actively supports the use of open access courseware's to library users.

<https://library.pessacmandya.ac.in/>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://koha.pessacmandya.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.83

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

127

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is using latest Intel core I5series processor with flat LCD/LED monitors. We are also using the latest and genuine operating systems (windows XP/7/8) and software applications in the 2 computer labs with 80 systems.

Teachers use LCD projector teaching to give our students virtual reality environment. Where they see and learn instead of hearing-and-learning. Institution provides internet connection with 200 Mbps FTTH connections.

The PG departs are having Wi-fi facility for effective class room delivery and 6 class rooms are ICT enabled with Wi-Fi as well as LAN connectivity.

Science departments are teaching by using softwares like Wx Maxima and Scilab and computer department is using latest softwares like Turbo C++, Oracle 10g, Miktex, PyCharm, Corel draw, Jdk, Tally and Notepad++ etc.

The Seminar Hall is fully equipped with acoustically designed PLUG and PLAY facility to enrich the learning experience for stake

holders on some learning centric occasions.

The library Electronic Information Resource Center (EIRC) provide INTERNET access for users to access good number of e-books, e-journals and Magazines. The intellectual outputs of all departments are digitally uploaded in college website to facilitate e-learning for the students. The computers are secured with licensed anti-Virus softwares K7 and McAfee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pessacmandya.ac.in/c4/

4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

158.65

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

CAMPUS INFRASTRUCTURE MAINTENANCE:

The institution believes in optimal utilization of resources and facilities which calls for proper maintenance of infrastructure and support systems. Maintenance of general infrastructure, buildings, laboratory, classroom etc. is done by a team of personnel including a plumber, electrician, carpenters who work under the guidance of expert team of the College. Housekeeping and cleanliness is maintained by menial staff. The management undertakes all major up-gradation work. Routine periodical works are attended by College administration regularly.

LABORATORY MAINTENANCE

Regular maintenance and periodical inspections ensure safe electrical and chemical equipments in laboratories. Skilled lab assistants inspect the instruments regularly for effective functioning of the equipments and for ensuring safety. Computer lab equipments are constantly monitored by system admins and AMC has given for immediate steps.

SPORTS EQUIPMENT MAINTENANCE

Gym and Sports equipments are checked periodically for safety purposes. The playground and Badminton courts are well-maintained by the Department.

LIBRARY MAINTENANCE

The Library and Information Center and its corridors are swept, mopped and maintained dust free and clean by the house keeping team and support staff. They also take care of dusting the books and furniture regularly. The Librarian takes care of day-to-day

maintenance of the library and its infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pessacmandya.ac.in/c4/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****1957**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
10	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
10	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

201

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

P.E.S College of Science, Arts and Commerce, Mandya takes the participation of students in the administrative, co-curricular and extracurricular committees/activities. Students do involve in the IQAC, NSS, NCC, Rovers and Internal Complaint Committee/Anti Ragging Committee/Sexual Harassment Committee of the college. Two alumni of the college are taking part in the IQAC Committee membership by involving and suggesting the coordinator and principal on improvement of various quality aspects of the college. Special attention is given on selecting the right alumni to become members of IQAC Committee. NSS programmes are organized mainly on the strength of students. Programmes are scheduled and camps are organized on the leadership of senior students. Their involvement and mentoring are necessarily used in molding the young students. Senior NCC cadets/students are taken to train the young NCC cadets. Regular involvement and suggestions of NCC cadets are used in organizing and conducting NCC programmes. Student members of Rover are called Crews. Its another wing of the college which involves in nurturing the interested students on life skills. Here also, senior crews involve in mentoring and training the junior crews on different aspects of life skills and service to society. Students are also taking a crucial part in anti-ragging/sexual harassment/internal complaint committee of the college. Their suggestions are necessarily used in an effective way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The P.E.S Hiriya Vidarthigala Sangha, a nonprofit alumni association of P.E.S College of Science, Arts, and Commerce in Mandya, is registered under the Karnataka Societies Registration Act (Reg. No. DRMD/SOR/54/2021-2022). Its mission is to create a vibrant network that connects alumni with their alma mater, fostering a platform for personal and professional support within the community. Key objectives include organizing reunions, engaging alumni in student development through academic activities such as teaching, workshops, and placements, and supporting college growth through fundraising. The association also promotes best practices in social life to benefit society. The collegemaintains strong connections with alumni and former faculty via email groups and social networks, including Facebook and WhatsApp. Alumni actively mentor current students and contribute

through motivational talks and workshops. Additionally, they play a vital role in major college events and participate in administrative committees like the Internal Quality Assurance Cell (IQAC), enriching the institution's growth and outreach.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

P.E.S. College of Science, Arts and Commerce is a reputed institution in the district of Mandya, with an aim to impart value based quality education to students belonging to all sections of society in and around Mandya District. The governance and leadership is in accordance with the vision and mission of the institution.

VISION

Our aim is to continue to be recognized as a premier educational institution and strive to build a thriving learning culture to create a progressive and sustainable impact on society and to make the students responsible citizens through value based education.

MISSION

Our institution supports its vision by placing emphasis on a high-performance working environment, supported by providing learning centric activities that nurtures the culture of creativity to ensure that our teaching activities continue to fulfil needs of the community at large. The institute seeks to inculcate a spirit of wholesome learning thereby nurturing dependable and fair minded individuals who can contribute towards creating a better world.

The institution follows a participative and decentralized mode of governance with all the stakeholders involved in administration and plays a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities.

File Description	Documents
Paste link for additional information	https://pessacmandya.ac.in/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. P.E.S. College of Science, Arts and Commerce encourages the culture of decentralization and participative management.
2. Management conducts GC meeting every year where all issues relating to the teaching staff, non teaching staff and students is discussed.
3. Management guides and supervises all the activities of the institution, and all major decisions are taken by the management in GC meeting.
4. The Principal is the member secretary of the Governing Council and Chairperson of the IQAC. The principal in consultation with the faculty members frames suitable policies for the smooth conduct of the academic and other activities.
5. At the beginning of each academic year, various committees involving teaching and non teaching are formed by the Principal and IQAC.
6. IQAC is in charge of quality assurance and assessment and organises meetings periodically throughout the year.
7. All the committee has the freedom to give their suggestions

regarding the activities that should be taken place in the college.

8. For the implementation and organization of activities, the committee meetings are held as and when required.
9. Each committee prepares the report at the end of every academic year and publishes it in college magazine.
10. At Department level, the Heads of the Departments are held responsible for co-ordinating all departmental academic programmes of the college. Department vision and mission statements comply with the vision and mission statement of the college.

File Description	Documents
Paste link for additional information	https://pessacmandya.ac.in/wp-content/uploads/2021-22-formation-of-committee.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative set up, appointment and service rules, procedures. The P.E.S. College of Science, Arts and Commerce is permanently affiliated to University of Mysore, Mysuru and is governed by People's Education Trust, Mandya. The college has a well defined organization structure. It is managed by Governing Council. The Governing council meets once in three months to formulate guidelines and also takes decisions related to the financial, administrative and quality measures to ensure the effective functioning of the institution. The Principal being the Head of the Institution acts as a liaison between the Management, Staff and students. He takes all the measures to implement the policies and decisions taken by the governing council. Further, for complete functioning of college activities more than 25 committees are formed by the Principal and IQAC. Every committee consists of Committee Coordinators and members. They together plan for the activities. The function of every committee is well defined. All co-ordinators report to principal and principal monitors the effective functioning of these committees.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://pessacmandya.ac.in/wp-content/uploads/Institutional-Perspective-Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The P.E.S. College of Science, Arts and Commerce is permanently affiliated to University of Mysore, Mysuru and is governed by People's Education Trust, Mandya. The college has a well defined organization structure. It is managed by Governing Council. The Governing council meets once in three months to formulate guidelines and also takes decisions related to the financial, administrative and quality measures to ensure the effective functioning of the institution.
- The Principal being the Head of the Institution acts as a liaison between the Management, Staff and students. He takes all the measures to implement the policies and decisions taken by the governing council. Further, for complete functioning of college activities more than 25 committees are formed by the Principal and IQAC. Every committee consists of Committee Co-ordinators and members. They together plan for the activities. The function of every committee is well defined. All co-ordinators report to principal and principal monitors the effective functioning of these bodies.
- The IQAC plans, co-ordinates and executes all the programmes and activities of the college under the guidance of the Management, Secretary and Principal. The IQAC also devices strategies to impart quality culture in academics and administration.
- Head of the Department's are responsible for the functioning of the department as per the laid down policies of the college.
- Faculty are responsible for the academic and curricular development of the student. They are designated as criteria in charge, co-ordinators and members of various committees.

File Description	Documents
Paste link for additional information	https://pessacmandya.ac.in/wp-content/uploads/KCSSR-Rules.pdf
Link to Organogram of the institution webpage	https://pessacmandya.ac.in/wp-content/uploads/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has various effective welfare measures for teaching and non teaching staff. Some of them are:

1. The salary component is given as per the recommendation of the UGC for Assistant Professors and Associate Professors and State Pay Commission for Non Teaching Staffs respectively.
2. Annual Increment at 3% is given every year for UGC teaching staff and state pay non teaching staff.
3. Promotion is given as per the guidelines of the UGC/State Government.
4. Faculty members are encouraged to participate in the Orientation Programme/Refresher Course/Seminars/Workshops/Conferences. Non teaching staffs

are also allowed to undertake various training programmes for enhancing their professional knowledge.

5. Festival advance is provided for teaching and non teaching staff.
6. Both teaching and non teaching staff can avail casual leave, earned leave, child care leave, maternity leave, paternity leave as per state rules.
7. Loans are provided at low rate of interest on request to teaching and non teaching staff through staff welfare fund.
8. Lab facility is provided to teachers to conduct research.
9. Printing and Photocopy is provided at minimal rate
10. Hostel facility for teaching and non teaching staff is provided on demand

File Description	Documents
Paste link for additional information	https://pessacmandya.ac.in/wp-content/uploads/PF-March-2021.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The college has a performance based appraisal system for the teaching staff.
- Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed

by the HOD's, IQAC Co-ordinator and the Principal on the basis of API and PBAS forms and necessary action is taken for the improvement.

- The college collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation. A questionnaire based survey is conducted by IQAC to assess the faculty on different performance indices such as communication skill, knowledge base of the faculty, punctuality, sincerity and commitment, ability to integrate course material with environment and other issues to provide a broader perspective and accessibility of the faculty in and out of the classes. The reports are presented to the Management and the Principal for further assessment and action.
- Teaching faculty performance is also reviewed based on student results, punctuality, and commitment, teaching skills, number of papers presented, number of conferences and workshops attended and involvement in other college activities. This introspective mechanism equips the faculty to understand their strengths, focus on their shortcomings and explore opportunities to better their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Internal Audit of the institution is being done by Chartered Accountant on yearly basis. He thoroughly check and verify all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year.

External Audit

The external audit is conducted to audit all the income and expenditures of the year. The External financial audit is done by Joint Director Office, Department of Collegiate Education, Mysuru.

Internal CA report is sent to Accountant General, Bengaluru after which external audit by Government auditor will be conducted to ensure proper maintenance of

assets/documents/audited statements as per the statutes and guidelines. The audit is done by referring to the UGC guidelines, State government guidelines, trust deeds and the rules and regulations relating to accounts.

Receipts and payments are verified by the Chartered Accountants and audited statements are prepared. They audit the grant-in aid and funds received from the government to ensure the proper utilization of funds for the purpose sanctioned. The auditor verifies the cash receipts of examination fee, tuition fee, laboratory fee etc.

File Description	Documents
Paste link for additional information	https://pessacmandya.ac.in/wp-content/uploads/Internal-Audit-report-2021-2022.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Money is a limited resource; the optimum utilization of resource allows an organisation to move forward. It is not important how much fund is available but how the fund is used effectively and

efficiently so that optimum utilisation of the available resources can be done in sound way and better services to the student fraternity, teaching and non teaching staff and society as a whole can be delivered. The mobility of the fund is therefore essential for organisational growth.

Strategies for mobilising resources

- The primary source of funds generated is through the fee collection from students. Extensive efforts are undertaken to increase the student strengths
- Strengthening of the alumni network of the college, to seek sponsorships and contributions towards infrastructural development.
- Salary grants are received from Government for grant-in-aid staff.
- Fund raising events are organised through alumni association.
- Support and financial assistance from the management.

Optimal Utilization:

- The college effectively utilizes the financial resources available by proper budgeting for optimal utilization.
- The President (Management), Joint Secretary and Principal will allocate funds for the purchase of books and journals and the purchase of equipments, consumables, stationeries etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has implemented strategies to ensure improvement in institutional quality. One of the practices institutionalised as part of IQAC initiative is mentoring system.

1. **Mentoring System:** the objective of the student mentoring system is to provide support for the academic performance and psycho-social development of students. Every student has a mentor, to cater into the matters of academic, non academic and personal problems. The mentoring record includes the academic progress, extra-curricular activities and student achievements. The mentor offers support and guidance on academic development, career progression and personal counselling which enables the holistic development of students. IQAC being the central body within the college monitors and reviews the teaching learning process regularly.

2. **Departmental Reviews** The IQAC conducts periodic departmental reviews in order to ensure academic accountability, to define effectiveness of the teaching-learning process and to devise methodology to confirm maximum output from faculty members as well as students. The Management, Principal, IQAC Coordinator, HoD's of respective streams offer their valuable suggestions for quality enhancement of each department. The departments chart out a strategy for effective implementation of plans and activities in the subsequent semester. The departmental review provides a platform to assess the performance of departments. The review has enabled a mutual sharing of best practices adopted by the department.

File Description	Documents
Paste link for additional information	https://pessacmandya.ac.in/wp-content/uploads/Mentoring-system.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes, the Internal Quality Assurance Cell (IQAC) is an institution's internal quality assurance mechanism that reviews the teaching-learning process, structures, and methodologies of operations and learning outcomes at regular intervals. The IQAC's primary goal is to develop a system for consistent and catalytic improvement in the institution's overall performance.

Here are some other things the IQAC does:

- Plans, guides, and monitors Quality Assurance (QA) and Quality Enhancement (QE) activities
- Coordinates activities such as participation in ranking processes
- Reviews and takes steps to improve the quality of the teaching-learning process

The IQAC is typically chaired by the head of the institution and includes heads of important academic and administrative units, teachers, educationists, and representatives of local management and stakeholders. The IQAC should meet at least once every quarter, with a quorum of two-thirds of the total number of members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

P.E.S College of Science, Arts and Commerce is a reputed institution in the district of Mandya. The institution aims to impart value based quality education to the students of all the sections of society and to make higher education an effective instrument for socio-economic transformation in Mandya district in general and in particular in Mandya City.

The college is determined towards achieving the vision and mission as laid down by the People's Education Trust ®, Mandya. The College celebrated Golden Jubilee in 2015-16, 50 Years traversed by the college stands for the commitment to academic pursuit.

Gender equity is attributed for providing equal representation, respect, recognition, freedom to all gender. There is an urgency and need to impart gender sensitisation to our stakeholders, to create awareness and develop a positive attitude in order to overcome the cultural and traditional barriers of the society, to live in a peaceful, prosperous and sustainable world. The progress of a nation is determined in the terms of equality provided to all gender.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

P.E.S. College of Science, Arts&Commerce is committed towards effective management of waste generated. College employs the policy of 3R's i.e., reduce, reuse and recycle. Awareness is given to students and staff in order to reduce waste generation by adopting right lifestyles.

Waste management process is as follows:

Segregation: The generated waste is segregated into appropriate dustbins that are provided in the prominent places within the campus.

Collection and processing: The segregated waste is collected and processed. Different processing techniques like degradation, storing and selling, disposal, etc., are followed based on the type of waste.

Waste management strategies adopted in the campus are as follows:

Solid Waste:

The biodegradable and non-bio degradable wastes are segregated and processed. Biodegradable waste generated in the campus includes leaf litters, papers, food waste, wood, clothes, etc. Non-biodegradable waste comprises of single-use plastic, reusable plastic, metals, glass, etc.

Biodegradable wastes are processed using two vermi-composting units and two aerobic-composting units installed in the campus. The compost produced is utilised for manuring gardens for growing vegetables, fruits, flowers, ornamental plants and trees.

Paper, reusable plastic, metals and other scrap materials that can be recycled are sold to scrap vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

P.E.S College envisages a vision of creating an environment of

harmony, peace, tolerance and universal brotherhood among students belonging to diverse cultures and ethnicity. The college is highly committed to create an inclusive environment despite such diversities that are present in the campus.

The mission of the college emphasises on creation of inter-cultural, inter-religious harmony, and tolerance developing concern for humanity among various stake-holders. It intends to treat everyone with dignity and equality, promote inclusiveness by creating an atmosphere for human and educational excellence.

The college has adopted initiatives through various programmes in order to create a sense of belongingness regardless of cultural, regional, linguistic, communal and socio-economic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

P.E.S College is committed towards imparting the value system, to the various stake-holders, as proposed in the Constitution of India. The Constitution provides guidance, to the citizens, in terms of obligations such as, values, rights, duties and responsibilities. Constitutional obligations are essential for all citizens, especially for the younger generation (i.e., students) of our country, in order to create sense of responsibility and harmony in the country.

In order to sensitise and inculcate the constitutional duties and rights among students, staff and other stake-holders, the college has adopted various strategies. The details are as follows:

- The college has enacted the Policy on Sensitisation of Students and Employees to the Constitutional Obligations' as a part of its commitment for inculcating values among students and employees for being responsible citizens as reflected in the Constitution of India.

- Display of Preamble, Fundamental Rights and Duties in the campus in order to create awareness among the various stake-holders.
- Reading and explaining the various Constitutional Obligations during student assembly on a daily basis in order to inculcate the value system for being responsible citizens of the Country.
- Display of Preamble, Fundamental Rights and Duties in the College Website in order to create awareness among the various stake-holders as well as the general public.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

P.E.S College commemorates the commemorative days to understand its importance, portray unity and elicit national feeling among the students and staff. Events of national and international importance are observed to remember the legends and pay tribute for their contribution in nation building, thus reinforcing humanity. National festivals are celebrated to instil the fervour of nationalism and patriotism. The college celebrates festivals to promote intercultural diversity and propagate cultural unity.

P.E.S College celebrates cultural festivities to foster respect and open-mindedness towards understanding diverse cultures and traditions, which is an essential and dynamic characteristic of a student living in a multi-cultural environment. The college creates and strengthens the sense of belongingness, as the stakeholders unite together as members of P.E.S community.

The objectives of celebrating the commemorative days, events and festivals in P.E.S College are as follows:

- To impart values and glorify the lives of great personalities.
- To remember the sacrifice, and martyrdom of our leaders
- To nurture the idea of nationalism, patriotism and 'nation first' feeling.
- To create a sense of belongingness.
- To promote secularism among a diverse cultural groups.
- To provide an experience of various cultures through celebrating festivals.
- To create awareness about environment and climate change.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

"Socially Significant Programmes"

1. Objectives of the Practice

The "Socially Significant Programmes are aimed at providing insights to the general public regarding contemporary issues and challenges that are relevant for welfare of the society. The awareness and enlightenment regarding such issues and challenges will guide the society towards progress and prosperity.

The college is committal in its societal responsibility extended through various outreach and extension programmes embedded under 'Socially Significant Programmes'. The college plays a pivotal role in extending its expertise and service for the welfare of the Society through holistic development. Such Socially relevant initiatives have profound impact on certain issues that are understood and practiced in the society.

The continuous efforts of the college in organising 'Socially Significant Programmes' has an impact in creating awareness and curriculum extension to the society. The college believes that, along with educating the students, the societal welfare is the ultimate objective of its existence.

The objectives of the 'socially significant programmes' are divided into two sections:-

- Extension programmes and Outreach programmes.

The objectives of extension programmes are as follows:

- To transfer curriculum based knowledge and skills to the society for its welfare.
- To enrich intellectual content among public, towards human wellbeing.
- To enable skill augmentation.
- To demonstrate and promote adaptation of technological advancement in their respective fields.
- To create awareness about the governmental schemes available for establishment and enhancement of start-up.

File Description	Documents
Best practices in the Institutional website	https://pessacmandya.ac.in/wp-content/uploads/2021-22-Best-Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

1. THEME

"Students Empowerment through Value-Based Education"

1. RATIONALE

P.E.S. College of science, Arts & Commerce, Mandya was established with an objective of empowering Students with emphasis on those belonging to marginalized sections of the society through Value-Based Quality Education. The Founders of P.E.S. had envisioned a life-oriented education that empowers students through humanising and liberating process. Thereby, these empowered Students would be the agents of change and development.

In order to achieve the vision, one of the thrust areas of the college is to promote value-based education among Students. The college believes that, empowering Students could reduce the inequities of denial, deprivation, and discrimination, thereby bring transformation in the society. It enriches an ethical value system and empowers them intellectually.

The establishment and existence of the college is to create the much needed egalitarian society, where Students are treated with utmost dignity and decorum. Hence, providing value-based education to Students is pertinent and essential.

Furthermore, the college believes that value-based education would transform and equip Students to brace the challenges of the ever-demanding society. It would enable them to overcome the conformist barriers of the society and transform themselves into courageous, self-confident, self-reliant, competent individuals, effective managers, assertive personality and decisive leaders.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To improve PG Courses

To improve the admission

To encourage students to take up MOOC Courses

To motivate faculty members to acquire new teaching skills