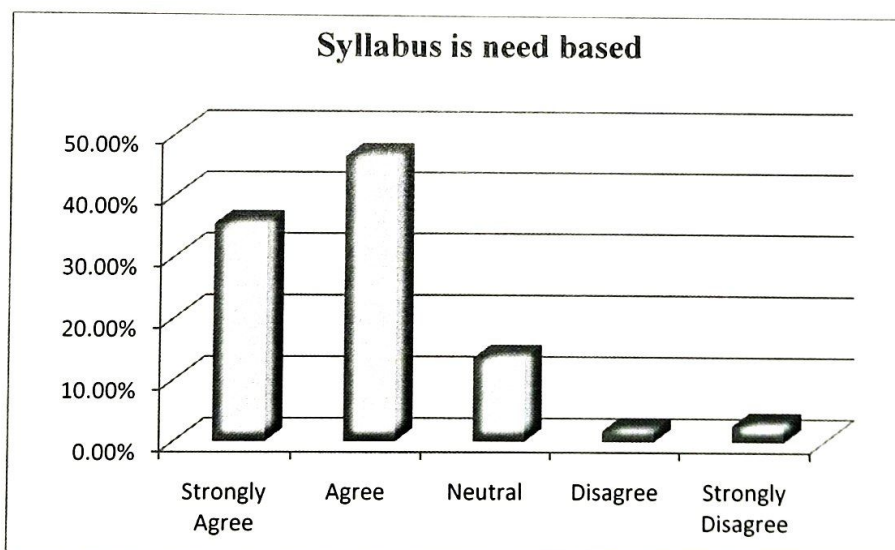





"TEACHERS FEEDBACK ON CURRICULUM" ANALYSIS

1. Syllabus is need based

Particulars	Percentage
Strongly Agree	54.2%
Agree	31.9%
Neutral	8.5%
Disagree	5.1%
Strongly Disagree	0.3%
Total	100



In the above data it is clear that majority (54.2%) of the teachers had agreed that the Syllabus is need based, 8.5% of them had stayed neutral and very few of them (0.3%) had disagreed to the statement.

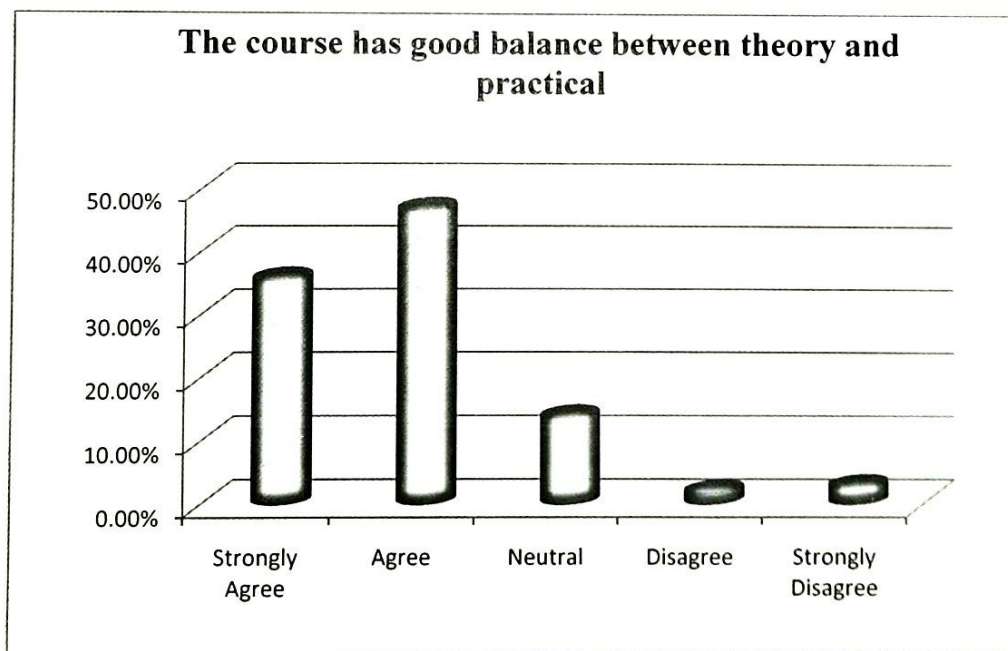

Dr. J. Mahadeva
Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.



"TEACHERS FEEDBACK ON CURRICULUM" ANALYSIS

2. The course has good balance between theory and practical

Particulars	Percentage
Strongly Agree	48.5%
Agree	37.3%
Neutral	8.1%
Disagree	4.8%
Strongly Disagree	1.3%
Total	100



In the above data it is clear that majority (48.5%) of the teachers had strongly agreed that the course has good balance between theory and practical and 8.1% of them had stayed neutral, very few (4.8 %) of them had disagreed to the statement.

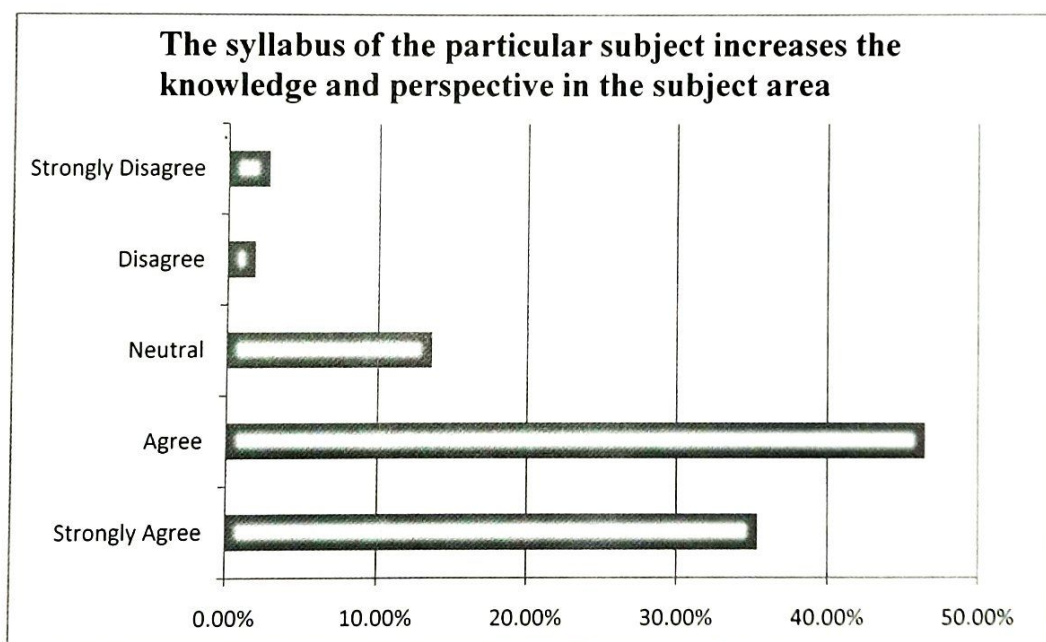

Dr. J. Mahadeva
Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.



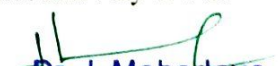
"TEACHERS FEEDBACK ON CURRICULUM" ANALYSIS

3. The syllabus of the particular subject increases the knowledge and perspective in the subject area

Particulars	Percentage
Strongly Agree	52.8%
Agree	36.2%
Neutral	7.4%
Disagree	2.5%
Strongly Disagree	1.1%
Total	100



In the above data it is clear that majority (52.8%) of the teachers had agreed that the syllabus of the particular subject increases the knowledge and perspective in the subject area, 7.4% of them had stayed neutral and very few of them (2.5%) had disagreed to the statement.

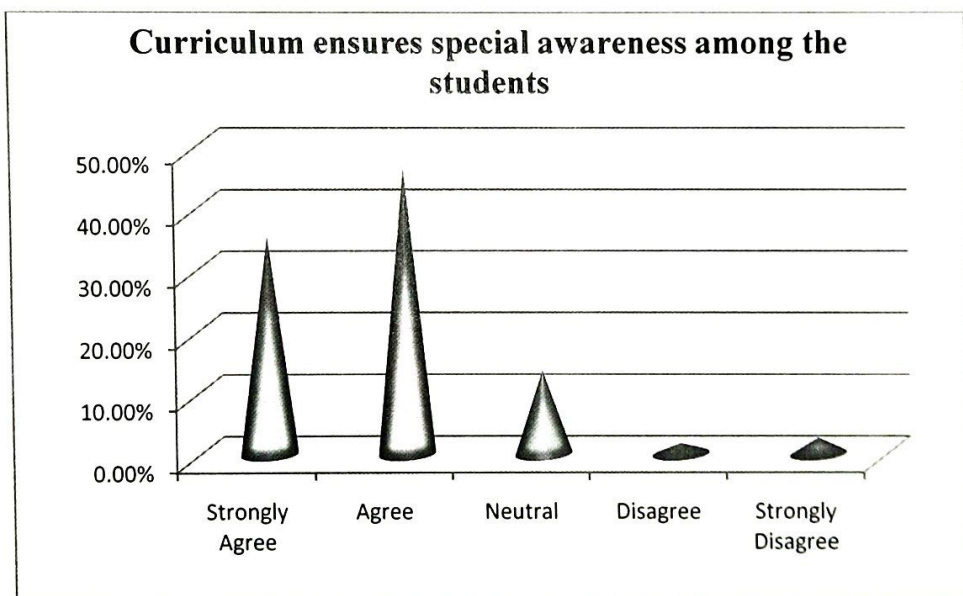

Dr. J. Mahadeva
Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.



“TEACHERS FEEDBACK ON CURRICULUM” ANALYSIS

4. Curriculum ensures special awareness among the students

Particulars	Percentage
Strongly Agree	56.5%
Agree	32.9%
Neutral	6.0%
Disagree	3.4%
Strongly Disagree	1.2%
Total	100



In the above data it is clear that majority (56.5%) of the teachers had agreed that the Curriculum ensures special awareness among the students, 6.0% of them had stayed neutral and very few of them (3.4%) had disagreed to the statement.

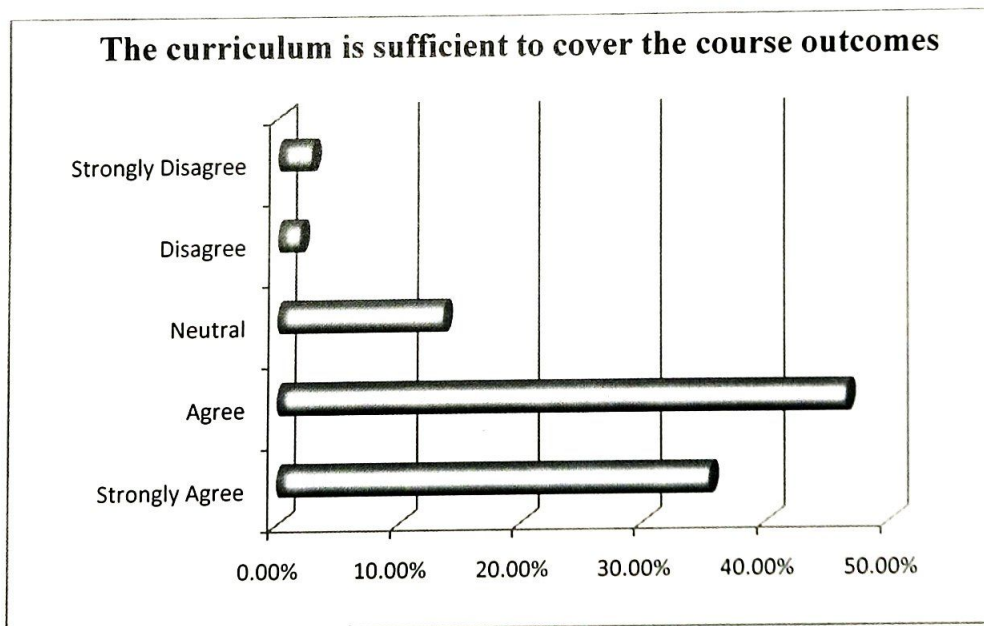

Dr. J. Mahadeva
Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.




"TEACHERS FEEDBACK ON CURRICULUM" ANALYSIS

5. The curriculum is sufficient to cover the course outcomes

Particulars	Percentage
Strongly Agree	43.2%
Agree	40.9%
Neutral	10.9%
Disagree	3.8%
Strongly Disagree	1.2%
Total	100



In the above it is clear that majority (43.2%) of the teachers had agreed that the curriculum is sufficient to cover the course outcomes, 10.9% of them had stayed neutral and very few of them (3.8%) had disagreed to the statement.

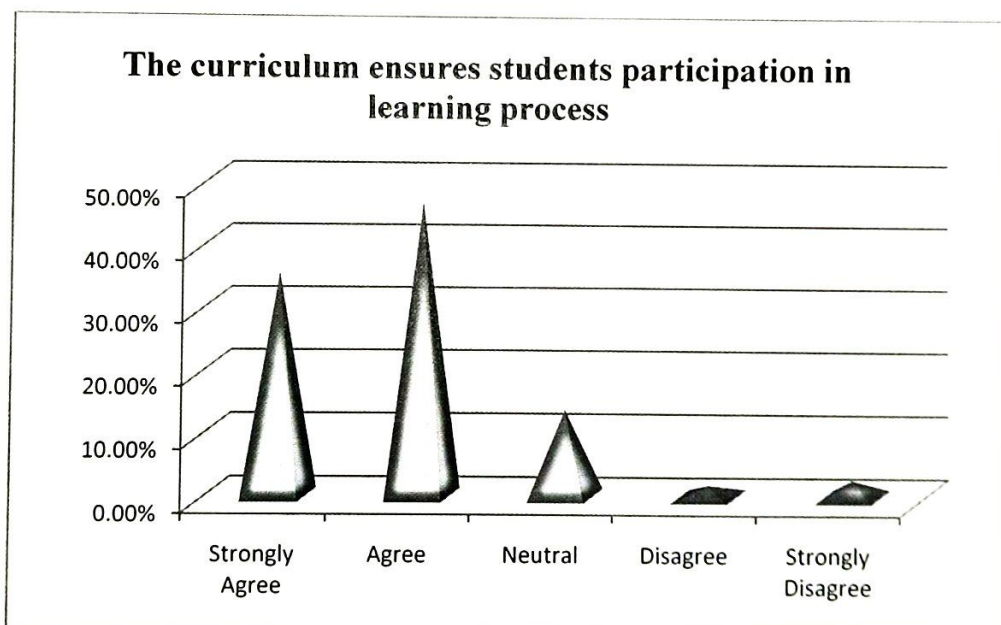

Dr. J. Mahadeva
Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.



"TEACHERS FEEDBACK ON CURRICULUM" ANALYSIS

6. The curriculum ensures students participation in learning process

Particulars	Percentage
Strongly Agree	50.8%
Agree	39.1%
Neutral	6.3%
Disagree	2.7%
Strongly Disagree	1.1%
Total	100



In the above data it is clear that majority (50.8%) of the teachers had agreed that the curriculum ensures students participation in learning process, 6.3% of them had stayed neutral and very few of them (2.7%) had disagreed to the statement.

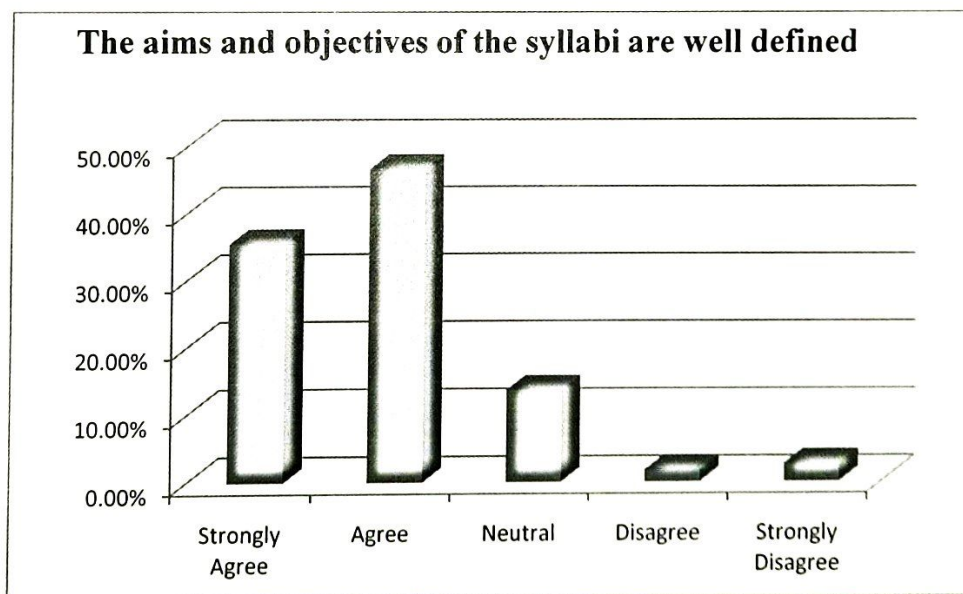
Dr. J. Mahadeva
Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.



"TEACHERS FEEDBACK ON CURRICULUM" ANALYSIS

7. The aims and objectives of the syllabi are well defined

Particulars	Percentage
Strongly Agree	39.8%
Agree	42.6%
Neutral	10.3%
Disagree	5.4%
Strongly Disagree	1.9%
Total	100



In the above data it is clear that majority (42.6%) of the teachers had agreed that the aims and objectives of the syllabi are well defined, 10.3% of them had stayed neutral and very few of them (5.4%) had disagreed to the statement.

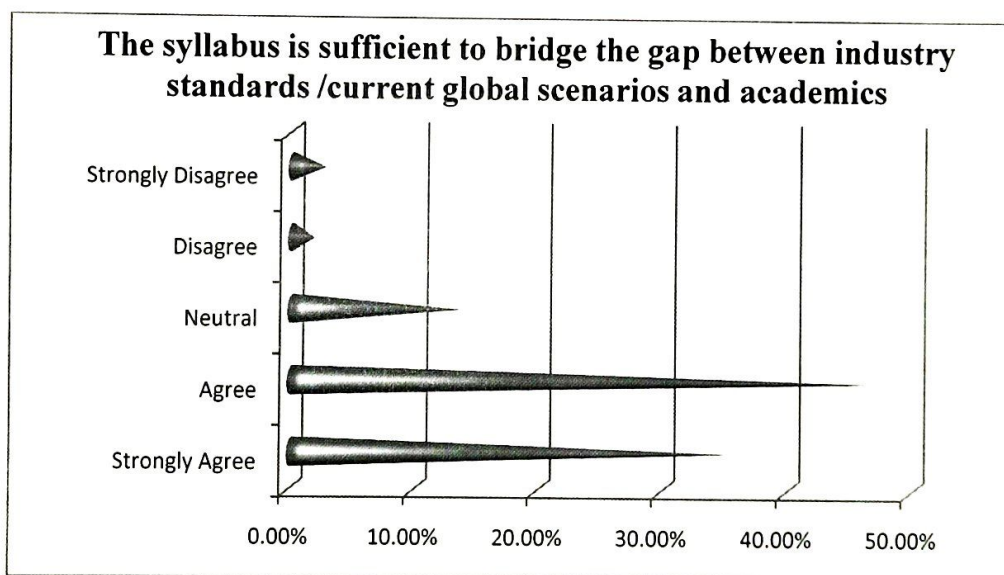

Dr. J. Mahadeva
Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.



"TEACHERS FEEDBACK ON CURRICULUM" ANALYSIS

8. The syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics

Particulars	Percentage
Strongly Agree	37.6%
Agree	41.0%
Neutral	9.9%
Disagree	6.3%
Strongly Disagree	5.2%
Total	100



In the above data it is clear that majority (41.0%) of the teachers had strongly agreed that the syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics, 9.9% of them had stayed neutral and very few of them (6.3%) had disagreed to the statement.

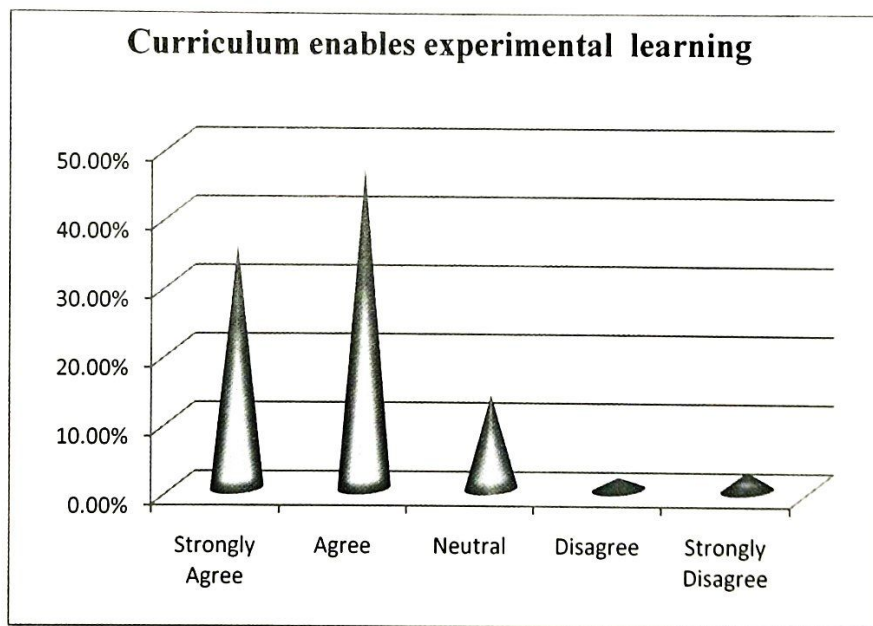
Dr. J. Mahadeva
Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.



"TEACHERS FEEDBACK ON CURRICULUM" ANALYSIS

9. Curriculum enables experimental learning

Particulars	Percentage
Strongly Agree	35.4%
Agree	46.5%
Neutral	13.6%
Disagree	1.8%
Strongly Disagree	2.7%
Total	100



In the above data it is clear that majority (46.5%) of the teachers had agreed that the curriculum enables experimental learning, 13.6% of them had stayed neutral and very few of them (1.8%) had disagreed to the statement.

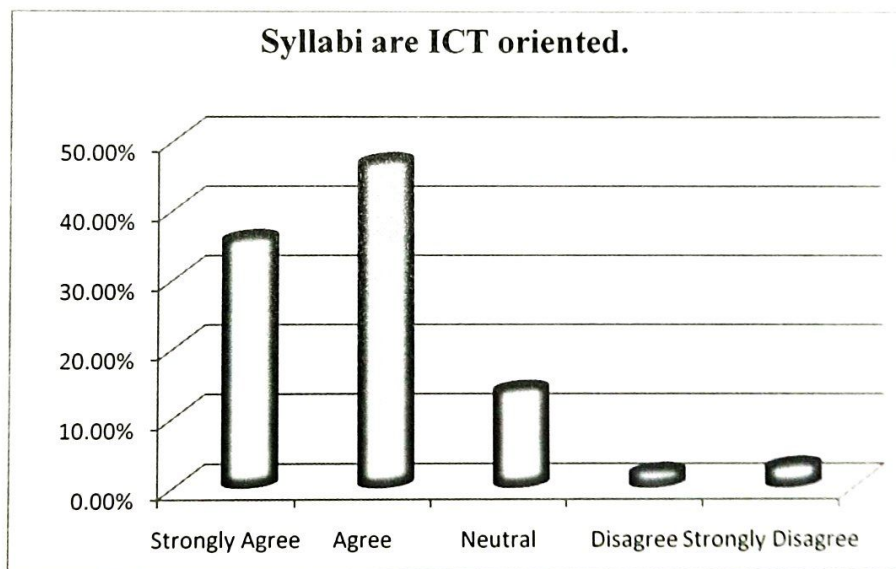

Dr. J. Mahadeva
Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.




"TEACHERS FEEDBACK ON CURRICULUM" ANALYSIS

10. Syllabi are ICT oriented.

Particulars	Percentage
Strongly Agree	34.9%
Agree	43.2%
Neutral	14.3%
Disagree	5.1%
Strongly Disagree	2.5%
Total	100



In the above data it is clear that majority (43.2%) of the teachers had agreed that the Syllabi are ICT, 14.3% of them had stayed neutral and very few of them (5.1%) had disagreed to the statement.


Dr. J. Mahadeva
Principal
P.E.S. College of Science
Arts & Commerce, MANDYA.