

P.E.S. College of Science, Arts and Commerce, Mandya

Students Feedback Form 2021-22

Email *

keerthikm2003@gmail.com

Name of the Programme *

B.Sc


Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.

Students Feedback on Curriculum *

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The syllabus is career oriented	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Quantum of the syllabus is in proportion with the time frame	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The assessment methods are appropriate in relation to the course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum is designed to enhance employability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is sufficient availability of books and reading materials prescribed in the syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum delivery is oriented towards life skill	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course inspired me to pursue higher studies/Research work	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus enable to improve ability to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The syllabus helped me with necessary knowledge to meet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

company/industry
requirements

Certificate/Add-
on/life skill
programs
supplement the
curriculum



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A handwritten signature in green ink, appearing to be 'H. C.', is written above the printed name 'Principal'.

Principal

P.E.S. College of Science
Arts & Commerce, MANDYA.

P.E.S. College of Science, Arts and Commerce, Mandya

Students Feedback Form 2021-22

Email *

keshavaps23@gmail.com

Name of the Programme *

B.Com



Principal

P.E.S. College of Science
Arts & Commerce, MANDYA.

Students Feedback on Curriculum *

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The syllabus is career oriented	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Principal

P.E.S. College of Science
Arts & Commerce, MANDYA.

P.E.S. College of Science, Arts and Commerce, Mandya

Alumni Feedback Form



Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.

Alumni Feedback on Curriculum

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum is relevant to my current job	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course content is interesting	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course curriculum had fulfilled my expectations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness is provided on career option in the college	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic flexibility in terms of course combination is offered in the college	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usage of information communication technology (ICT) for teaching and learning is effective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum helped my career enhancement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness on issues relevant to professional ethics, gender, human values, environment and the sustainability as provided effective through syllabi	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Curriculum that I
have chosen
helped me to
enrich my life
skill

☒ ☐ ☐ ☐ ☐

Academic
programs in the
college have
helped in
participating
global
employment
markets.

☒ ☐ ☐ ☐ ☐

employment
markets.

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Arts & Commerce, MANDYA

P.E.S. College of Science, Arts and Commerce, Mandya

Employers' Feedback Form

Email *

arunkumargn208@gmail.com

Name of the organization *

Asian paints



Principal
P.E.S. College of Science
Arts & Commerce, MANDYA

EMPLOYERS FEEDBACK ON CURRICULUM

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The Employee is knowledgeable/ resourceful in the work field	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Employee is updated with latest trends in the fields	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Employee is practical in solving issues related to work	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Employee is more creative in executing the work	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Employee is more analytical in assessing situations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Employee is self learner and has incorporated methods while working methods while working	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The Employee mingles with everyone in the work place	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Employee has effective communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The employee is found to be more ethical in work	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Employee
has ability to take
up extra
responsibility and
a readiness in
handling
challenging
situations



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Principal

P.E.S. College of Science
Arts & Commerce, MANDYA.

P.E.S. College of Science, Arts and Commerce, Mandya

Teachers Feedback Form

Email *

sreenivasaiah1975@gmail.com



Principal

P.E.S. College of Science
Arts & Commerce, MANDYA.

Teachers Feedback Form on Curriculum

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Syllabus is need based	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course has good balance between theory and practical	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus of the particular subject increases the knowledge and perspective in the subject area	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum ensures special awareness among the students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum is sufficient to cover the course outcomes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum ensures students participation in learning process	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The aims and objectives of the syllabi are well defined.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The syllabus is sufficient to bridge the gap between industry standards /current global	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

contin

PM

scenarios and academics

Curriculum enables experimental learning

<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Syllabi are ICT oriented

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Arts & Commerce, Mandya



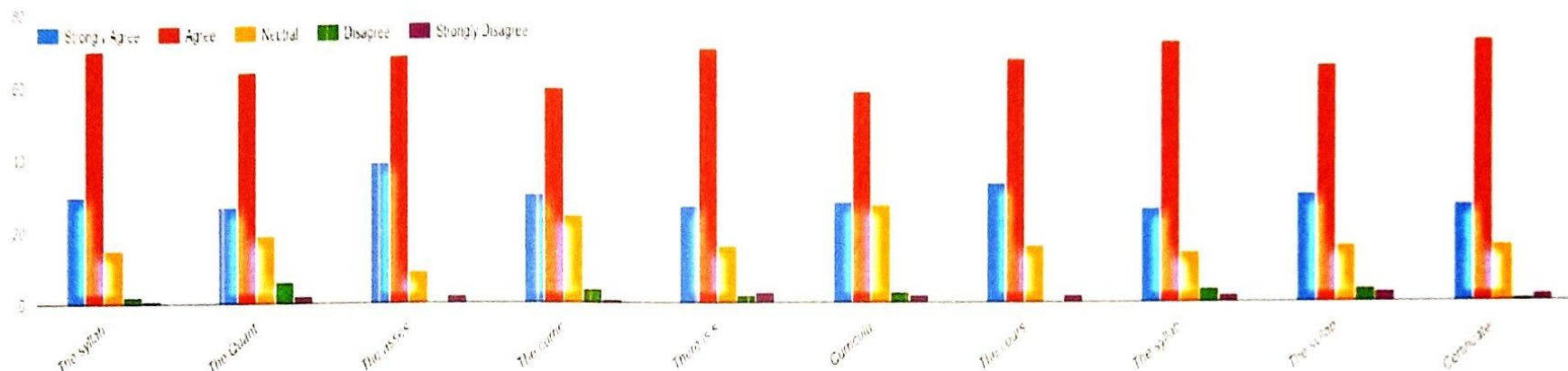
People's Education Trust (R), Mandya
P.E.S. College of Science, Arts & Commerce,
M.C. Road, Mandya, Karnataka - 571 401
Affiliated to University of Mysore

Students Feedback Analysis 2021-22

1. The syllabus is career oriented
2. The Quantum of the syllabus is in proportion with the time frame
3. The assessment methods are appropriate in relation to the course
4. The curriculum is designed to enhance employability
5. There is sufficient availability of books and reading materials prescribed in the syllabus
6. Curriculum delivery is oriented towards life skill
7. The course inspired me to pursue higher studies/Research work
8. The syllabus enable to improve ability to formulate/analyze/solve problems
9. The syllabus helped me with necessary knowledge to meet company/industry requirements
10. Certificate/Add-on/life skill programs supplement the curriculum


Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.

Students Feedback on Curriculum



Feedback is obtained through Google form from students. 82% of the students have actively participated and they have responded. Most of the students have strongly agreed and agreed for all the questions about the curriculum designed by the university which helps them to acquire knowledge. Few students were strongly disagreed and disagreed for most of the questions.


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 P.E.S. College of Science
 Arts & Commerce, MANDYA.



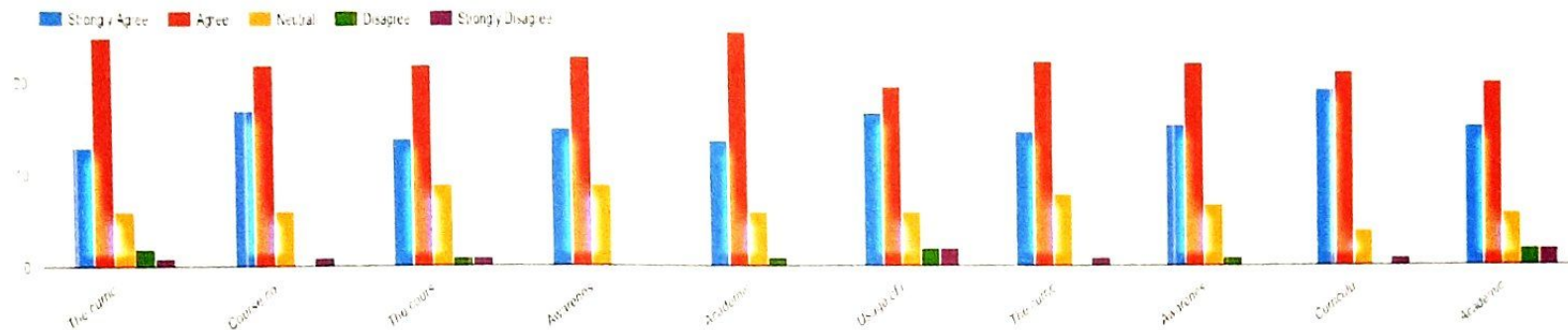
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Alumni Feedback Analysis 2021-22

1. The curriculum is relevant to my current job
2. Course content is interesting
3. The course curriculum had fulfilled my expectations
4. Awareness is provided on career option in the college
5. Academic flexibility in terms of course combination is offered in the college
6. Usage of information communication technology (ICT) for teaching and learning is effective
7. The curriculum helped my career enhancement
8. Awareness on issues relevant to professional ethics, gender, human values, environment and the sustainability as provided effective through syllabi
9. Curriculum that I have chosen helped me to enrich my life skill
10. Academic programs in the college have helped in participating global employment markets

Principal
P.E.S. College of Science
& Commerce, MANDYA.

Alumni Feedback on Curriculum



Feedback is obtained through Google form from alumnus. They have actively participated and responded. Most of the alumnus have strongly agreed and agreed for all the questions about the curriculum designed by the university which helps them to enter job market. Few alumni were strongly disagreed and disagreed for some of the questions.


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Arts & Commerce, MAHARAJA



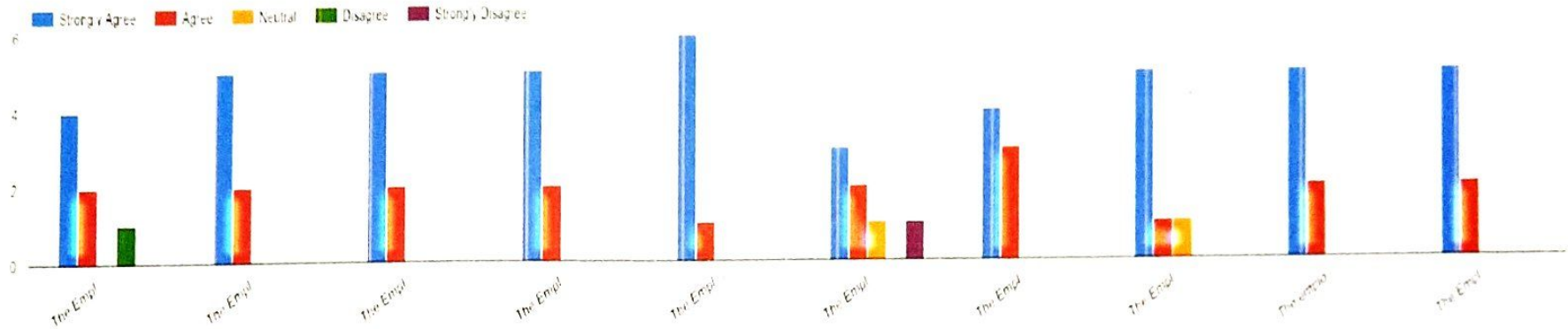
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Employers Feedback Analysis 2021-22

1. Employee is knowledgeable/ resourceful in the work field
2. The employee is updated with latest trends in the fields
3. The employee is practical in solving issues related to work
4. The employee is more creative in executing the work
5. The employee is more analytical in assessing situations
6. Employee is self learner and has incorporated methods while working
7. Employee mingles with everyone in the work place
8. Employee has effective communication skills
9. The employee is found to be more ethical in work
10. Employee has ability to take up extra responsibility and a readiness in handling challenging situations

Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.

EMPLOYERS FEEDBACK ON CURRICULUM



Feedback is obtained through Google form from various employers. Among them Asian paints and S&S IT Solutions participated and they have responded. Most of the employers have strongly agreed and agreed for most of the questions about our students who have placed in various companies. Few employers were disagreed with employees' knowledge in the work place and few more responded with strong disagreement with respect to employees' self learning skills.


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 Arts & Commerce, MANDYA.



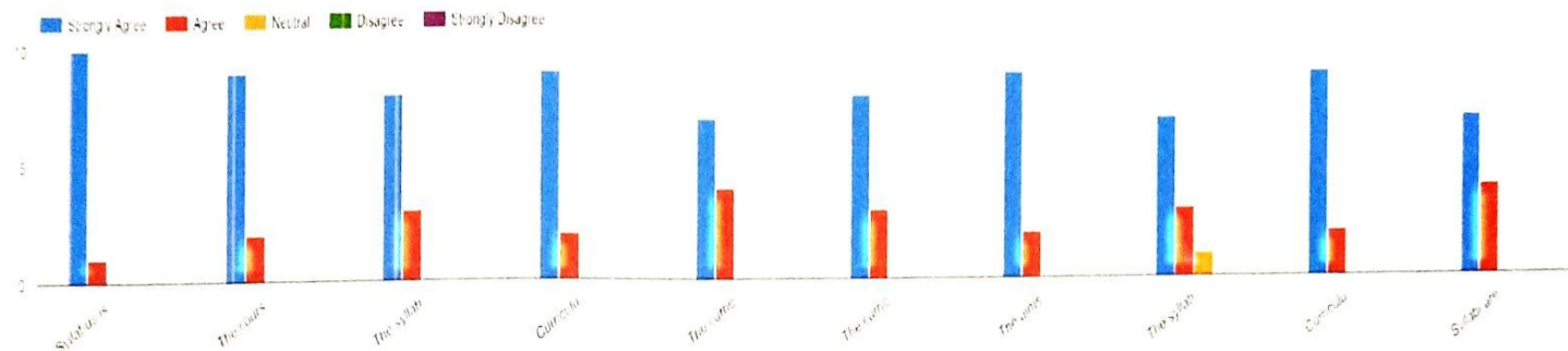
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Teachers Feedback Analysis 2021-22

1. Syllabus is need based
2. The course has good balance between theory and practical
3. The syllabus of the particular subject increases the knowledge and perspective in the subject area
4. Curriculum ensures special awareness among the students
5. The curriculum is sufficient to cover the course outcomes
6. The curriculum ensures students participation in learning process
7. The aims and objectives of the syllabi are well defined.
8. The syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics
9. Curriculum enables experimental learning
10. Syllabi are ICT oriented


Principal
P.E.S. College of Science
Arts & Commerce, Mandya

Teachers Feedback Form on Curriculum



Feedback is obtained through Google form from Teachers. They have actively participated and responded. All the teachers who have participated expressed their opinion as 'strongly agree' and 'agree' for all the questions about the curriculum designed by the university which helps students to enter job market. Few teachers were neutral for the question 'The syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics'. This issue has to be addressed by Board of Studies in designing syllabus.


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No.

Date: 02-01-2023

Action taken Report on Feedback 2021-22

Action Proposals initiated responding to the alumnus feedback - The majority responses in all the criteria is very positive and indicated the satisfaction of alumni members towards the institution. But major hindrance was that, we could get response from only 50 students. This has to be improved by increasing communication and involvement of members with the association in the coming academic year

Action initiated in response to student's feedback on Teachers - Individual analysis for each faculty is done. Student feedback on each faculty is analyzed and interpreted by the Principal for Understanding the Teaching effectiveness in the institution and Academic growth of the students. Further the same is discussed with the concerned faculty and suggestions are given for needed improvement, also to appreciate good performance.

Action Proposals initiated responding to the Students Feedback on Curriculum - The majority responses in all the criteria is very positive and indicated the satisfaction of students towards the curriculum its content and scope. As the syllabus is designed and managed by Board of Studies of University of Mysore, the feedback and suggestions from the faculty are forwarded from time to time, to the Board for future consideration.

Principal

P.E.S. College of Science
& Commerce, MANDYA.



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People's Education Trust (R), Mandya
P.E.S. College of Science, Arts & Commerce,
M.C. Road, Mandya, Karnataka - 571 401
Affiliated to University of Mysore

No. PES/32/2023-24

Date: 11-12-2022

To
The Director
College Development Council
University of Mysore
Mysuru 570006

Respected Sir,

Sub: Submission of feedback analysis report

This is to bring to your kind notice that, as part of IQAC, we have collected feedback on curriculum from different stakeholders and analysed feedback for the year 2021-22. We are submitting the feedback analysis report for your kind consideration and needful.

Thanking You,

Yours Faithfully

Principal & Chairman

Principal
IQAC

P.E.S. College of Science
& Commerce, MANDYA.

11/04/23

Office of the Director
College Development Council
Moulya Bhavan, Bogadi Road,
Manasagangothri, Mysore-570 006.