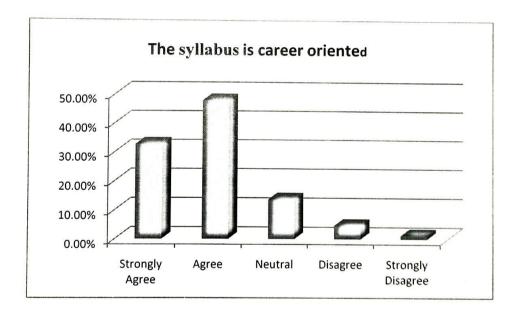


M.C. Road, Mandya, Karnataka – 571 401 Affiliated to University of Mysore Accredited by **NAAC** with 'A' Grade

## "STUDENT FEEDBACK ON CURRICULUM" ANALYSIS

## 1. The syllabus is career oriented

Particulars	Percentage
Strongly Agree	37.6%
Agree	43.3%
Neutral	12.8%
Disagree	4.5%
Strongly Disagree	1.8%
Total	100



In the above data it is clear that majority (43.3%) of the students had agreed that the syllabus is career oriented, 12.8% of them had stayed neutral and very few of them (4.5%) had disagreed to the statement.

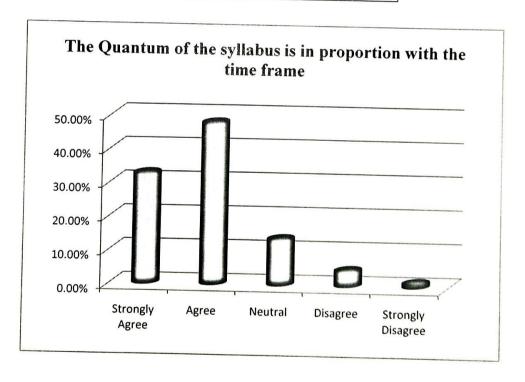


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## "STUDENT FEEDBACK ON CURRICULUM" ANALYSIS

## 2. The Quantum of the syllabus is in proportion with the time frame

Particulars	Percentage
Strongly Agree	44.5%
Agree	38.1%
Neutral	10.7%
Disagree	4.3%
Strongly Disagree	2.4%
Total	100



In the above date it is clear that majority (44.5%) of the students had strongly agreed that the Quantum of the syllabus is in proportion with the time frame and 10.7% of them had stayed neutral, very few (4.3%) of them had disagreed to the statement.



### People's Education Trust (R), Mandya

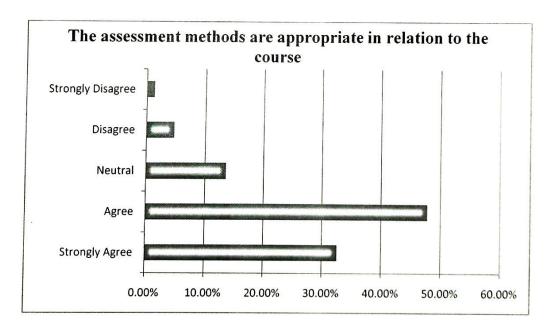
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M.C. Road, Mandya, Karnataka – 571 401 Affiliated to University of Mysore Accredited by **NAAC** with 'A' Grade

## "STUDENT FEEDBACK ON CURRICULUM" ANALYSIS

## 3. The assessment methods are appropriate in relation to the course

Particulars	Percentage
Strongly Agree	52.2%
Agree	31.5%
Neutral	13.9%
Disagree	2.1%
Strongly Disagree	0.3%
Total	100



In the above data it is clear that majority (52.2%) of the students had agreed that the The assessment methods are appropriate in relation to the course 13.9% of them had stayed neutral and very few of them (2.1%) had disagreed to the statement.

Dr. J. Mahadeva Principal

P.E.S. College of Science Arts & Commerce, MANDYA.

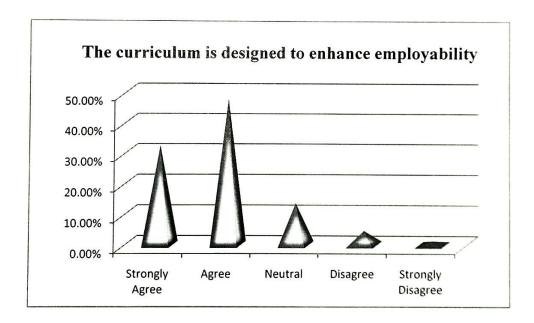


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### "STUDENT FEEDBACK ON CURRICULUM" ANALYSIS

## 4. The curriculum is designed to enhance employability

Particulars	Percentage
Strongly Agree	42.4%
Agree	36.5%
Neutral	13.3%
Disagree	6.2%
Strongly Disagree	1.6%
Total	100



In the above data it is clear that majority (42.4/%) of the students had agreed that the curriculum is designed to enhance employability, 13.3% of them had stayed neutral and very few of them (6.2%) had disagreed to the statement.

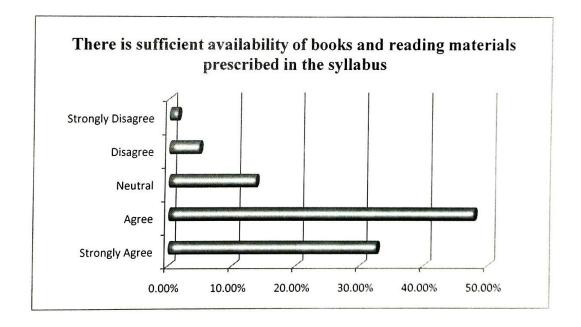


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## "STUDENT FEEDBACK ON CURRICULUM" ANALYSIS

## 5. There is sufficient availability of books and reading materials prescribed in the syllabus

Particulars	Percentage
Strongly Agree	54.7%
Agree	34.5%
Neutral	7.4%
Disagree	2.1%
Strongly Disagree	1.3%
Total	100



In the above it is clear that majority (54.7%) of the students had agreed that the There is sufficient availability of books and reading materials prescribed in the syllabus, 7.4% of them had stayed neutral and very few of them (2.1%) had disagreed to the statement.

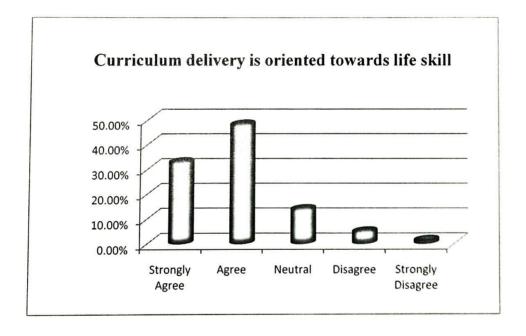


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#### "STUDENT FEEDBACK ON CURRICULUM" ANALYSIS

#### 6. Curriculum delivery is oriented towards life skill

Particulars	Percentage
Strongly Agree	46.8%
Agree	35.3%
Neutral	14.1%
Disagree	2.9%
Strongly Disagree	0.9%
Total	100



In the above data it is clear that majority (46.8%) of the students had agreed that Curriculum delivery is oriented towards life skill, 14.1% of them had stayed neutral and very few of them (2.9%) had disagreed to the statement.



## People's Education Trust (R), Mandya

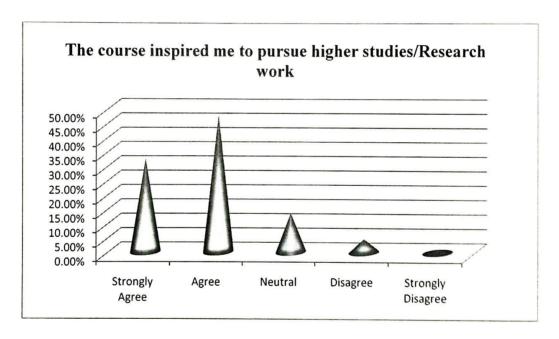
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#### "STUDENT FEEDBACK ON CURRICULUM" ANALYSIS

#### 7. The course inspired me to pursue higher studies/Research work

Particulars	Percentage
Strongly Agree	37.9%
Agree	48.5%
Neutral	7.0%
Disagree	5.04%
Strongly Disagree	1.56%
Total	100



In the above data it is clear that majority (48.5%) of the students had agreed that The course inspired me to pursue higher studies/Research work, 7.0% of them had stayed neutral and very few of them (5.04%) had disagreed to the statement.

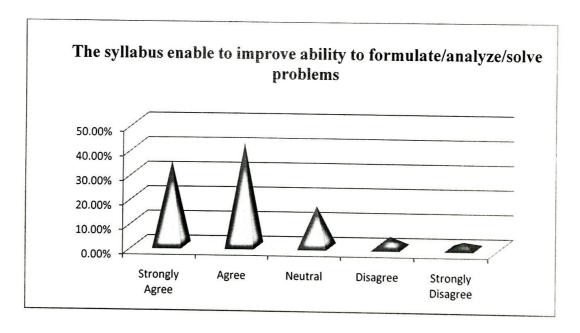


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#### "STUDENT FEEDBACK ON CURRICULUM" ANALYSIS

## 8. The syllabus enable to improve ability to formulate/analyze/solve problems

Particulars	Percentage
Strongly Agree	46.3%
Agree	34.8%
Neutral	12.7%
Disagree	4.3%
Strongly Disagree	1.9%
Total	100



In the above data it is clear that majority (46.3%) of the students had strongly agreed that The syllabus enable to improve ability to formulate/analyze/solve problems, 12.7% of them had stayed neutral and very few of them (4.3%) had disagreed to the statement.

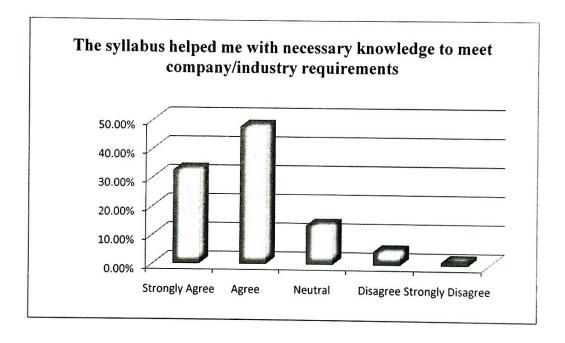


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### "STUDENT FEEDBACK ON CURRICULUM" ANALYSIS

## 9. The syllabus helped me with necessary knowledge to meet company/industry requirements

Particulars	Percentage
Strongly Agree	32.6%
Agree	47.8%
Neutral	13.6%
Disagree	4.7%
Strongly Disagree	1.3%
Total	100



In the above data it is clear that majority (47.8%) of the students had agreed that helped me with necessary knowledge to meet company/industry requirements, 13.6% of them had stayed neutral and very few of them (4.7%) had disagreed to the statement.

Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.

J. Mahadeva

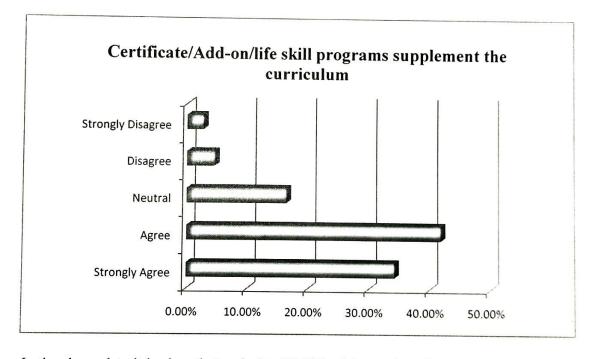


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## "STUDENT FEEDBACK ON CURRICULUM" ANALYSIS

## 10. Certificate/Add-on/life skill programs supplement the curriculum

Particulars	Percentage
Strongly Agree	34.3%
Agree	41.9%
Neutral	16.5%
Disagree	4.6%
Strongly Disagree	2.7%
Total	100



In the above data it is clear that majority (41.9%) of the students had agreed that the Certificate/Add-on/life skill programs supplement the curriculum, 16.5% of them had stayed neutral and very few of them (4.6%) had disagreed to the statement.

> Dr. J. Mahadeva Principal P.E.S. College of Science

> Arts & Commerce, MANDYA.